

## SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

## Substantive Program Modification Form

| UNIVERSITY: | SDSU |
| :--- | :--- |
| CURRENT PROGRAM DEGREE: | Bachelor of Arts (B.A.) \& Bachelor of <br> Science (B.S.) |
| CURRENT PROGRAM MAJOR/MINOR: | Economics |
| CURRENT SPECIALIZATION: | N/A |
| CIP CODE: | 45.0601 |
| UNIVERSITY DEPARTMENT: | Ness School of Management and <br> Economics |
| BANNER DEPARTMENT CODE: | SSME |
| UNIVERSITY COLLEGE: | College of Arts, Humanities \& Social <br> Sciences |
| BANNER COLLEGE CODE: | 3S |

## University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge
Vice President of Academic Affairs or
4/28/2023
President of the University

1. This modification addresses a change in:

Total credits required within the discipline $\boxtimes$ Total credits of supportive course work
Total credits of elective course work
Total credits required for program
Program name Existing specialization
CIP Code Other (explain below)
$\square \quad$ Modification requiring Board of Regents approval
Must have prior approval from Executive Director or designee
2. Effective date of change: $\mathbf{2 0 2 3 - 2 0 2 4}$ Academic Year
3. Program Degree Level:
$\begin{array}{cllllll}\text { Associate } \quad \square & \text { Bachelor's } \quad \boxtimes \quad \text { Master's } \quad \square & \text { Doctoral } \square\end{array}$
4. Category:

Certificat
SpecializationMinor
Major $\boxtimes$
5. If a name change is proposed, the change will occur:On the effective date for all students
$\square$ On the effective date for students new to the program (enrolled students will graduate from existing program)
Proposed new name:
6. Is the program being modified associated with a current articulation agreement? YesNo 区

## a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification:

Existing Curriculum
Proposed Curriculum (highlight changes)

| Pref. | Num. | Title | Cr.Hrs. | Pref. | Num. | Title | Cr.Hrs. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Systems General Education Requirements |  |  | 31-32 | Systems General Education Requirements |  |  | 28-29 |
| Systems General Education Requirements - Electives |  |  | 18 | Systems General Education Requirements- Electives |  |  | 24 |
|  |  |  |  |  |  | SGR 1 - Written Communication | 3 |
|  |  |  |  |  |  | SGR 1 - Written Communication | 3 |
|  |  |  |  |  |  | SGR 2 - Oral Communication | 3 |
|  |  | SGR 3-Social Sciences/Diversity | 3 |  |  | SGR 3-Social Seienees/Diversily | 3 |
|  |  | SGR 3-Social Sciences/Diversity | 3 |  |  | SGR 3-Social Sciences/Diversity | 3 |
|  |  | SGR 4 - Humanities and Arts/ Diversity | 3 |  |  | SGR 4 - Humanities and Arts/ Diversity | 3 |
|  |  | SGR 4 - Humanities and Arts/ Diversity | 3 |  |  | SGR 4 - Humanities and Arts/ Diversity | 3 |
|  |  | SGR 6-Natural Sciences | 3 |  |  | SGR 6-Natural Sciences | 3 |
|  |  | SGR 6 - Natural Sciences | 3 |  |  | SGR 6 - Natural Sciences | 3 |
| Systems General Education Requirements - Required |  |  | 13-14 | Systems General Education Requirements - Required |  |  | 4-5 |
| ENGL | 101 | Composition I (SGR \#1) | 3 | ENGE | 104 | Comperition I(SGR \#1) | 3 |
| ENGL | 201 | Composition II (SGR \#1) | 3 | ENGE | 201 | Comporition II(SGR \#1) | 3 |
| CMST | 101 | Fundamentals of Speech (SGR \#2) | 3 | CMSF | 104 | Fundamentals of Speech | 3 |
|  |  |  |  | ECON | 201 | Principles of Microeconomics (SGR \#3) (Major Requirement) | -- |
| MATH OR MATH | $\begin{array}{\|l\|} \hline 121-121 \mathrm{~L} \\ 123 \\ \hline \end{array}$ | Survey of Calculus and Lab (5) (SGR \#5) <br> Calculus I (4) (SGR \#5) | 4-5 | MATH OR MATH | $\begin{array}{\|l\|} \hline 121-121 \mathrm{~L} \\ 123 \\ \hline \end{array}$ | Survey of Calculus and Lab (5) (SGR \#5) <br> Calculus I (4) (SGR \#5) | 4-5 |
| College Requirements |  |  | 3-7 | College Requirements |  |  | 3-7 |
|  |  | One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment. | -- |  |  | One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment. | -- |
|  |  | Capstone course within major ECON 485 Economics Capstone | -- |  |  | Capstone course within major ECON 485 Economics Capstone | -- |
|  |  | Upper Division Credits (300-400 level coursework inside and outside of the major) | 33 |  |  | Upper Division Credits (300-400 level coursework inside and outside of the major) | 33 |
| Bachelor of Arts |  |  | 3 | Bachelor of Arts |  |  | 3 |
|  |  | Modern Foreign Language (6+) Competency at the 202 level ( 6 credits from one approved Modern Foreign language from SGR \#4 may be counted toward goal) | 0-6 |  |  | Modern Foreign Language (6+) Competency at the 202 level ( 6 credits from one approved Modern Foreign language from SGR \#4 may be counted toward goal) | 0-6 |
| AHSS | 111 | Introduction to Global Citizenship \& Diversity | 3 | AHSS | 111 | Introduction to Global Citizenship \& Diversity | 3 |
| Bachelor of Science |  |  | 7 | Bachelor of Science |  |  | 7 |
|  |  | Natural Sciences (10+) <br> Satisfying coursework must include <br> - at least two classes with <br> laboratory components <br> - at least two different prefixes <br> (MATH and STATS courses do not | 4 |  |  | Natural Sciences (10+) <br> Satisfying coursework must include <br> - at least two classes with laboratory components <br> - at least two different prefixes <br> (MATH and STATS courses do not | 4 |


| Existing Curriculum |  |  |  | Proposed Curriculum (highlight changes) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pref. | Num. | Title | Cr.Hrs. | Pref. | Num. | Title | Cr.Hrs. |
|  |  | count toward the Science requirement.) ( $\underline{\mathbf{6}}$ credits of $S G R \# 6$ are counted toward this goal) |  |  |  | count toward the Science requirement.) ( $\underline{\mathbf{6}}$ credits of SGR \#6 are counted toward this goal) |  |
| AHSS | 111 | Introduction to Global Citizenship \& Diversity | 3 | AHSS | 111 | Introduction to Global Citizenship \& Diversity | 3 |
| Major Requirements |  |  | 47 | Major Requirements |  |  | 47 |
| ACCT | 210 | Principles of Accounting I | 3 | ACCT | 210 | Principles of Accounting I | 3 |
| ACCT | 211 | Principles of Accounting II | 3 | ACCT | 211 | Principles of Accounting II | 3 |
| $\begin{aligned} & \text { AGEC } \\ & \text { OR } \\ & \text { ECON } \\ & \text { OR } \\ & \text { ECON } \end{aligned}$ | 479 413 433 | Agricultural Policy (3) <br> Macroeconomic Policy (3) <br> Public Finance (3) | 3 | AGEC OR ECON OR ECON | $\begin{aligned} & 479 \\ & 413 \\ & 433 \end{aligned}$ | Agricultural Policy (3) <br> Macroeconomic Policy (3) <br> Public Finance (3) | 3 |
| ECON | 119 | First Year Seminar | 1 | ECON | 119 | First Year Seminar | 1 |
| ECON | 201 | Principles of Microeconomics (SGR \#3) | 3 | ECON | 201 | Principles of Microeconomics (SGR \#3) | 3 |
| ECON | 202 | Principles of Macroeconomics | 3 | ECON | 202 | Principles of Macroeconomics | 3 |
| ECON | 301 | Intermediate Microeconomics | 3 | ECON | 301 | Intermediate Microeconomics | 3 |
| ECON | 302 | Intermediate Macroeconomics | 3 | ECON | 302 | Intermediate Macroeconomics | 3 |
| ECON | 319 | Seminar with Industry Leaders | 1 | ECON | 319 | Seminar with Industry Leaders | 1 |
| ECON | 330 | Money and Banking | 3 | ECON | 330 | Money and Banking | 3 |
| ECON | 423 | Introduction to Econometrics | 3 | ECON | 423 | Introduction to Econometrics | 3 |
| ECON | 428 | Mathematical Economics | 3 | ECON | 428 | Mathematical Economics | 3 |
| ECON | 485 | Economics Capstone | 3 | ECON | 485 | Economics Capstone | 3 |
|  |  | ECON Elective (300-level or higher) | 6 |  |  | ECON Elective (300-level or higher) | 6 |
|  |  | AGEC, ECON, or FIN Elective (300level or higher) | 6 |  |  | AGEC, ECON, or FIN Elective (300level or higher) | 6 |
| Supporting Coursework |  |  | 6 | Supporting Coursework |  |  | 6 |
| ENGL | 379 | Technical Communication | 3 | ENGL | 379 | Technical Communication | 3 |
| STAT | 281 | Introduction to Statistics | 3 | STAT | 281 | Introduction to Statistics | 3 |
| Electives (Taken as needed to complete any additional degree requirements) |  |  | 28-33 | Electives (Taken as needed to complete any additional degree requirements) |  |  | 31-36 |
| Summary of Credits Economics (B.A.) |  |  |  |  |  |  |  |
| System General Education Requirements |  |  | 31-32 | System General Education Requirements |  |  | 28-29 |
| AHSS College Requirements Additional required credits of coursework beyond SGRs, Major, and Support Courses |  |  | 3 | AHSS College Requirements Additional required credits of coursework beyond SGRs, Major, and Support Courses |  |  | 3 |
| Majors Requirements |  |  | 47 | Majors Requirements |  |  | 47 |
| Support Courses |  |  | 6 | Support Courses |  |  | 6 |
| Electives (Taken as needed to complete any additional degree requirements) |  |  | 32-33 | Electives (Taken as needed to complete any additional degree requirements) |  |  | 35-36 |
| Summary of Credits Economics (B.S.) |  |  |  |  |  |  |  |
| System General Education Requirements |  |  | 31-32 | System | General | ducation Requirements | 28-29 |
| AHSS College Requirements <br> Additional required credits of coursework beyond SGRs, Major, and Support Courses |  |  | 7 | AHSS College Requirements <br> Additional required credits of coursework beyond SGRs, Major, and Support Courses |  |  | 7 |
| Majors Requirements |  |  | 47 | Majors Requirements |  |  | 47 |
| Support Courses |  |  | 6 | Support Courses |  |  | 6 |
| Electives (Taken as needed to complete any additional degree requirements) |  |  | 28-29 | Electives (Taken as needed to complete any additional degree requirements) |  |  | 31-32 |
| Total number of hours required for major Total number of hours required for degree |  |  | 69-74 | Total number of hours required for major Total number of hours required for degree |  |  | 60-65 |
|  |  |  | 120 |  |  |  | 120 |

## Academic Requirements:

Current:
If a student chooses to double major in two majors offered through the Ness School of Management and Economics (Economics, Agricultural Business, Business Economics and Entrepreneurial Studies), the second major needs to have at least 18 credits that are distinct from the first major.

## Proposed:

Students must earn a grade of "C" or better in ECON 485 Economics Capstone.
If a student chooses to double major in two majors offered through the Ness School of Management and Economics (Economics, Agricultural Business, Business Economics and Entrepreneurial Studies), the second major needs to have at least 15 credits that are distinct from the first major.

## 8. Explanation of the Change:

Removed a specific course selection from SGR \#1 and SGR \#2 to allow students more flexibility in meeting their System General Education requirements. Clearly indicated ECON 201 Principles of Microeconomics is a required SGR \#3 course.

Decreased non-duplicative credit requirement if double majoring from 18 to 15 credits. This is necessary with the move to a common capstone course between the Agricultural Business, Business Economics, and Entrepreneurial Studies majors, which eliminates the capstone as a nonduplicative course.

