

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	College of Nursing / Nursing	
Institution	Division/Department	
Dennis D. Hedge	_	1/25/2024
Institutional Approval Signature		Date

Section 1. Course Title and Description			
Prefix & No.	Course Title	Credits	
NURS 301	Emerging Issues in Nursing	3	
Course Descripti	on		

This course provides a synopsis of the evolving nursing profession. Students will explore emerging issues in nursing practice while examining trends in healthcare delivery.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 382	Nursing Practice/Global Society	3
NURS 513	Nursing Perspectives	3

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 382 focuses on how global issues impact nursing; the proposed course will focus holistically on emerging issues in nursing, whether of the global scope or not. NURS 513 focuses on theoretical underpinnings of the advanced practice role, including nursing as a scientific discipline and humanistic principles of advanced practice nursing. NURS 301 Emerging Issues in Nursing will provide a synopsis of the evolving nursing profession where students will explore emerging issues in nursing practice while examining trends in healthcare delivery. This course is necessary to include content to meet the new nursing accreditation standards.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

⊠ No. Schedule Management, explain below: This course will be offered once per semester (fall, spring, summer) and taught by existing faculty with available workload. Existing course offerings of other RN to B.S.N. courses will also be modified to allow for schedule management.

- **3.2. Existing program(s) in which course will be offered:** Nursing (B.S.N.) RN to B.S.N.
- 3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): D Discussion
- **3.4. Proposed delivery method by university** (*as defined by* <u>AAC Guideline 5.5</u>): S15 Online Asynchronous **3.5. Term change will be effective:** Fall 2024

3.6. Can students repeat the course for additional credit? □Yes, total credit limit: ⊠ No

3.7. Will grade for this course be limited to S/U (pass/fail)? □Yes ⊠ No

3.8. Will section enrollment be capped? \Box Yes, max per section: \Box No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? □Yes ⊠ No

3.10. Is this prefix approved for your university? \boxtimes Yes \Box No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Nursing

4.2. Banner Department Code: SNUR

4.3. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? \Box Yes \boxtimes No

NEW COURSE REQUEST

Supporting Justification for On-Campus Review

Heidi Mennenga	Heidi Mennenga	11/30/2023
Request Originator	Signature	Date
Heidi Mennenga	Heidi Mennenga	11/30/2023
Department Chair	Signature	Date
Mary Anne Krogh	Mary Anne Krogh	11/30/2023
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course provides a synopsis of the evolving nursing profession where students will explore emerging issues in nursing practice while examining trends in healthcare delivery. This course will allow flexibility in content that is reflective of current nursing practice, offering faculty members the opportunity to include relevant, timely issues in the RN to B.S.N. curriculum. This course is necessary to include content to meet the new nursing accreditation standards. Additionally, the addition of this course allows students to achieve 30 credits in their RN to B.S.N. plan of study. SDSU College of Nursing needed to revise the existing RN to B.S.N. curriculum to fulfill the 30-credit educational requirement agreed upon through the articulation agreement between the SDBOR and SD Board of Technical Education. The articulation agreement identifies 30-credits as the standardized requirement for both USD and SDSU RN to B.S.N. curriculum, creating a seamless transition for students who have completed an associate's degree in Nursing from one of the state's technical colleges.

- 2. Note whether this course is: \square Required \square Elective
- 3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 - None
- 4. If this will be a dual listed course, indicate how the distinction between the two levels will be made. N/A
- 5. Desired section size 30
- Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s). Heidi Pelzel, DNP, RN Wayne Hintz, MS, RN
- 7. Note whether adequate facilities are available and list any special equipment needed for the course. Courses will be delivered online, therefore, requiring no additional facilities. No special equipment is needed.
- 8. Note whether adequate library and media support are available for the course. Library and media support are available on campus or via distance, therefore, sufficient for this course.
- 9. Will the new course duplicate courses currently being offered on this campus? \Box Yes \boxtimes No

 If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. N/A