

## SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

## Substantive Program Modification Form

| UNIVERSITY: | SDSU |
| :--- | :--- |
| CURRENT PROGRAM DEGREE: | Bachelor of Science (B.S.) |
| CURRENT PROGRAM MAJOR/MINOR: | Human Biology |
| CURRENT SPECIALIZATION: | N/A |
| CIP CODE: | $\mathbf{2 6 . 0 1 0 2}$ |
| UNIVERSITY DEPARTMENT: | Biology \& Microbiology |
| BANNER DEPARTMENT CODE: | SBIM |
| UNIVERSITY COLLEGE: | Natural Sciences |
| BANNER COLLEGE CODE: | 3T |

## University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge
Vice President of Academic Affairs or President of the University

1. This modification addresses a change in:
$\boxtimes \quad$ Total credits required within the discipline
$\boxtimes \quad$ Total credits of elective course work
$\square \quad$ Program name
CIP Code

Modification requiring Board of Regents approval Must have prior approval from Executive Director or designee
2. Effective date of change: 2023-2024 Academic Year
3. Program Degree Level:

Associate $\square \quad$ Bachelor's $\boxtimes \quad$ Master's $\square \quad$ Doctoral $\square$
4. Category:

Certificate $\square$

Specialization $\square$ Minor Total credits of supportive course work Total credits required for program Existing specialization Other (explain below)
$\square$
name change is proposed, the change will occur:
On the effective date for all students
$\square$ On the effective date for students new to the program (enrolled students will graduate from existing program)
Proposed new name:
Reminder: Name changes may require updating related articulation agreements, site approvals, etc.
6. Is the program being modified associated with a current articulation agreement?

Yes No $\boxtimes$

## a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

## 7. Primary Aspects of the Modification:

| Existing Curriculum |  |  |  | Proposed Curriculum (Highlight Changes) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pref | Num | Title | Cr Hrs | Pref | Num | Title | Cr Hrs |
| System General Education Requirement |  |  | 32-34 | System General Education Requirement |  |  | 24-26 |
| System General Education Requirement - Electives |  |  | 12 | System General Education Requirement - Electives |  |  | 21 |
|  |  |  |  |  |  | SGR \#1 Elective | 3 |
|  |  |  |  |  |  | SGR \#1 Elective | 3 |
|  |  |  |  |  |  | SGR \#2 Elective | 3 |
|  |  | SGR \#3 Elective | 3 |  |  | SGR \#3 Elective | 3 |
|  |  | SGR \#3 Elective | 3 |  |  | SGR \#3 Elective | 3 |
|  |  | SGR \#4 Elective | 3 |  |  | SGR \#4 Elective | 3 |
|  |  | SGR \#4 Elective | 3 |  |  | SGR \#4 Elective | 3 |
|  |  |  |  |  |  |  |  |
| System General Education Requirement - Required |  |  | 20-22 | System General Education Requirement - Required |  |  | 3-5 |
| ENGL | 101 | Composition I (SGR \#1) | 3 | ENGE | 101 | Comporition I (SGR \#1) | 3 |
| ENGL | 201 | Composition II (SGR \#1) | 3 | ENGE | 201 | Composition I (SGR \#1) | 3 |
| CMST | 101 | Fundamentals of Speech (SGR \#2) | 3 | EMST | 104 | Fundamentals of Speech (SGR \#2) | 3 |
| MATH | 115 | Pre-Calculus or higher Consult advisor as some professional schools require calculus. | 3-5 | MATH | 115 | Pre-Calculus or higher Consult advisor as some professional schools require calculus. | 3-5 |
| BIOL | 151 | General Biology I (SGR \#6) | 4 | BIOL | 151 | General Biology I (SGR \#6) (Major Requirement) | -- |
| BIOL | 151L | General Biology I Lab (SGR \#6) | 0 | BIOL | 151L | General Biology I Lab (SGR \#6) (Major Requirement) | -- |
| BIOL | 153 | General Biology II (SGR \#6) | 4 | BIOL | 153 | General Biology II (SGR \#6) (Major Requirement) | -- |
| BIOL | 153L | General Biology II Lab (SGR \#6) | 0 | BIOL | 153L | General Biology II Lab (SGR \#6) (Major Requirement) | -- |
|  |  |  |  |  |  |  |  |
| Department Requirements |  |  | -- | Department Requirements |  |  | -- |
|  |  | -25 semester credits must be upper division (300 and above), with the exception that MATH 125 and 225, Calculus II and III, may be counted as five credits toward the total. <br> -Students must complete a minimum of 33 credits from the natural sciences. Refer to departments offering the degree for specific course listings. | -- |  |  | 25 semester redits mus be upper division ( 300 and above), with the even that MATH 125 and 225 , Caleulus II and II, may beont five eredits toward the total. <br> Students mus mplete a minimum of 33 reedits from the natural siences. Refer todeparme ffering the degreefor sperific ause listings. | -- |
| Major Requirements |  |  | 44-48 | Major Requirements |  |  | 53-58 |
| BIOL | 119 | First Year Seminar | 2 | BIOL | 119 | First Year Seminar | 2 |
| BIOL | 151 | General Biology I (SGR \#6) | -- | BIOL | 151 | General Biology I (SGR \#6) | 4 |
| BIOL | 151L | General Biology I Lab (SGR \#6) | -- | BIOL | 151L | General Biology I Lab (SGR \#6) | 0 |
| BIOL | 153 | General Biology II (SGR \#6) | -- | BIOL | 153 | General Biology II (SGR \#6) | 4 |
| BIOL | 153L | General Biology II Lab (SGR \#6) | -- | BIOL | 153L | General Biology II Lab (SGR \#6) | 0 |
| BIOL | 202 | Genetics and Organismal Biology | 3 | BIOL | 202 | Genetics and Organismal Biology | 3 |
| BIOL | 202L | Genetics and Organismal Biology Lab | 1 | BIOL | 202L | Genetics and Organismal Biology Lab | 1 |
| BIOL | 204 | Genetics and Cellular Biology | 3 | BIOL | 204 | Genetics and Cellular Biology | 3 |
| BIOL | 204L | Genetics and Cellular Biology Lab | 1 | BIOL | 204L | Genetics and Cellular Biology Lab | 1 |
| BIOL | 221 | Human Anatomy | 4 | BIOL | 221 | Human Anatomy | 4 |
| BIOL | 221L | Human Anatomy Lab | 0 | BIOL | 221 L | Human Anatomy Lab | 0 |
| BIOL | 290 | Seminar | 1 | BIOL | 290 | Seminar | 1 |
|  |  |  |  | BIOL | 325 | Physiology | 4 |
|  |  |  |  | BIOL | 325L | Physiology Lab | 0 |
| BIOL | 326 | Biomedical Physiology | 3 | BIOL | 326 | Biomedical Physiology | 3 |
| BIOL | 326L | Biomedical Physiology Lab | 1 | BIOL | 3265 | Biomedical Physiology Lab | $\pm$ |

Existing Curriculum
Proposed Curriculum (Highlight Changes)

| Pref | Num | Title | Cr Hrs | Pref | Num | Title | Cr Hrs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL | 383 | Bioethics | 4 | BIOL | 383 | Bioethics | 4 |
| BIOL | 490 | Seminar | 2 | BIOL | 490 | Seminaf | $\frac{2}{2}$ |
| MICR | 233 | Introductory Microbiology | 4 | MICR | 233 | Introductory Microbiology | 3 |
| MICR | 233L | Introductory Microbiology Lab | 0 | MICR | 233L | Introductory Microbiology Lab | 1 |
| MICR | 439 | Medical and Veterinary Immunology | 3 | MICR | 439 | Medical and Veterinary Immunology | 3 |
|  |  | Select at least four courses from the list: BIOL 448 Molecular and Microbial <br> Genetics (4) <br> BIOL 470 Cancer Biology \& Lab (4) <br> BIOL 476 Advanced Mammalian <br> Physiology (4) <br> BIOL 483 Developmental Biology (3) <br> BIOL 494 Internship (3) <br> BIOL 498 Undergraduate <br> Research/Scholarship (3) <br> CHEM 464 Biochemistry I (3) <br> EXS 454-454L Biomechanics \& Lab <br> $(2,1)$ <br> MICR 424 Medical \& Veterinary <br> Virology (3) <br> MICR 433 Medical Microbiology (3) <br> MICR 440L Infectious Disease Lab (3) | 12-16 |  |  | Select at least five courses from the list: BIOL 448 Molecular and Microbial <br> Genetics (4) <br> BIOL 470 Cancer Biology (4) <br> BIOL 476 Advanced Mammalian <br> Physiology (4) <br> BIOL 483 Developmental Biology (3) <br> BIOL 494 Internship (3) (max of 3 <br> credits) <br> BIOL 498 Undergraduate <br> Research/Scholarship (3) (max of 3 credits) <br> CHEM 448-448L Biophysical Chemistry and $\operatorname{Lab}(3,1)$ <br> CHEM 464 Biochemistry I (3) <br> EXS 454-454L Biomechanics \& Lab (2, <br> 1) <br> HLTH 364-364L Emergency Medical <br> Technician and Lab $(3,1)$ <br> HSC 445 Epidemiology (3) <br> MICR 424 Medical \& Veterinary <br> Virology (3) <br> MICR 433 Medical Microbiology (3) <br> MICR 440L Infectious Disease Lab (3) <br> NUTR 422 Advanced Human Nutrition and Metabolism (4) <br> PHA 352 Pathophysiology, Pharmacology <br> \& Toxicology I (3) | 15-20 |
| Supporting coursework |  |  | 26 | Supporting coursework |  |  | 23 |
| CHEM | 112 | General Chemistry I | 3 | CHEM | 112 | General Chemistry I | 3 |
| CHEM | 112L | General Chemistry I Lab | 1 | CHEM | 112L | General Chemistry I Lab | 1 |
| CHEM | 114 | General Chemistry II | 3 | CHEM | 114 | General Chemistry II | 3 |
| CHEM | 114L | General Chemistry II | 1 | CHEM | 114L | General Chemistry II | 1 |
| CHEM | 326 | Organic Chemistry I | 3 | CHEM | 326 | Organic Chemistry I | 3 |
| CHEM | 326L | Organic Chemistry I Lab | 1 | CHEM | 326L | Organic Chemistry I Lab | 1 |
| CHEM | 328 | Organic Chemistry II | 3 | CHEM | 328 | Organic Chemistry II | 3 |
| CHEM | 328L | Organic Chemistry II Lab | 1 | CHEM | 328L | Organic Chemistry II Lab | 1 |
| ENGL | 379 | Technical Communication (Section: Biology \& Microbiology) | 3 | ENGE | 379 | Fechnieal Communieation (Section: Biology \& Microbiology) | 3 |
| PHYS | Electives | Consult adviser as many professional schools require PHYS 111/L and 113/L | 4 | PHYS | Electives | Consult adviser as many professional schools require PHYS 111-111L and 113111L | 4 |
| STAT | 281 | Introduction to Statistics | 3 | STAT | 281 | Introduction to Statistics | 3 |
| Electives |  |  | 12-18 | Electives |  |  | 13-20 |
| Summary of Credits Human Biology (B.S.) |  |  |  |  |  |  |  |
| System General Education Requirement |  |  | 32-34 | System | General E | ducation Requirement | 24-26 |
| Department Requirements |  |  | -- | Depart | ment Requ | irements | -- |
| Major Requirements |  |  | 44-48 | Major | Requireme |  | 53-58 |
| Supporting Coursework |  |  | 26 | Suppor | ting Cours | ework | 23 |
| Electives |  |  | 12-18 | Elective |  |  | 13-20 |
| Total number of hours required for major Total number of hours required for degree |  |  | 90-96 | Total number of hours required for major Total number of hours required for degree |  |  | $79-86$ <br> 120 |

## 8. Explanation of the Change:

The Department of Biology and Microbiology has identified the following changes to the Human Biology major:

- Removed a specific course selection from SGR \#1 and SGR \#2 to allow students more flexibility in meeting their System General Education requirements.
- Replaced BIOL 326-326L Biomedical Physiology \& Lab (3, 1 cr.) with BIOL 325-325L Physiology \& Lab (3, 1 cr.) due to lack of resources to offer BIOL 326-326L as originally intended. BIOL 326-326L Biomedical Physiology \& Lab has not and will not likely be offered in the near term.
- Removed BIOL 490 Seminar ( 2 cr.) \& ENGL 379 Technical Communication (Capstone) ( 3 cr .) and replaced with 1 additional upper division elective from the listed courses. Through advising students will be strongly encouraged to engage in research and internship (BIOL 498 \& BIOL 494) to gain research, hands on experiences, and science communication skills.
- Added 5 elective course options pertinent to the learning outcomes and career goals highly sought out by Human Biology students and the professional schools and industry they will pursue post-graduation.
- Removed the department requirements to complete 25 upper division credits with the exception that five credits of MATH 125 and MATH 225 may be counted toward that total and that students were required to complete a minimum of 33 natural sciences courses. This language is redundant to current program requirements and SDSU and BOR graduation policy requirements. The requirements were carried over when the department transitioned from the College of Agriculture and Biological Sciences to the College of Natural Sciences.

