

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	
CURRENT PROGRAM DEGREE:	Bachelor of Arts (B.A.) & Bachelor of
	Science (B.S.)
CURRENT PROGRAM MAJOR/MINOR:	Economics
CURRENT SPECIALIZATION:	N/A
CIP CODE:	45.0601
UNIVERSITY DEPARTMENT:	Ness School of Management and
	Economics
BANNER DEPARTMENT CODE:	SSME
UNIVERSITY COLLEGE:	College of Arts, Humanities & Social
	Sciences
BANNER COLLEGE CODE:	38

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

	Dennis D. Hedge			4/28/2023
	Vice President of Academic Affairs President of the University	or		Date
1.	This modification addresses a change in:			
	Total credits required within the discipline	\boxtimes	Total credits of supporti	ve course work
\geq	Total credits of elective course work		Total credits required for	or program
	Program name		Existing specialization	
	CIP Code		Other (explain below)	
	Modification requiring Board of Regents ap	oprova		
	Must have prior approval from Executive L	Directo	or designee	
2.	Effective date of change: 2023-2024 Academ	ic Yea		
3.	Program Degree Level:			
	Associate 🗆 Bachelor's 🖂	Maste	's 🗌 Doctoral 🗌	
4.	Category:			
	Certificate \Box Specialization \Box	Mi	or 🗌 Major 🗵	
5.	If a name change is proposed, the change wi	ll occu	•	
	\Box On the effective date for all students			
	\Box On the effective date for students new to the	e prog	am (enrolled students wi	ll graduate from
	existing program)			
	Proposed new name:			
6.	Is the program being modified associated wi	th a cu	rrent articulation agree	ment? Yes 🗆 No

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a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

		Existing Curriculum			Propose	ed Curriculum (<mark>highlight changes</mark>)	
Pref.	Num.	Title	Cr.Hrs		Num.	Title	Cr.Hrs.
Systems General Education Requirements		31-32	Systems General Education Requirements			<mark>28-29</mark>	
Systems	General E	ducation Requirements - Electives	18	Systems	General I	Education Requirements- Electives	<mark>24</mark>
						SGR 1 – Written Communication	<mark>3</mark>
						SGR 1 – Written Communication	<mark>3</mark>
						SGR 2 – Oral Communication	<mark>3</mark>
		SGR 3 – Social Sciences/Diversity	3			SGR 3 – Social Sciences/Diversity	<mark>3</mark>
		SGR 3 – Social Sciences/Diversity	3			SGR 3 – Social Sciences/Diversity	3
		SGR 4 – Humanities and Arts/	3			SGR 4 – Humanities and Arts/	3
		Diversity				Diversity	
		SGR 4 – Humanities and Arts/	3			SGR 4 – Humanities and Arts/	3
		Diversity				Diversity	
		SGR 6 – Natural Sciences	3			SGR 6 – Natural Sciences	3
		SGR 6 – Natural Sciences	3			SGR 6 – Natural Sciences	3
	General E	ducation Requirements - Required	13-14			Education Requirements - Required	<mark>4-5</mark>
ENGL	101	Composition I (SGR #1)	3	ENGL	<mark>101</mark>	Composition I (SGR #1)	<mark>3</mark>
ENGL	201	Composition II (SGR #1)	3	ENGL	<mark>201</mark>	Composition II (SGR #1)	<mark>3</mark>
CMST	101	Fundamentals of Speech (SGR #2)	3	CMST	<mark>101</mark>	Fundamentals of Speech	<mark>3</mark>
				ECON	<mark>201</mark>	Principles of Microeconomics (SGR	
						#3) (Major Requirement)	
MATH	121-121L	Survey of Calculus and Lab (5) (SGR	4-5	MATH	121-121L	Survey of Calculus and Lab (5) (SGR	4-5
OR		#5)		OR		#5)	
MATH	123	Calculus I (4) (SGR #5)		MATH	123	Calculus I (4) (SGR #5)	
College 1	Requireme	nts	3-7	College	Requirem	ents	3-7
		One declared minor outside of the				One declared minor outside of the	
		major discipline OR a second major				major discipline OR a second major	
		OR a teaching specialization. The				OR a teaching specialization. The	
		minor may be a traditional minor				minor may be a traditional minor	
		within one department or school or it				within one department or school or it	
		may be interdisciplinary involving				may be interdisciplinary involving	
		more than one department or school.				more than one department or school.	
		The minor can be in a different				The minor can be in a different	
		college. The minor must be declared				college. The minor must be declared	
		no later than the student's third				no later than the student's third	
		semester of enrollment.				semester of enrollment.	
		Capstone course within major				Capstone course within major	
		ECON 485 Economics Capstone	33			ECON 485 Economics Capstone	33
		Upper Division Credits (300-400 level coursework inside and outside	33			Upper Division Credits (300-400 level coursework inside and outside	55
		of the major)				of the major)	
Bachelor	of Arts		3	Bachelo	r of Arta		3
Dachelor	of Arts	Modern Foreign Language (61)	3 0-6	Dachelo	I OI AI IS	Modern Foreign Language (6+)	3 0-6
		Modern Foreign Language (6+) Competency at the 202 level	0-0			Modern Foreign Language (6+) Competency at the 202 level	0-0
		(6 credits from one approved				(6 credits from one approved	
		Modern Foreign language from SGR				Modern Foreign language from SGR	
		#4 may be counted toward goal)				#4 may be counted toward goal)	
AHSS	111	Introduction to Global Citizenship &	3	AHSS	111	Introduction to Global Citizenship &	3
11100		Diversity		11100	111	Diversity	5
Bachelor of Science		7	Bachelo	r of Scienc	5	7	
Sucheior		Natural Sciences (10+)	4	Ducheio		Natural Sciences (10+)	4
		Satisfying coursework must include	l .			Satisfying coursework must include	
		- at least two classes with				- at least two classes with	
		laboratory components				laboratory components	
		- at least two different prefixes				- at least two different prefixes	
		(MATH and STATS courses do not				(MATH and STATS courses do not	

7. Primary Aspects of the Modification:

Drof	Num	Existing Curriculum Title	Cr.Hrs.	Drof	-	sed Curriculum (<mark>highlight changes</mark>) Title	Cr.Hr
Pref.	Num.	<i>count toward the Science requirement.</i>	UT.HIS.	rrei.	Num.	<i>count toward the Science requirement.</i>	Cr.Hr
		(<u>6</u> credits of SGR #6 are counted toward				(<u>6</u> credits of SGR #6 are counted toward	
		this goal)	_			this goal)	-
AHSS	111	Introduction to Global Citizenship & Diversity	3	AHSS	111	Introduction to Global Citizenship & Diversity	3
Major R	equireme	, , , , , , , , , , , , , , , , , , ,	47	Major F	Requirem		47
ACCT	210	Principles of Accounting I	3	ACCT	210	Principles of Accounting I	3
ACCT	211	Principles of Accounting II	3	ACCT	211	Principles of Accounting II	3
AGEC	479	Agricultural Policy (3)	3	AGEC	479	Agricultural Policy (3)	3
OR				OR			
ECON OR	413	Macroeconomic Policy (3)		ECON OR	413	Macroeconomic Policy (3)	
ECON	433	Public Finance (3)		ECON	433	Public Finance (3)	
ECON	119	First Year Seminar	1	ECON	119	First Year Seminar	1
ECON	201	Principles of Microeconomics (SGR #3)	3	ECON	201	Principles of Microeconomics (SGR #3)	3
ECON	202	Principles of Macroeconomics	3	ECON	202	Principles of Macroeconomics	3
ECON	301	Intermediate Microeconomics	3	ECON	301	Intermediate Microeconomics	3
ECON	302	Intermediate Macroeconomics	3	ECON	302	Intermediate Macroeconomics	3
ECON	319	Seminar with Industry Leaders	1	ECON	319	Seminar with Industry Leaders	1
ECON	330	Money and Banking	3	ECON	330	Money and Banking	3
ECON	423	Introduction to Econometrics	3	ECON	423	Introduction to Econometrics	3
ECON	428	Mathematical Economics	3	ECON	428	Mathematical Economics	3
ECON	485	Economics Capstone	3	ECON	485	Economics Capstone	3
		ECON Elective (300-level or higher)	6			ECON Elective (300-level or higher)	6
		AGEC, ECON, or FIN Elective (300-	6			AGEC, ECON, or FIN Elective (300-	6
		level or higher)				level or higher)	
Supporting Coursework			6	Support	ing Cour	sework	6
ENGL	379	Technical Communication	3	ENGL	379	Technical Communication	3
STAT	281	Introduction to Statistics	3	STAT	281	Introduction to Statistics	3
		is needed to complete any additional	28-33			as needed to complete any additional	<mark>31-36</mark>
degree re	equiremer				requireme		
		Summary of					_
						Education Requirements	<mark>28-2</mark> 9
	-	equirements	3		0	equirements	3
	-	d credits of coursework beyond SGRs,			-	ed credits of coursework beyond SGRs,	
		rt Courses		Major, and Support Courses			
Majors Requirements			47	Majors Requirements			47
Support Courses			6		Courses		6
Electives (<i>Taken as needed to complete any additional degree requirements</i>)			32-33	Electives (Taken as needed to complete any additional degree requirements)			<mark>35-36</mark>
		Summary of					
		Education Requirements	31-32			Education Requirements	<mark>28-2</mark> 9
AHSS College Requirements		7	AHSS College Requirements			7	
Additional required credits of coursework beyond SGRs,			Additional required credits of coursework beyond SGRs,				
Major, and Support Courses			Major, and Support Courses				
Majors Requirements		47		Requirer		47	
Support Courses			6		Courses		6
	Electives (Taken as needed to complete any additional			Electives (Taken as needed to complete any additional			31-32
Electives			28-29				
Electives	equiremer		69-74		equireme		60-6

Academic Requirements:

Current:

If a student chooses to double major in two majors offered through the Ness School of Management and Economics (Economics, Agricultural Business, Business Economics and Entrepreneurial Studies), the second major needs to have at least 18 credits that are distinct from the first major.

Proposed: Students must earn a grade of "C" or better in ECON 485 Economics Capstone.

If a student chooses to double major in two majors offered through the Ness School of Management and Economics (Economics, Agricultural Business, Business Economics and Entrepreneurial Studies), the second major needs to have at least 15 credits that are distinct from the first major.

8. Explanation of the Change:

Removed a specific course selection from SGR #1 and SGR #2 to allow students more flexibility in meeting their System General Education requirements. Clearly indicated ECON 201 Principles of Microeconomics is a required SGR #3 course.

Decreased non-duplicative credit requirement if double majoring from 18 to 15 credits. This is necessary with the move to a common capstone course between the Agricultural Business, Business Economics, and Entrepreneurial Studies majors, which eliminates the capstone as a non-duplicative course.