



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Van D. & Barbara B. Fishback Honors College
Institution	Division/Department
Dennis D. Hedge	1/25/2024
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
HON 346	Honors Collaborative Discovery and Innovation	1

Course Description

Students will develop foundations for success in the Honors Capstone. Working collaboratively, students from all disciplinary backgrounds will explore historical and modern examples of discovery and innovation that exemplify best practices in research, scholarship, and/or creative activity. This course serves as a strong launching point for the Honors Capstone and provides insight into some of the greatest discoveries and innovations of our time.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
EDFN 338	Foundations of American Education	2
XXX 498	Research	variable

Provide explanation of differences between proposed course and existing system catalog courses below:

EDFN 338 Foundations of American Education explores the history and philosophy of American education through 12th grade with a focus on issues related to teachers. HON 346 will take a broader look at the history and philosophy of education with a focus on innovation, discovery, and research particularly at the college level and in the professional world.

XXX 498 Research credits give students the opportunity to conduct hands-on research or scholarly work in their field. This course will have elements of research, but it is more focused on providing students with foundational knowledge and skills that will prepare them to engage in XXX 498 courses and similar experiences in the future.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course will be offered on a rotating basis within the teaching appointment of current and planned Honors College staff members.

3.2. Existing program(s) in which course will be offered: Applied Thinking & Innovation Minor

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): R – Lecture

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 001 – Face to Face, 018 -

Online Synchronous

3.5. Term change will be effective: fall 2024

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Van D. & Barbara B. Fishback Honors College

4.2. Banner Department Code: SHON

4.3. Proposed CIP Code: 30.9999

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Hanna Holmquist</u> Request Originator	<u>Hanna Holmquist</u> Signature	<u>10/24/2023</u> Date
<u>Becky Bott-Knutson</u> Department Chair	<u>Becky Bott-Knutson</u> Signature	<u>10/24/2023</u> Date
<u>Becky Bott-Knutson</u> School/College Dean	<u>Becky Bott-Knutson</u> Signature	<u>10/24/2023</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The HON 346 course directly answers a call from students for support and scaffolding related to their Honors Capstone experience. Completion of this course will prepare students for the unique nuances of the various approved forms of Honors Capstones while introducing them to a diverse cross section of collaborative- and solo-based inquiry and innovations that have shaped our world.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

N/A

5. Desired section size: 35

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Christine Larson, Professor, Ph.D., or other faculty with a terminal degree and experience in RSCA.

7. Note whether adequate facilities are available and list any special equipment needed for the course.

Current facilities and instructional design services meet the needs of this course.

8. Note whether adequate library and media support are available for the course.

Yes, adequate library and media support are available for this course.

9. Will the new course duplicate courses currently being offered on this campus? Yes No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A