



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Education & Human Sciences/ School of Education, Counseling & Human Development
Institution	Division/Department
Dennis D. Hedge	1/25/2024
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDFN 745	Motivation in the Classroom	3

Course Description

This course focuses on the research of motivational theories in the field of educational psychology. Commonly held beliefs about human motivation will be questioned with an in-depth exploration of motivational theory and application in the classroom setting.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
PSYC 728	Leadership and Motivation	3
EPSY 740	Advanced Educational Psychology	3

Provide explanation of differences between proposed course and existing system catalog courses below:

PSYC 728 Leadership and Motivation focuses on leadership theories and is intended for psychology graduate students. The proposed course, EDFN 745 Motivation in the Classroom, focuses on motivational theories in educational psychology literature. In addition, the course places a particular emphasis on the application of motivational constructs to a classroom learning environment.

EPSY 740 Advanced Educational Psychology is a graduate level course that covers a wide range of topics, including motivation in the classroom. Many students in the course were interested in the motivational theories that were covered in this course; therefore the school offered a focused special topics course that further investigated these ideas. The topics course has remained popular, which has led to this new course request.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The school has offered this course several times as EDFN 592 Topics. This request assigns the course a permanent course title and

number. EDFN 745 would continue to be taught by the teacher education faculty member each summer.

3.2. Existing program(s) in which course will be offered: Agricultural Education (M.S.), Curriculum & Instruction (M.Ed.) - Early Childhood Education, Elementary Education, and Secondary Education Specializations, Education Administration (M.Ed.)

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): D – Discussion

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): X15 – Online Asynchronous

3.5. Term change will be effective: summer 2024

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 20 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: School of Education, Counseling and Human Development

4.2. Banner Department Code: SECH

4.3. Proposed CIP Code: 13.0607

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Tony Durr	Tony Durr	11/2/2023
Request Originator	Signature	Date
Anne Karabon	Anne Karabon	11/2/2023
Department Chair	Signature	Date
Victor Taylor	Victor Taylor	11/13/2023
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course was previously offered as EDFN 592 Topics: Motivation in the Classroom. EDFN 745 will provide an in-depth exploration into the very popular motivational theories research in educational psychology. It has been popular because of the focus that is placed on classroom practices. Several motivational theories and ideas are explored in depth; in addition, these ideas are directly applied to the classroom teaching context. Students in both the curriculum and instruction and educational administration programs have found these ideas and the application to their work environments informative and helpful. This course has been a popular elective and has been offered based on student requests. Giving this course a permanent title and course number will allow it to be more consistently offered in the future and provide a more explicit elective option for graduate students' plans of study.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

N/A

5. Desired section size 20

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Tony Durr, Associate Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
This course will be delivered asynchronously online and does not require a physical space for instruction.
Current equipment is adequate to deliver course online.
8. Note whether adequate library and media support are available for the course.
Appropriate support is available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A