SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	College of Nursing / Nursing	
Institution	**Division/Department**	
Dennis D. Hedge		1/25/2024
Institutional Approval Signature		**Date**

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 784	Quality Metrics for the CNL	2
NURS 784L	Quality Metrics for the CNL Practicum	2

NURS 784 Course Description

This course focuses on skills needed to influence and improve healthcare quality. Principles of quality improvement tools and systems thinking, along with the use of informatics and data to improve the safety of healthcare will be examined.

NURS 784L Course Description

Students will complete 120 hours of clinical with an approved preceptor to apply these skills to selected specialty areas.

NURS 784 Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
NURS 784L	Quality Metrics for the CNL Practicum	Co-Req

Registration Restrictions

Enrollment in a graduate Nursing program.

Section 2. Review of Course

2.1. Will this be a unique or common course?

☒ **Unique Course**

Prefix & No.	Course Title	Credits
HSAD 406	Quality in Health Care	3
OM 562	Quality Management	3
ENGM 620	Quality Management	3

Provide explanation of differences between proposed course and existing system catalog courses below:

HSAD 406, OM 562, and ENGM 620 all focus on quality. HSAD 406 is intended for undergraduate students and focuses on overall health care quality and patient safety management. OM 562 and ENGM 620 focus on philosophies and tools of quality management. While NURS 784-784L will focus on quality, it also focuses more on quality improvement tools and systems thinking. It also includes a practicum experience where students utilize the skills related to quality improvement.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: This course will be offered once per year.

3.2. Existing program(s) in which course will be offered: Nursing (DNP) – Clinical Nurse Leader Specialization

3.3. Proposed instructional method by university (*as defined by* [AAC Guideline 5.4](#))**:** NURS 784: D –

Discussion; NURS 784L: S – Internship/Practicum

3.4. Proposed delivery method by university *(as defined by* *)*: NURS 784: S15 - Online Asynchronous; NURS 784L: S01 - Face to Face

3.5. Term change will be effective: fall 2024

3.6. Can students repeat the course for additional credit? ☐Yes, total credit limit: ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)? ☐Yes ☒ No

3.8. Will section enrollment be capped? ☒Yes, max per section: 12 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐Yes ☒ No

3.10. Is this prefix approved for your university? ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Nursing

4.2. Banner Department Code: SNUR

4.3. Proposed CIP Code: 51.3820

Is this a new CIP code for the university? ☐Yes ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Heidi Mennenga	Heidi Mennenga	10/16/2023
Request Originator	**Signature**	**Date**
Heidi Mennenga	Heidi Mennenga	10/16/2023
Department Chair	**Signature**	**Date**
Mary Anne Krogh	Mary Anne Krogh	10/16/2023
School/College Dean	**Signature**	**Date**

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   NURS 784-784L focuses on skills needed to influence and improve healthcare quality. Principles of quality improvement tools and systems thinking, along with the use of informatics and data to improve the safety of healthcare will be examined. Students will complete 120 hours of clinical with an approved preceptor to apply these skills to selected specialty areas. This course is necessary to meet the DNP requirements.

2. Note whether this course is: ☒ Required ☐ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size 12

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Lori Hendrickx, Professor, EdD, RN, CNL, CCRN; Theresa Garren-Grubbs, Clinical Assistant Professor, DNP, RN, CMSRN, CNL

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Courses will be delivered online, therefore, requiring no additional facilities. Students will work with a clinical partner to complete their project. With over 700 affiliation agreements, SDSU College of Nursing has well-established partnerships to meet these requirements. No special equipment is needed.

8. Note whether adequate library and media support are available for the course.
   Library and media support are available on campus or via distance, therefore, sufficient for this course.

9. Will the new course duplicate courses currently being offered on this campus? ☐ Yes ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A