



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Site Request**

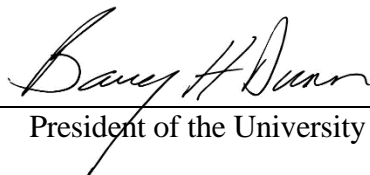
<b>UNIVERSITY:</b>	SDSU
<b>DEGREE(S) AND PROGRAM:</b>	Interdisciplinary Studies (B.A.)
<b>NEW SITE(S):</b>	Online
<b>INTENDED DATE OF IMPLEMENTATION:</b>	Fall 2024
<b>CIP CODE:</b>	30.0000
<b>UNIVERSITY DEPARTMENT:</b>	School of English & Interdisciplinary Studies
<b>BANNER DEPARTMENT CODE:</b>	SENI
<b>UNIVERSITY DIVISION:</b>	Arts, Humanities & Social Sciences
<b>BANNER DIVISION CODE:</b>	3S

**Please check this box to confirm that:**

- The individual preparing this request has read [AAC Guideline 2:11](#), which pertains to new site requests, and that this request meets the requirements outlined in the guidelines.
- This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

  
\_\_\_\_\_  
President of the University

11/21/23  
\_\_\_\_\_  
Date

**1. What is the need for offering the program at the new physical site or through distance delivery?**

South Dakota State University (SDSU) requests authorization to deliver the B.A. in Interdisciplinary Studies via online delivery. In 2018 the College of Arts, Humanities and Social Sciences requested to offer B.A. degrees for existing majors. At that time, the B.A. in Interdisciplinary Studies was added as an option. The School of English and Interdisciplinary Studies already offers the B.S. in Interdisciplinary Studies online. The College would like to move forward at this time with being able to promote online delivery for the B.S. and B.A. options for the Interdisciplinary Studies major. Offering the B.A. in Interdisciplinary Studies online will better serve distance students who wish to supplement their training in the discipline with a modern language, instead of additional science credits.

The Interdisciplinary Studies major is designed for those pursuing unique educational goals. Each student develops a goal-driven plan of study approved by the school selecting coursework relevant to those unique goals. Career opportunities for graduates are vast, evolving from the knowledge,

skills and attitudes acquired through a well-designed plan of study. Interdisciplinary studies graduates have been very successful in the job market and in gaining acceptance to graduate/professional schools. Most graduates pursue careers in broad industries or emerging fields. Intensive advising and career planning are critical elements to ensure the plan of study appropriately prepares students for future goals.

**2. Are any other Regental universities authorized to offer a similar program at the proposed site(s) or through distance delivery? If “yes,” identify the institutions and programs and explain why authorization is requested.**

SDSU is the only university in the BOR system offering the Interdisciplinary Studies degree.

**3. Are students enrolling in the program expected to be new to the university or redirected from other existing programs at the university? Complete the table below and explain the methodology used in developing the estimates.**

The students are expected to be new to the university. The school anticipates growth in the B.A. enrollment given the appeal of an online option. The methodology used is the current enrollment in the program: 72 majors (67 for the B.S. and 5 for the B.A.); 15 majors are currently online.

	Fiscal Years*			
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<i>Estimates</i>	FY 25	FY 26	FY 27	FY 28
Students new to the university	0	2	2	2
Students from other university programs	0	0	0	0
=Total students in the program at the site	0	2	4	6
Program credit hours (major courses)**	0	60	120	180
Graduates	0	0	0	2

\*Do not include current fiscal year.

\*\*This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.

**4. What is the perceived impact of this request on existing programs in the Regental system?**

No impact on existing Regental programs is anticipated. By adding an online delivery option, it would increase accessibility for students who are looking to pursue their education and are place bound due to current employment, family, and other commitments.

**5. Complete the table and explain any special circumstances. Attach a copy of the program as it appears in the current catalog. If there are corresponding program modifications requested, please attach the associated form. Explain the delivery of the new courses and attach any associated new course request forms.**

	Credit hours	Credit hours currently available from this university online	Credit hours currently available from other universities online	Credit hours new to this university
<b>B.A. in Interdisciplinary Studies</b>				
System General Education Requirements	30	30	30	0
<i>Subtotal, Degree Requirements</i>	30	30	30	0
College of Arts, Humanities & Social Sciences Requirements	6	6	6	0
Major Requirements	40	40	34	0

<b>B.A. in Interdisciplinary Studies</b>	Credit hours	Credit hours currently available from this university online	Credit hours currently available from other universities online	Credit hours new to this university
<i>Subtotal, Requirements of the Proposed Major</i>	46	46	40	0
Free Electives	44	44	44	0
<i>Total, Degree with Proposed Major</i>	120	120	114	0

**Requirements for Interdisciplinary Studies Major: 120 Credits**

*Bachelor of Arts*

*Bachelor of Science*

System General Education Requirements

- Goal #1 Written Communication: SGR #1 Electives Credits: 6
- Goal #2 Oral Communication: SGR #2 Elective Credits: 3
- Goal #3 Social Sciences: SGR #3 Electives Credits: 6
- Goal #4 Arts and Humanities: SGR #4 Electives Credits: 6
- Goal #5 Mathematics: SGR #5 Elective Credits: 3
- Goal #6 Natural Sciences: SGR #6 Electives Credits: 6

College of Arts, Humanities and Social Sciences Requirements - Bachelor of Arts Requirements

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

System General Education and/or major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts, Humanities & Social Sciences for additional information about Bachelor of Arts and Bachelor of Science specifications.

Major Requirements

- ACS 489 - Transition to Careers Credits: 1
- CMST 410 - Organizational Communication (COM) Credits: 3 or ENGL 379 - Technical Communication (COM) Credits: 3
- IDL 479 - Interdisciplinary Studies Capstone Credits: 3 (Capstone)
- Goal-based Plan of Study (50%+ must be upper division) Credits: 33

Electives

- Taken as needed to complete any additional degree requirements.

Total Required Credits: 120

Academic Requirements

Grade of “C” or higher is required for IDL 479.

**6. How will the university provide student services comparable to those available for**

**students on the main campus?**

An academic advisor will be assigned to online and distance learners in the major. Advising can be done using e-mail, phone, Zoom, and other technologies.

The Office of Continuing and Distance Education (CDE) provides support to new online and distance learners through a dedicated onboarding process, Orientation for Online Learners, and Virtual Move-In Day. CDE staff also provides ongoing support through enrollment and student success coordinators that are available to assist students in connecting to necessary resources online and on campus, through the SDSU Virtual Student Union, student success videos, online tutoring support through Tutor.com. Additional student services such as disability services accommodations will be available to students upon request.

The South Dakota State University Hilton M. Briggs library has long served students engaged in coursework away from campus. This includes students enrolled online. Library support services will be available to students through a variety of means:

- Students can contact librarians for research assistance. The librarian provides online research guides and is available for consultations with faculty and students.
- Distance Library Services include book and article delivery for materials owned by the library. Students may request materials not held by the library through interlibrary loan.
- SDSU students have online access to research databases such as Web of Science, EBSCOhost MegaFILE, and JSTOR.

Students will also have access to technical support provided by SDSU's Information Technology Services.

**7. Is this program accredited by a specialized accrediting body? If so, address any program accreditation issues and costs related to offering the program at the new site(s).**

There is no accrediting body for Interdisciplinary Studies.

**8. Does the university request any exceptions to Board policy for delivery at the new site(s)? Explain requests for exceptions to Board policy.**

None.

**9. Cost, Budget, and Resources related to new courses at the site: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. Complete Appendix B – Budget using the system form.**

The School of English and Interdisciplinary Studies is not requesting additional faculty or resources to deliver the B.A. in Interdisciplinary Studies program online. All courses needed for this program are already offered online by current faculty. Tuition revenue generated from online tuition will adequately fund the program. Growth that requires additional courses will be met by self-support tuition.