



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Van D. & Barbara B. Fishback Honors College
Institution	Division/Department
Dennis D. Hedge	1/25/2024
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
HON 376	The Justice Challenge	2

Course Description

This common, grounding experience introduces students to the scope of a Grand Challenge theme. Possible themes include food, climate, and sustainable agriculture. The eight-week intensive course provides the context and science-based content knowledge that students will need to credibly take on the challenges of the world related to the theme. In addition, the course provides students with professional development and team-building opportunities with experts from the region and beyond.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
HON 383	Honors Colloquium	1-3
GEOG/SUST 111	Sustainable Society	3

Provide explanation of differences between proposed course and existing system catalog courses below:

HON 376 The Justice Challenge will have a new focus each year that addresses current and pressing issues of our time. There is also potential for students to work collaboratively with other Honors students and professionals from across the country who are focused on a similar theme.

HON 383 Honors Colloquium covers more general academic topics and is generally focused on applications and partnerships within SDSU and the Brookings community.

GEOG/SUST 111 Sustainable Society is an introduction to sustainability that assesses how human population, affluence, privilege, environmental justice, and sustainable development are aspects of sustainability. There will be some similar themes in the Justice Challenge course, but it will be more broadly related to topics beyond just sustainability.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course will be offered on a rotating basis within the teaching appointment of current Honors College staff members.

3.2. Existing program(s) in which course will be offered: Applied Thinking & Innovation Minor,

Honors College distinction

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): R - Lecture

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 001 – Face to Face, 018 - Online Synchronous

3.5. Term change will be effective: fall 2024

3.6. Can students repeat the course for additional credit? Yes, total credit limit: 4 No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Van D. & Barbara B. Fishback Honors College

4.2. Banner Department Code: SHON

4.3. Proposed CIP Code: 30.9999

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

Hanna Holmquist	Hanna Holmquist	10/24/2023
Request Originator	Signature	Date
Becky Bott-Knutson	Becky Bott-Knutson	10/24/2023
Department Chair	Signature	Date
Becky Bott-Knutson	Becky Bott-Knutson	10/24/2023
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

HON 376 The Justice Challenge is an intensive learning experience founded in the latest pedagogical approaches to developing students as systems thinkers and solvers of complex problems facing our society. This type of experience provides students with experience utilizing professional skills that are rare even in professional settings. The addition of this course incorporates a timely and transformative experience hallmark to the guiding principles of honors education.

2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size: 35
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Rebecca Bott-Knutson, Dean, Ph.D.
Christine Larson, Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Current facilities and instructional design services meet the needs of this course.
8. Note whether adequate library and media support are available for the course.
Yes, adequate library and media support are available for this course.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. N/A