SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Van D. & Barbara B. Fishback Honors College
Institution	**Division/Department**
Dennis D. Hedge	1/25/2024
Institutional Approval Signature	**Date**

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
HON 377	Honors Hackathon	1

Course Description

Students from multiple disciplines will form working teams and develop innovative solutions for a complex, real-world problem. Students will use critical thinking to consider workability, feasibility, and usability of possible solutions. The experience will conclude with students presenting their ideas to faculty and professionals in the field.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

☒ **Unique Course**

Prefix & No.	Course Title	Credits
X93	Workshop	variable
X92	Topics	variable

Provide explanation of differences between proposed course and existing system catalog courses below:

The X93 Workshop option is geared toward graduate students and is more general in the types of activities included. HON 377 Honors Hackathon will be an intensive experience for undergraduate students that involves more experiential learning and application of concepts.

X92 Topics courses provide students with an in-depth look at a specialized topic. HON 377 experiences will be organized around a topic, but there will be hands-on work and real-world application of the material over a short, intensive academic experience.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: This course will be offered on a rotating basis within the teaching appointment of current Honors College staff members.

3.2. Existing program(s) in which course will be offered: Applied Thinking & Innovation Minor, Honors College distinction

3.3. Proposed instructional method by university (*as defined by* AAC Guideline 5.4)**:** X – Experiential Learning

3.4. Proposed delivery method by university (*as defined by* AAC Guideline 5.5)**:** 001 – Face to Face, 018 - Online Synchronous

3.5. Term change will be effective: fall 2024

3.6. Can students repeat the course for additional credit? ☒Yes, total credit limit: 2   ☐ No

3.7. Will grade for this course be limited to S/U (pass/fail)? ☐Yes ☒ No

3.8. Will section enrollment be capped? ☐ Yes, max per section: ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐Yes ☒ No

3.10. Is this prefix approved for your university? ☒ Yes   ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Van D. & Barbara B. Fishback Honors College

4.2. Banner Department Code: SHON

4.3. Proposed CIP Code: 30.9999

Is this a new CIP code for the university?   ☐ Yes ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Hanna Holmquist	Hanna Holmquist	10/24/2023
Request Originator	**Signature**	**Date**
Becky Bott-Knutson	Becky Bott-Knutson	10/24/2023
Department Chair	**Signature**	**Date**
Becky Bott-Knutson	Becky Bott-Knutson	10/24/2023
School/College Dean	**Signature**	**Date**

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   The Honors Hackathon is an intensive learning experience founded in the latest pedagogical approaches to developing critical thinking, collaborative, and problem-solving skills. This type of experience provides students with experience utilizing professional skills that are rare even in professional settings. The addition of this course incorporates a timely and transformative experience hallmark to the guiding principles of honors education.

2. Note whether this course is: ☐ Required   ☒ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size: 35

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Rebecca Bott-Knutson, Dean, Ph.D.
   Hanna Holmquist, Advisor and Coordinator for Student Services, M.S.
   Nathan Bylander, Coordinator for Programs, Events, and Promotions, M.S.
   Christine Larson, Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Current facilities and instructional design services meet the needs of this course.

8. Note whether adequate library and media support are available for the course.
   Yes, adequate library and media support are available for this course.

9. Will the new course duplicate courses currently being offered on this campus? ☐ Yes   ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A