



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

| | |
|-------------------------------------|---|
| UNIVERSITY: | SDSU |
| CURRENT PROGRAM DEGREE: | Bachelor of Arts (B.A.) |
| CURRENT PROGRAM MAJOR/MINOR: | Global Studies |
| CURRENT SPECIALIZATION | N/A |
| CIP CODE: | 30.2001 |
| UNIVERSITY DEPARTMENT: | School of American and Global Studies |
| BANNER DEPARTMENT CODE: | SSAG |
| UNIVERSITY COLLEGE: | College of Arts, Humanities, and Social Sciences |
| BANNER COLLEGE CODE: | 3S |

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

Vice President of Academic Affairs or
President of the University

4/3/2023

Date

1. This modification addresses a change in:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |
| <input type="checkbox"/> Modification requiring Board of Regents approval | |

Must have prior approval from Executive Director or designee

2. Effective date of change: 2023-2024 Academic Year

3. Program Degree Level:

Associate ☐ Bachelor's ☒ Master's ☐ Doctoral ☐

4. Category:

Certificate ☐ Specialization ☐ Minor ☐ Major ☒

5. If a name change is proposed, the change will occur:

- ☐ On the effective date for all students
- ☐ On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Is the program being modified associated with a current articulation agreement?

Yes ☐ No ☒

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A

7. Primary Aspects of the Modification:

| <i>Existing Curriculum</i> | | | | <i>Proposed Curriculum (highlight changes)</i> | | | |
|--|------|--|-----------|--|------|--|--------------|
| Pref. | Num. | Title | Cr.Hrs. | Pref. | Num. | Title | Cr. Hrs. |
| System General Education Requirements | | | 30 | System General Education Requirements | | | 30 |
| System General Education Requirements – Electives | | | 12 | System General Education Requirements – Electives | | | 18 |
| | | | | | | SGR 1 – Written Communication | 3 |
| | | | | | | SGR 1 – Written Communication | 3 |
| | | SGR 2 – Oral Communication | 3 | | | SGR 2 – Oral Communication | 3 |
| | | SGR 5 – Mathematics | 3 | | | SGR 5 – Mathematics | 3 |
| | | SGR 6 – Natural Sciences | 3 | | | SGR 6 – Natural Sciences | 3 |
| | | SGR 6 – Natural Sciences | 3 | | | SGR 6 – Natural Sciences | 3 |
| System General Education Requirements – Required | | | 18 | System General Education Requirements – Required | | | 0 |
| ENGL | 101 | Composition I (SGR 1) | 3 | ENGL | 101 | Composition I (SGR 1) | 3 |
| ENGL | 201 | Composition II (SGR 1) | 3 | ENGL | 201 | Composition II (SGR 1) | 3 |
| ECON | 202 | Principles of Macroeconomics (SGR 3) | 3 | ECON | 202 | Principles of Macroeconomics (SGR 3) (Major Requirement) | -- |
| GEOG | 210 | World Regional Geography (SGR 3) | 3 | GEOG | 210 | World Regional Geography (SGR 3) (Major Requirement) | -- |
| HIST | 112 | World Civilizations (SGR 4) | 3 | HIST | 112 | World Civilizations (SGR 4) (Major Requirement) | -- |
| REL | 250 | World Religions (SGR 4) | 3 | REL | 250 | World Religions (SGR 4) (Major Requirement) | -- |
| AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i> | | | 3 | AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i> | | | 3 |
| | | Modern Foreign Language (6+) Competency at the 202 level (Major Requirement) | 0 | | | Modern Foreign Language (6+) Competency at the 202 level (Major Requirement) | 0 |
| AHSS | 111 | Introduction to Global Citizenship and Diversity | 3 | AHSS | 111 | Introduction to Global Citizenship and Diversity | 3 |
| | | One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment. | - | | | One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment. | - |
| | | Capstone course within major GLST 489 Capstone Intercultural Competencies | - | | | Capstone course within major GLST 489 Capstone Intercultural Competencies | - |
| | | Upper Division Credits (300-400 level coursework inside and outside of the major) | 33 | | | Upper Division Credits (300-400 level coursework inside and outside of the major) | 33 |
| Major Requirements | | | 48 | Major Requirements | | | 59-61 |
| Major Core | | | 12 | Major Core | | | 24 |
| ECON | 202 | Principles of Macroeconomics (SGR 3) | -- | ECON | 202 | Principles of Macroeconomics (SGR 3) | 3 |

Existing Curriculum

Proposed Curriculum (highlight changes)

| Pref. | Num. | Title | Cr.Hrs. | Pref. | Num. | Title | Cr. Hrs. |
|---|------|-------------------------------------|-----------|---|------|-------------------------------------|--------------|
| GEOG | 210 | World Regional Geography (SGR 3) | -- | GEOG | 210 | World Regional Geography (SGR 3) | 3 |
| GLST | 201 | Introduction to Global Studies | 3 | GLST | 201 | Introduction to Global Studies | 3 |
| GLST | 401 | Global Cultures and Identities | 3 | GLST | 401 | Global Cultures and Identities | 3 |
| GLST | 489 | Capstone Intercultural Competencies | 3 | GLST | 489 | Capstone Intercultural Competencies | 3 |
| HIST | 112 | World Civilization II (SGR 4) | -- | HIST | 112 | World Civilization II (SGR 4) | 3 |
| POLS | 253 | Current World Problems | 3 | POLS | 253 | Current World Problems | 3 |
| REL | 250 | World Religions (SGR 4) | -- | REL | 250 | World Religions (SGR 4) | 3 |
| Major/Technical Electives | | | 36 | Major/Technical Electives | | | 35-37 |
| Modern Language Requirements Select Option 1, Option 2, or Option 3 | | | 21 | Modern Language Requirements Select Option 1, Option 2, or Option 3 | | | 20-22 |
| Option 1 6 credits in one language above the 202 level | | | | Option 1 One Language 6 credits above the 202 level in one language. Credits: 20 <ul style="list-style-type: none"> • GER 101, 102, 201, 202, + 6 credits above the 202 level • FREN 101, 102, 201, 202, +6 credits above the 202 level • SPAN 101, 102, 201, 202 +6 credits above the 202 level | | | 20 |
| Option 2 Two Languages Global Studies majors may, with approval of the school, design a Modern Language program that combines two languages. Students have the option of taking courses in two languages offered at SDSU with coursework in one language through the intermediate level (201 and 202) and in the second language through the introductory level (101 and 102). Another option is for students to combine coursework in one of the languages offered at SDSU through the intermediate level (201 and 202) with coursework in a less commonly taught language (e.g., Arabic, Chinese, Japanese, Russian, etc.) through the introductory level (101 and 102 or the equivalent). This option, including an assessment plan, must be approved in advance by the School. | | | | Option 2 Two Languages Global Studies majors may, with approval of the school, design a Modern Language program that combines two languages. Students have the option of taking courses in two languages offered at SDSU with coursework in one language through the intermediate level (201 and 202) and in the second language through the introductory level (101 and 102). Another option is for students to combine coursework in one of the languages offered at SDSU through the intermediate level (201 and 202) with coursework in a less commonly taught language (e.g., Arabic, Chinese, Japanese, Russian, etc.) through the introductory level (101 and 102 or the equivalent). This option, including an assessment plan, must be approved in advance by the school. | | | 22 |
| Option 3 Qualified Waiver The School of American and Global Studies recognizes the need to be flexible regarding languages that are not offered at SDSU or that are less commonly taught in universities across the United States. The Modern Language Requirement for the major may be waived if examination shows the student has achieved a level of language learning equivalent to that of students who have completed 21 credit hours in a language and are able to use the language at an intermediate level (Intermediate Low according to the ACTFL scale). The school will evaluate the documentation. A student may be exempt from examination at SDSU if they have successfully completed one or more of the nationally administered tests showing an equivalent level of proficiency. | | | | Option 3 Qualified Waiver The School of American and Global Studies recognizes the need to be flexible regarding languages that are not offered at SDSU or that are less commonly taught in universities across the United States. The Modern Language Requirement for the major may be waived if examination shows the student has achieved a level of language learning equivalent to that of students who have completed 21 credit hours in a language and are able to use the language at an intermediate level (Intermediate Low according to the ACTFL scale). The school will evaluate the documentation. A student may be exempt from examination at SDSU if they have successfully completed one or more of the nationally administered tests showing an equivalent level of proficiency. | | | 21 |
| Global Studies Electives | | | 12 | Global Studies Electives | | | 12 |

| Existing Curriculum | | | | Proposed Curriculum (highlight changes) | | | |
|---|---------|---|---------|---|---------|---|----------|
| Pref. | Num. | Title | Cr.Hrs. | Pref. | Num. | Title | Cr. Hrs. |
| In consultation with an Academic Advisor, students develop a plan of study using courses listed below for a total of <u>12 credits</u> with at least: | | | | In consultation with an Academic Advisor, students develop a plan of study using courses listed below for a total of <u>12 credits</u> with at least: | | | |
| - 2 different prefixes minimum | | | | - 2 different prefixes minimum | | | |
| - No more than 6 credits per prefix | | | | - No more than 6 credits per prefix | | | |
| - No more than 3 credits of lower division (100- and 200-level) coursework | | | | - No more than 3 credits of lower division (100- and 200-level) coursework | | | |
| Other courses not listed below that have a significant global emphasis may also qualify but must be approved in advance. | | | | Other courses not listed below that have a significant global emphasis may also qualify but must be approved in advance. | | | |
| World Cultures/Societies | | | | World Cultures/Societies | | | |
| ANTH | 210 | Cultural Anthropology | 3 | ANTH | 210 | Cultural Anthropology | 3 |
| ARTH | 320 | Modern Art & Architecture Survey | 3 | ARTH | 320 | Modern Art & Architecture Survey | 3 |
| ARTH | 490 | Seminar | 3 | ARTH | 490 | Seminar | 3 |
| CMST | 470 | Intercultural Communication | 3 | CMST | 470 | Intercultural Communication | 3 |
| ENGL | 212 | World Literature II | 3 | ENGL | 212 | World Literature II | 3 |
| FREN | 333 | Topics in Francophone Cultures | 3 | FREN | 333 | Topics Francophone Cultures | 3 |
| FREN | 433 | French Culture and Civilization | 3 | FREN | 433 | French Culture and Civilization | 3 |
| GER | 380 | Deutschland Heute | 3 | GER | 380 | Deutschland Heute | 3 |
| GER | 434 | German Civilization II | 3 | GER | 434 | German Civilization II | 3 |
| | | | | GER | 435 | German Cultural History | 3 |
| | | | | GER | 454 | Survey of German Literature II | 3 |
| | | | | GER | 455 | German Film | 3 |
| GLST | 125 | Introduction to Peace & Conflict Studies | 3 | GLST | 125 | Introduction to Peace & Conflict Studies | 3 |
| GLST | 280 | Developing Intercultural Competence | 3 | GLST | 280 | Developing Intercultural Competence | 3 |
| GLST | 392 | Topics | | GLST | 392 | Topics | 3 |
| GLST | 435 | Global Film | 3 | GLST | 435 | Global Film | 3 |
| GLST/PHIL | 480 | Ethics of Globalization | 3 | GLST/PHIL | 480 | Ethics of Globalization | 3 |
| GLST | 492 | Topics | 3 | GLST | 492 | Topics | 3 |
| PHIL/REL | 454/332 | Environmental Ethics | 3 | PHIL/REL | 454/332 | Environmental Ethics | 3 |
| SOC | 350 | Race and Ethics Relations | 3 | SOC | 350 | Race and Ethics Relations | 3 |
| SOC | 462 | Population Studies | 3 | SOC | 462 | Population Studies | 3 |
| SPAN | 359 | Hispanic/Latinx Experiences in the US | 3 | SPAN | 359 | Hispanic/Latinx Experiences in the US | 3 |
| SPAN | 433 | Spanish Civilization and Culture | 3 | SPAN | 433 | Spanish Civilization and Culture | 3 |
| SPAN | 435 | Latin American Civilization and Culture | 3 | SPAN | 435 | Latin American Civilization and Culture | 3 |
| SPAN | 476 | 19 th and 20 th Century Spain | 3 | SPAN | 476 | 19 th and 20 th Century Spain | 3 |
| SPAN | 477 | 19 th and 20 th Century Latin America | 3 | SPAN | 477 | 19 th and 20 th Century Latin America | 3 |
| | | | | | | | |
| World Economics/Geography | | | | World Economics/Geography | | | |
| ABS | 203 | Global Food Systems | 3 | ABS | 203 | Global Food Systems | 3 |
| ECON | 405 | Comparative Economic Systems | 3 | ECON | 405 | Comparative Economic Systems | 3 |
| ECON | 440 | International Economics | 3 | ECON | 440 | International Economics | 3 |
| ECON | 460 | Economic Development | 3 | ECON | 460 | Economic Development | 3 |
| FSRM | 473 | Global Sourcing | 3 | FSRM | 473 | Global Sourcing | 2 |
| FSRM | 473L | Global Sourcing Lab | 0 | FSRM | 473L | Global Sourcing Lab | 1 |
| GEOG | 320 | Regional Geography | 3 | GEOG | 320 | Regional Geography | 3 |
| GEOG | 415 | Environmental Geography and Sustainability | 3 | GEOG | 415 | Environmental Geography and Sustainability | 3 |
| GEOG | 425 | Population Geography | 3 | GEOG | 425 | Population Geography | 3 |
| GEOG | 447 | Geography of the Future | 3 | GEOG | 447 | Geography of the Future | 3 |
| GEOG | 459 | Political Geography | 3 | GEOG | 459 | Political Geography | 3 |

| Existing Curriculum | | | | Proposed Curriculum (highlight changes) | | | |
|---|------|--|---------|---|------|--|----------|
| Pref. | Num. | Title | Cr.Hrs. | Pref. | Num. | Title | Cr. Hrs. |
| GEOG | 460 | Geopolitics | 3 | GEOG | 460 | Geopolitics | 3 |
| LMNO | 201 | Introduction to Leadership and Management of Nonprofit Organizations | 3 | LMNO | 201 | Introduction to Leadership and Management of Nonprofit Organizations | 3 |
| | | | | | | | |
| World History/Politics | | | | World History/Politics | | | |
| HIST | 312 | History of Modern Asia | 3 | HIST | 312 | History of Modern Asia | 3 |
| | | | | HIST/ POLS | 381 | Imperialism, Then and Now | 3 |
| | | | | HIST | 445 | Nazi and Soviet Europe | 3 |
| POLS | 341 | European Democratic Government | 3 | POLS | 341 | European Democratic Government | 3 |
| POLS | 350 | International Relations | 3 | POLS | 350 | International Relations | 3 |
| POLS | 447 | Latin American Politics | 3 | POLS | 447 | Latin American Politics | 3 |
| POLS | 453 | American Foreign Policy | 3 | POLS | 453 | American Foreign Policy | 3 |
| POLS | 458 | Democracy & Authoritarianism | 3 | POLS | 458 | Democracy & Authoritarianism | 3 |
| | | | | | | | |
| Cross Cultural Experience | | | 3 | Cross Cultural Experience | | | 3 |
| <ul style="list-style-type: none">Students may use a variety of travel experience courses in the catalog to fulfill this requirement for a cross-cultural experience outside of the United States that includes at least three credits of academic coursework and lasts at least 4 weeks.Students may select several shorter experiences that add up to four weeks total with approval from the school director. However, a semester or academic year abroad is highly recommended.Exceptions to the cross-cultural experience must be pre-approved by the Program Leader of Global Studies and Director of the School of American and Global Studies.International students may petition for an exemption from the cross-cultural experience.Credits may be applied to another requirement when appropriate.Academic credit will be considered only from an accredited institution or through an international exchange program approved by SDSU.All students must have the approval before beginning the cross-cultural experience. | | | | <ul style="list-style-type: none">Students may use a variety of travel experience courses in the catalog to fulfill this requirement for a cross-cultural experience outside of the United States that includes at least three credits of academic coursework and lasts at least 4 weeks.Students may select several shorter experiences that add up to four weeks total with approval from the school director. However, a semester or academic year abroad is highly recommended.Exceptions to the cross-cultural experience must be pre-approved by the Program Leader of Global Studies and Director of the School of American and Global Studies.International students may petition for an exemption from the cross-cultural experience.Credits may be applied to another requirement when appropriate.Academic credit will be considered only from an accredited institution or through an international exchange program approved by SDSU.All students must have the approval before beginning the cross-cultural experience. | | | |
| | | | | | | | |
| | | | | | | | |
| Electives (Taken as needed to complete any additional degree requirements) | | | 39 | Electives (Taken as needed to complete any additional degree requirements) | | | 38-40 |
| Summary of Credits Global Studies (B.A.) | | | | | | | |
| System General Education Requirements | | | 30 | System General Education Requirements | | | 18 |
| AHSS College Requirements Additional required credits of coursework beyond SGRs, Major, and Support Courses | | | 3 | AHSS College Requirements Additional required credits of coursework beyond SGRs, Major, and Support Courses | | | 3 |
| Majors Requirements | | | 48 | Majors Requirements | | | 59-61 |
| Electives (Taken as needed to complete any additional degree requirements) | | | 39 | Electives (Taken as needed to complete any additional degree requirements) | | | 38-40 |
| Total number of hours required for major | | | 66 | Total number of hours required for major | | | 59-61 |
| Total number of hours required for degree | | | 120 | Total number of hours required for degree | | | 120 |

8. Explanation of the Change:

The School of American and Global Studies and the Global Studies program therein are updating the list of electives to the Global Studies major by adding, deleting, and changing the prefix of courses based upon updates by contributing programs. GER 434, GLST 125, and HIST 312 have not been taught for several years and are no longer offered. GER 435, GER 454, and GER 455, as well as HIST/POLS 381 and HIST 445 are courses actively taught by faculty in those programs, and given their contemporary global importance, they are great course options to add to the elective lists for GLST majors with no extra cost to the university.

The additional wording added under Modern Language requirement Option 1 serves to clarify that students must acquire the 202 and below language credits no matter where they begin their language program based upon placement. If a student, for example, places at the 202 level and begins their program there, they are still required to acquire the credits for 101-201. That had been the intent of the major all along, reflected in its original program proposal.