



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Van D. & Barbara B. Fishback Honors College	
Institution	Division/Department	
Dennis D. Hedge		1/25/2024
Institutional Approval Signature		Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
HON 378	Honors Design Challenge	3

Course Description

The Design Challenge is an opportunity for students to identify and propose solutions to a local problem. The course emphasizes design thinking, creativity, critical thinking, and collaboration applied to solutions for issues affecting local communities. Understanding the interrelationships and complexities of multi-faceted problems is central to each project.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
EE 464	Senior Design Project I	2
EE 465	Senior Design Project II	2
LDR 496	Field Experience	2

Provide explanation of differences between proposed course and existing system catalog courses below:

The EE 464 and EE 465 Senior Design courses (and similar courses within other engineering majors) involve students applying the skills and knowledge from their academic coursework to a specific project that has real-world applications. HON 378 will also have students applying knowledge in real-world settings with community partners, but it will be more focused on identifying ways to address systemic issues rather than developing a new technology or product for a client.

Students in LDR 496 complete a leadership-based field experience which often involves working with local non-profits or similar organizations. Students in HON 378 will also work with community partners, but the course and projects will be more focused on identifying issues and solutions for the organization rather than simulating workplace experiences for the students.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course will be offered on a rotating basis within the teaching appointment of current Honors College staff members.

3.2. Existing program(s) in which course will be offered: Applied Thinking & Innovation Minor,

Honors College distinction

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): E – Seminar

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 001 – Face to Face

3.5. Term change will be effective: fall 2024

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Van D. & Barbara B. Fishback Honors College

4.2. Banner Department Code: SHON

4.3. Proposed CIP Code: 30.9999

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>Hanna Holmquist</u>	<u>Hanna Holmquist</u>	<u>10/24/2023</u>
Request Originator	Signature	Date
<u>Becky Bott-Knutson</u>	<u>Becky Bott-Knutson</u>	<u>10/24/2023</u>
Department Chair	Signature	Date
<u>Becky Bott-Knutson</u>	<u>Becky Bott-Knutson</u>	<u>10/24/2023</u>
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

HON 378 Honors Design Challenge is an innovative strategy to foster academic excellence and support community engagement simultaneously. Students will learn community-participatory practices for sound public-service based applications. This course serves as an opportunity to directly engage both applied thinking and innovation aspects of the minor.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A

5. Desired section size: 24

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Rebecca Bott-Knutson, Dean, Ph.D.

Geb Bastian, Assistant Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.

Current facilities and instructional design services meet the needs of this course.

8. Note whether adequate library and media support are available for the course.

Yes, adequate library and media support are available for this course.

9. Will the new course duplicate courses currently being offered on this campus? Yes No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A