

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UN	NIVERSITY:	SDSU						
	URRENT PROGRAM DEGREE:	Bachelor of Science (B.S.)						
	URRENT PROGRAM MAJOR/MINOR:							
CU	URRENT SPECIALIZATION	Science Teaching Specialization						
CI	IP CODE:	40.0801 – Physics Major						
		13.1316 – Science Teaching Specialization						
U	NIVERSITY DEPARTMENT:	Physics						
BA	ANNER DEPARTMENT CODE:	SPHY						
U	NIVERSITY COLLEGE:	Natural Science						
BA	ANNER COLLEGE CODE:	3T						
poli		4/28/2023						
	Dennis D. Hedge							
	Vice President of Academic Affairs	rs or Date						
	President of the University							
	This modification addresses a change in:							
	1							
	Total credits of elective course work	☐ Total credits required for program						
Ш	Program name	Existing specialization						
	CIP Code	☐ Other (explain below)						
2.	Effective date of change: 2023-2024 Acade							
3.	Program Degree Level: Associate □ Bac	chelor's ⊠ Master's □ Doctoral □						
4.	Category: Certificate \square Specialization \boxtimes	3						
5.	If a name change is proposed, the change will occur:							
	☐ On the effective date for all students							
	☐ On the effective date for students new to the program (enrolled students will graduate from							
	existing program)	-						
	Proposed new name:							
(Is the management being medicial associated as	with a assument auticulation agreement? Ves						

- 6. Is the program being modified associated with a current articulation agreement? Yes \square No \boxtimes
 - a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A
- 7. Primary Aspects of the Modification:

Existing Curriculum (highlight changes)

Pref. Num. Title Cr. I			Cr. Hrs.	Proposea Curriculum (nigniight chai			Cr. Hrs.	
Systems General Education Requirements Systems General Education Requirements – Electives			33	Systems General Education Requirements Systems General Education Requirements – Electives			22	
			6				12	
~ J ~ · · · · ·			-			SGR #1	3	
						SGR #1	3	
						SGR #2	3	
		SGR #3	3			SGR #3	<u>3</u>	
		SGR #4	3			SGR #4	3	
Systems	General E	ducation Requirements - Required	27	Systems	General E	ducation Requirements – Required	10	
ENGL	101	Composition I (SGR #1)	3	ENGL	101	Composition I (SGR #1)	<mark>3</mark>	
ENGL	201	Composition II (3) (SGR #1)	3	ENGL	201	Composition II (3) (SGR #1)	<mark>3</mark>	
OR		•		OR		•	_	
ENGL	277	Technical Writing in Engineering (3) (SGR #1)		ENGL	277	Technical Writing in Engineering (3) (SGR #1)		
CMST	101	Fundamentals of Speech (SGR #2)	3	CMST	101	Fundamentals of Speech (SGR #2)	<mark>3</mark>	
	-	,		AIS	211	South Dakota American Indian Culture		
						and Education (SGR #3) (Teaching		
						Specialization Requirement)		
GEOG	210	World Regional Geography (SGR #3)	3	GEOG	210	World Regional Geography (SGR #3)	3	
PHIL	200	Introduction to Logic (SGR #4)	3	PHIL	200	Introduction to Logic (SGR #4)	3	
MATH	123	Calculus (SGR #5)	4	MATH	123	Calculus (SGR #5)	4	
PHYS	211-211L	University Physics I & Lab (4,0) (SGR	8	PHYS	211-211L	`		
AND		#6)		AND		#6) (Major Requirement)		
PHYS	213-213L	,		PHYS	213-213L			
		(SGR #6)				(SGR #6) (Major Requirement)		
Departn	nent Requi	rements	3	Departn	<mark>nent Requi</mark>		0	
Addition	al required	credits of coursework beyond SGRs,		Addition	Additional required credits of coursework beyond SGRs,			
Major, a	nd Support	Courses		Major, a	ind Support	Courses		
		Natural Sciences (10+)	0			Natural Sciences (10+)	Q	
		Satisfying coursework must include				Satisfying coursework must include		
		- at least two classes with laboratory				-at least two classes with laboratory		
		components				components		
		- at least two different prefixes				-at least two different prefixes		
		(MATH and STATS courses do not count				(MATH and STATS courses do not count		
		toward the Science requirement.)				toward the Science requirement.) (6 credits of SGR #6 are counted toward		
		(6 credits of SGR #6 are counted toward this goal and 4 credits of major				this goal and 4 credits of major		
		coursework)				coursework)		
AIS	211	South Dakota American Indian Culture	3	AIS	211	South Dakota American Indian Culture	3	
		and Education				and Education	_	
		One declared minor outside of the	-			One declared minor outside of the	_	
		major prefix OR a second major OR a				major prefix OR a second major OR a	_	
		teaching specialization. The minor				teaching specialization. The minor		
		may be a traditional minor within one				may be a traditional minor within one		
		department or it may be				department or it may be		
		interdisciplinary involving more than				interdisciplinary involving more than		
		one department. The minor can be in a				one department. The minor can be in a		
		different college. The minor must be				different college. The minor must be		
		declared no later than the student's				declared no later than the student's		
		third semester of enrollment.			<u> </u>	third semester of enrollment.		
		Capstone course within major	-			Capstone course within major		
		PHYS 490 Seminar				PHYS 490 Seminar		
						SEED 413 7-12 Science Methods		
		33 Upper Division Credits (300-400				33 Upper Division Credits (300-400		
		level coursework inside and outside of				level coursework inside and outside of		
							1	
		the major)				the major)		
Major R	Requiremen	* '	49	Major R	 <mark>Requiremer</mark>	, , , , , , , , , , , , , , , , , , ,	57 51	

Existing Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.	
CHEM	112	General Chemistry I	3	CHEM	112	General Chemistry I	3	
CHEM	112L	General Chemistry I Lab	1	CHEM	112L	General Chemistry I Lab	1	
CHEM	114	General Chemistry II	3	CHEM	114	General Chemistry II	3	
CHEM	114L	General Chemistry II Lab	1	CHEM	114L	General Chemistry II Lab	1	
EE	216	Linear Circuits I & Lab	3	EE	216	Linear Circuits I & Lab	3	
EE	216L	Linear Circuits I Lab	1	EE	216L	Linear Circuits I Lab	1	
MATH	125	Calculus II	4	MATH	125	Calculus II	4	
MATH	225	Calculus III	4	MATH	225	Calculus III	4	
MATH PHYS	321	Differential Equations First Year Seminar in Physics	3	MATH PHYS	321	Differential Equations	3	
PHYS	119 211		1	PHYS	119 211	First Year Seminar in Physics University Physics I (SGR #6)	4	
PHYS	211L	University Physics I (SGR #6) University Physics I Lab (SGR #6)		PHYS	211L	University Physics I (SGR #6)	1	
PHYS	211L	University Physics I Lab (SGR #6)		PHYS	21112	University Physics II (SGR #6)	4	
PHYS	213L	University Physics II (SGR #6)		PHYS	213L	University Physics II Lab (SGR #6)	1	
PHYS	316	Measurement Theory and Experiment	2	PHYS	316	Measurement Theory and Experiment	1	
11115	310	Design	2	11115	310	Design	1	
PHYS	316L	Measurement Theory and Experiment Design Lab	0	PHYS	316L	Measurement Theory and Experiment Design Lab	1	
PHYS	331	Introduction to Modern Physics	3	PHYS	331	Introduction to Modern Physics	3	
PHYS	341	Thermodynamics	2	PHYS	341	Thermodynamics	2	
PHYS	343	Statistical Physics	2	PHYS	343	Statistical Physics	2	
PHYS	421	Electromagnetism	4	PHYS	421	Electromagnetism	4	
PHYS	451	Classical Mechanics	4	PHYS	451	Classical Mechanics	4	
PHYS	490	Seminar (Capstone)	2	PHYS	<mark>490</mark>	Seminar (Capstone)	2	
		pecialization Requirements	6			pecialization Requirements	6	
PHYS OR		Astronomy I and Lab (3,0)	3	PHYS OR		Astronomy I and Lab (2,1)	3	
PHYS	187-187L		_	PHYS		Astronomy II and Lab (2,1)	_	
PHYS	437	Foundations of Health Physics	3	PHYS	437	Foundations of Health Physics	3	
-	Ť –	ation Requirements	34			ation Requirements	37	
AIS	211	South Dakota American Indian Culture and Education (Department		AIS	211	South Dakota American Indian Culture and Education (Department Requirements)	3	
EDFN	101	Requirements) Exploration of Teaching & Learning	1	EDFN	101	Exploration of Teaching & Learning	1	
EDFN	340	Adolescent Development in	3	EDFN	340	Adolescent Development in	3	
EDIT	340	Educational Contexts	3	LDIN	340	Educational Contexts	3	
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching and Learning I	1	
EDFN	352	Teaching & Learning II	3	EDFN	352	Teaching and Learning II	3	
EDFN	352L	Teaching & Learning II Lab	2	EDFN	352L	Teaching and Learning II Lab	2	
EDFN	453	Teaching and Learning III	3	EDFN	453	Teaching and Learning III	3	
EDFN	453L	Teaching and Learning III Lab	4	EDFN	453L	Teaching and Learning III Lab	4	
EDFN	454	Teaching & Learning IV: Student	11	EDFN	454	Teaching and Learning IV: Student	11	
		Teaching				Teaching		
SEED	413	7-12 Science Methods	3	SEED	413	7-12 Science Methods (Capstone)	3	
SEED	450	7-12 Reading & Content Literacy	2	SEED	450	7-12 Reading & Content Literacy	2	
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1	
Electives (Taken as needed to complete any additional			1	· ·		needed to complete any additional	4	
degree requirements) degree requirements)								
C	C	Specialization	22					
System General Education Requirements				System General Education Requirements 22				
Department Requirements				Department Requirements O				
Additional required credits of coursework beyond SGRs,				Additional required credits of coursework beyond SGRs,				
Major, and Support Courses				Major, and Support Courses				
Majors Requirements				Majors Requirements 57				
Teaching Specialization Requirements				Teaching Specialization Requirements 37				

Existing Curriculum Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
Electives (Taken as needed to complete any additional			1	Electives (Taken as needed to complete any additional			4
degree requirements)				degree requirements)			
	Total nui	mber of hours required for specialization	113		Total nu	mber of hours required for specialization	104
Total number of hours required for degree			120		T	otal number of hours required for degree	120

8. Explanation of the Change:

The Department of Physics identified the following changes to the Physics (B.S.) - Science Teaching Specialization:

- Removed a specific course selection from SGR #1 and SGR #2 to allow students more flexibility in meeting their System General Education requirements.
- Departments updated zero credit lab courses and adjusted the credits between the lecture and labs to accurately reflect contact time.
- PHYS 211-211L University Physics I & Lab and PHYS 213-213L University Physics I & Lab increased from 4+0 to 4+1 credit courses.
- The capstone requirement changed from PHYS 490 Seminar to SEED 413 7-12 Science Methods to more accurately address the teaching specialization of the major.
- Removed the department requirement to complete 10+ credits of Natural Science coursework. This language is redundant to current program requirements. The requirement was carried over when the department transitioned from the College of Arts and Sciences to the College of Natural Sciences.