

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Colleg	ge of Nursing / Nursing		
Institution	Divisi	ion/Department		
Dennis D. Hed	ge	-	1/25/2024	
Institutional Approval Signature			Date	
Section 1. Co	urse Title and Desc	eription		
Prefix & No.	Course Title		Credits	
NURS 800	Introduction to t	Introduction to the DNP-CNL Project		
NURS 800L	Introduction to t	Introduction to the DNP-CNL Project Practicum		
NURS 800L C	ourse Description			
quality improv	ement project, work with	f the process for development th stakeholders within a health eview of the related literature.		
NURS 800L C	ourse Description	7		
Students will c	omplete 120 hours in th	ne clinical setting with an appro-	oved preceptor.	
NURS 800L Pr	e-requisites or Co-requ	lisites		
Prefix & No.	Course Title		Pre-Req/Co-Req?	
NURS 800L	Introduction to the DNP-CNL Project Practicum		Co-Req	
Registration Re	estrictions			
Open only to N	lursing (DNP) – Clinica	l Nurse Leader Specialization s	tudents.	
Section 2. Re	view of Course			

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 880	DNP Project	1-8

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 880 is intended for advanced practice registered nursing students (APRN) and allows students to conduct an evidence-based practice project in the clinical environment. The proposed course is intended for CNL students, who are not considered APRNs, and allows students to conduct a quality improvement project in the clinical environment. It is an expectation of APRNs to conduct evidence-based practice projects while it is an expectation of CNLs to conduct quality improvement projects. Different frameworks are used for evidence-based practice projects and quality improvement projects, necessitating separate courses.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☑ No. Schedule Management, explain below: This course will be offered once per year.

3.2. Existing program(s) in which course will be offered: Nursing (DNP) – Clinical Nurse Leader Specialization

3.3. Proposed instructional method by university (*as defined by* <u>AAC Guideline 5.4</u>): NURS 800: D - Discussion; NURS 800L: S – Internship/Practicum

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): NURS 800: S15 - Online

Asynchronous; NURS 800L: S01 - Face to Face

3.5. Term change will be effective: fall 2024

3.6. Can students repeat the course for additional credit? □Yes, total credit limit: ⊠ No

3.7. Will grade for this course be limited to S/U (pass/fail)? □Yes ⊠ No

3.8. Will section enrollment be capped? \boxtimes Yes, max per section: 12 \square No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any

other unique or common courses in the common course system database in Colleague and the

Course Inventory Report? \Box Yes \boxtimes No

3.10. Is this prefix approved for your university? \boxtimes Yes \Box No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Nursing

- **4.2. Banner Department Code:** SNUR
- **4.3. Proposed CIP Code:** 51.3820

Is this a new CIP code for the university? \Box Yes \boxtimes No

NEW COURSE REQUEST

Supporting Justification for On-Campus Review

Heidi Mennenga	Heidi Mennenga	10/16/2023
Request Originator	Signature	Date
Heidi Mennenga	Heidi Mennenga	10/16/2023
Department Chair	Signature	Date
Mary Anne Krogh	Mary Anne Krogh	10/16/2023
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

Students in NURS 800-800L will gain an understanding of the process for development of an evidencebased quality improvement project, work with stakeholders within a health care system to identify a topic and complete a comprehensive review of the related literature. The DNP-CNL student will complete 120 hours in the clinical setting with an approved preceptor. This course is necessary to meet the DNP requirements for delivery of content and required clinical hours.

- 2. Note whether this course is: \square Required \square Elective
- 3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None
- 4. If this will be a dual listed course, indicate how the distinction between the two levels will be made. $N\!/\!A$
- 5. Desired section size 12
- 6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s). Lori Hendrickx, Professor, EdD, RN, CNL, CCRN; Theresa Garren-Grubbs, Clinical Assistant Professor, DNP, RN, CMSRN, CNL
- 7. Note whether adequate facilities are available and list any special equipment needed for the course. Courses will be delivered online, therefore, requiring no additional facilities. Students will work with a clinical partner to complete their project. With over 700 affiliation agreements, SDSU College of Nursing has well-established partnerships to meet these requirements. No special equipment is needed.
- 8. Note whether adequate library and media support are available for the course. Library and media support are available on campus or via distance, therefore, sufficient for this course.
- 9. Will the new course duplicate courses currently being offered on this campus? \Box Yes \boxtimes No
- 10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. N/A