



**Bachelor of Science in Education and Human Sciences**

**Major: Special Education**

**2023-2024 Sample 4-Year Plan**

**Total Degree Requirements: 120 credits**

Student \_\_\_\_\_ Student ID# \_\_\_\_\_ Student Phone # \_\_\_\_\_

Advisor \_\_\_\_\_ Minimum GPA \_\_\_\_\_ Minor/Career Interest(s) \_\_\_\_\_

Students are not limited to this plan; it is meant to be used as a guide for planning purposes in consultation with your advisor. The sample schedule is one possible path to completing your degree within four years. For official program requirements, please refer to the [Undergraduate Catalog](#).

**First Year**

**Fall**

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
BIOL 101/L	Biology Survey I and Lab	SGR #6	3		
EHS 119	EHS Seminar		2		
ENGL 101	Composition I	p. Placement, SGR #1	3		
HIST 151 or HIST 152 or GEOG 210 or POLS 100	US History I or US History II or World Regional Geography or American Government	SGR #3	3		
PSYC 101	General Psychology	SGR #3	3		
		<b>Total Credit Hours</b>	14		

**Spring**

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
	Arts and Humanities/Diversity Elective	SGR #4	3		
CMST 101 or CMST 215	Foundations of Communication or Public Speaking	SGR #2	3		
GEOG 131/L or GEOG 132/L	Physical Geography: Weather and Climate and Lab or Physical Geography: Natural Landscapes	SGR #6	4		
MATH 114 or MATH 103	College Algebra or Mathematical Reasoning	SGR #5	3		
SPED 100	Introduction to Persons with Exceptionalities		3		
		<b>Total Credit Hours</b>	16		

**Second Year**

**Fall**

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
AIS 211	South Dakota American Indian Culture and Education	SGR #3	3		
ECE 241	Child Development II: 3-8 Years		3		
ECE 470	Early Childhood Inclusion Strategies		3		
EDFN 351	Teaching and Learning I		1		
ENGL 201 or ENGL 283	Composition II Introduction to Creative Writing	p. ENGL 101, SGR #1	3		
ENGL 240	Juvenile Literature	SGR #4 Online	3		
		<b>Total Credit Hours</b>	16		

**Spring**

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
	Elective: Student-selected (suggested: HDFS 241 or EDFN 461)		3		
EDFN 340	Adolescent Development in Education Contexts		3		
EHS 319	Life, Love, and Money		2		
ELED 320	K-8 Science Methods		3		
ELED 360	K-8 Social Science Methods		3		
PE 352	Adapted Physical Education		2		
		<b>Total Credit Hours</b>	16		

**Information Subject to Change. This is not a contract.**

p. = Course Prerequisite  
Semester: F = Fall, S = Spring, SU = Summer



### Third Year

#### Fall

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
ELED 310	K-8 Methods of Music, Art and Drama		2		
ELED 330	K-8 Mathematics Methods		3		
ELED 440	K-8 Language Arts Methods		3		
ECE/ELED 471	Foundations of Reading		3		
SPED 330	Language Development and Assistive Technology		3		
SPED 380	Neurodiversity		3		
		<b>Total Credit Hours</b>	17		

#### Spring

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
SEED 450	Reading and Content Literacy		3		
SPED 413	Serving Students with Severe Disabilities		3		
SPED 420	K-12 Curriculum and Instructional Strategies		3		
SPED 431	Identification and Assessment in Special Education		3		
SPED 485	Special Education Law		2		
SPED 495	Practicum		2		
		<b>Total Credit Hours</b>	16		

### Fourth Year

#### Fall

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
EDFN 453/L	Teaching and Learning III and Lab		7		
SPED 410	Behavior Management of Exceptional Children		3		
SPED 460	Family Systems and Professional Collaborations		3		
		<b>Total Credit Hours</b>	13		

#### Spring

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
EDFN 454	Teaching and Learning IV: Student Teaching		11		
EDFN 456	Capstone/Action Research		1		
		<b>Total Credit Hours</b>	12		

### Comments/Notes

Students from all academic majors can pursue graduation with Fishback Honors College distinction. View the [Honors program requirements](#).

#### Academic Requirements

- Entry into the major academic courses in all SPED program tracks include passing scores in Praxis I: Core Reading (140), Writing (150), and Math (132). Students will work their academic advisor for registering for the Praxis exams.
- A grade of “C” or better is required in CMST 101, ENGL 101, PSYC 101, and MATH 103 or higher, and all courses for the major (classes with school/program prefix).
- An overall GPA of 2.5 is required to enroll in any education courses.