

## SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

## Substantive Program Modification Form

| UNIVERSITY: | SDSU |
| :--- | :--- |
| CURRENT PROGRAM DEGREE: | Bachelor of Science (B.S.) |
| CURRENT PROGRAM MAJOR/MINOR: | Conservation Planning and Park <br> Management |
| CURRENT SPECIALIZATION: | Park Administration and Management |
| CIP CODE: | $\mathbf{0 3 . 0 1 0 1 - \text { CPPM Major }}$ |
|  | $\mathbf{3 1 . 0 3 0 1}$ - PAM Specialization |$|$| UNIVERSITY DEPARTMENT: | SNatural Resource Management |
| :--- | :--- |
| BANNER DEPARTMENT CODE: | Agriculture, Food \& Environmental <br> UNIVERSITY COLLEGE: <br>  <br> BANNER COLLEGE CODE: |

## University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.
Dennis D. Hedge

| Vice President of Academic Affairs or |
| :---: |
| President of the University |

1. This modification addresses a change in:

| $\boxtimes$ | Total credits required within the discipline | $\boxed{y y y}$ | Total credits of supportive course work |
| :--- | :--- | :--- | :--- |
| $\boxtimes$ | Total credits of elective course work | $\square$ | Total credits required for program |
| $\square$ | Program name | $\boxed{y y y}$ | Existing specialization |
| $\square$ | CIP Code | $\square$ | Other (explain below) |
| $\square$ | Modification requiring Board of Regents approval |  |  |
|  | Must have prior approval from Executive Director or designee |  |  |

2. Effective date of change: 2023-2024 Academic Year
3. Program Degree Level:

Associate $\square \quad$ Bachelor's $\boxtimes \quad$ Master's $\square \quad$ Doctoral $\square$
4. Category:

Certificat $\square$ Specialization $\boxtimes$
Minor
Major
5. If a name change is proposed, the change will occur:On the effective date for all students
$\square$ On the effective date for students new to the program (enrolled students will graduate from existing program)
Proposed new name:
Reminder: Name changes may require updating related articulation agreements, site approvals,
etc.
6. Is the program being modified associated with a current articulation agreement?

## Yes $\square$ No $\boxtimes$

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

## 7. Primary Aspects of the Modification:

Existing Curriculum

|  |  |  | Proposed Curriculum (highlight changes) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pref. | Num | Title | Cr.Hrs | Pref. | Num | Title | Cr. Hrs |
| System General Education Requirements |  |  | 32 | System General Education Requirements |  |  | 32 |
| System General Education Requirements - Electives |  |  | 6 | System General Education Requirements - Electives |  |  | 21 |
|  |  |  |  |  |  | Student Choice (SGR \#1) |  |
|  |  |  |  |  |  | Student Choice (SGR \#1) | 3 |
|  |  |  |  |  |  | Student Choice (SGR \#2) | 3 |
|  |  |  |  |  |  | Student Choice (SGR \#3) | 3 |
|  |  |  |  |  |  | Student Choice (SGR \#3) | 3 |
|  |  | Choice (SGR \#4) | 3 |  |  | Student Choice (SGR \#4) | 3 |
|  |  | Student Choice (SGR \#4) | 3 |  |  | Student Choice (SGR \#4) | 3 |
|  |  |  |  |  |  |  |  |
| System General Education Requirements - Required |  |  | 26 | System General Education Requirements - Required |  |  | 11 |
| ENGL | 101 | Composition I (SGR \#1) | 3 | ENGE | 101 | Compesition I (SGR \#1) | 3 |
| ENGL | 201 | Composition II (SGR \#1) | 3 | ENGE | 201 | Comporition II(SGR \#1) | 3 |
| CMST | 101 | Fundamentals of Speech (SGR \#2) | 3 | EMSF | 101 | Fundomentals Speech (SGR \#2) | 3 |
| ECON | 201 | Principles of Microeconomics (SGR \#3) | 3 | ECON | 201 | Prineiples of Mieroeconomies (SGR \#3) | 3 |
| $\begin{aligned} & \hline \text { POLS } \\ & \text { OR } \\ & \text { POLS } \end{aligned}$ | 100 210 | American Government (3) (SGR \#3) <br> State and Local Government (3) (SGR \#3) | 3 | $\begin{aligned} & \text { PQLS } \\ & \text { OR } \\ & \text { POLS } \end{aligned}$ | 100 210 | Amerien Coven (3) (SGR \#3) <br> Sta Lomen (3) (SGR <br> \#3) | 3 |
| MATH | 114 | College Algebra (SGR \#5) | 3 | MATH | 114 | College Algebra (SGR \#5) | 3 |
| BIOL | 151-151L | General Biology I \& Lab (SGR \#6) | 4 | BIOL | 151-151L | General Biology I \& Lab (SGR \#6) | 4 |
| CHEM | 106-106L | Chemistry Survey \& Lab (SGR \#6) | 4 | CHEM | 106-106L | Chemistry Survey \& Lab (SGR \#6) | 4 |
| College Requirements <br> Students seeking the Bachelor of Science degree must complete the System General Education Requirements. In some majors, the student must select a "specialization." Additional requirements for Bachelor of Science degrees follow. <br> - The requirements of one of the College's majors must be met. Specific requirements are listed under each program of study. <br> - 25 semester credits must be upper division (300 and above), with the exception that MATH 125 and 225, Calculus II and III, may be counted as five credits toward the total. |  |  | 0 | College Requirements <br> Students seeking the Bachelor of Science degree must eomplete the System General Eduration Requirements. In some majors, the student must select a "specialization." Additional requirements for Bachelor Science degrees follow. <br> - The requirements of one the College's majors must be met. Specific requirements are listed under each program of stuly. |  |  | 0 |
| Students complete some maj Addition follow. <br> - The <br> be met progr <br> - 25 s <br> Calc <br> Bachelo <br> Environ <br> Students <br> approved <br> Environ <br> courses <br> entirely <br> - ABS <br> Man <br> - NRM <br> Man <br> - NRM <br> - PS | seeking the the System ajors, the stud al requireme <br> requirement met. Specific gram of study emester cred ve), with the culus II and III ard the total. of Science mental Scien must compl list of Grou mental Scien from the list, to the student 475-475L I nagement \& L nagement sec M 221 Introd nagement (3) M 311 Princi 213-213L So | Bachelor of Science degree must General Education Requirements. In ent must select a "specialization." nts for Bachelor of Science degrees <br> s of one of the College's majors must requirements are listed under each <br> its must be upper division (300 and exception that MATH 125 and 225, <br> III, may be counted as five credits <br> in Agriculture, Food and ces <br> te a minimum of 11 credits from the p 1 courses in Agriculture, Food and . Some departments require specific whereas others leave the selection and the advisor. <br> Integrated Natural Resource <br> Lab (3,0) (Conservation Planning and tion) (Major Requirement) <br> uction to Conservation Planning and <br> (Major Requirement) <br> (Major Requirement) <br> Is \& Lab (2,1) (Major Requirement) |  |  | seeking the the System jers, the stu al requirem $\qquad$ et. Specific ram of stud e), with the ulus H and ad the total. mental Seie $\qquad$ $\qquad$ $\qquad$ $\qquad$ <br> -475-475L <br>  <br> 4221 Intro <br> agemen (3) <br> 4311 Prine <br> 13-213L So | Bachelor of Seience degree must General Edueation Requirements. In dent must select a "specialization." ents for Bachelor of Seience degrees <br> ts of one of the College's majors must requirements are listed under each y. <br> lits must be upper division ( 300 and exception that MATH 125 and 225, HI, may be counted as five credits <br> in Agrieulture, Foodand nees <br> lete a minimum of 11 revits from the 1 1 1 in Agriculture, Food and ce. Some deparments require specifie wherea thers leave the selection and the advisor: <br> Integrated Natural Resomee <br> Lab ( 3,0 ) (Conservation Planning and tion) (Major Requiremen) <br> duction to Conservation Planning and <br> (Major Requirement) <br> iples of Eeology (3) (Major Requiremen ills \& Lab (2,1) (Major Requirement) |  |

## Existing Curriculum

Proposed Curriculum (highlight changes)

| Pref. | Num | Title | Cr.Hrs | Pref. | Num | Title | $\begin{array}{\|c\|} \hline \text { Cr. Hrs } \\ \hline 70 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major Requirements |  |  | 79 | Major Requirements |  |  |  |
| CPPM Core Requirements |  |  | 58 | CPPM Core Requirements |  |  | 52 |
| ABS | 475 | Integrated Natural Resource Management (Conservation Planning and Management section) | 3 | ABS | 475 | Integrated Natural Resource Management (Conservation Planning and Management section) | 3 |
| ABS | 475L | Integrated Natural Resource Management Lab (Conservation Planning and Management section) | 0 | ABS | 475E | Integrated Natural Resource <br> Manarement Lab (Comsention <br> plunin Mull | $\theta$ |
| GEOG or GEOG | $\begin{gathered} 131-131 \mathrm{~L} \\ 132-132 \mathrm{~L} \end{gathered}$ | Physical Geography: Weather and Climate \& Lab $(4,0)$ <br> Physical Geography: Natural Landscapes \& Lab $(4,0)$ (recommended for PAM specialization) | 4 | GEOG or GEOG | $131-131 \mathrm{~L}$ $132-132 \mathrm{~L}$ | Physical Geography: Weather and Climate \& Lab $(4,0)$ <br> Physical Geography: Natural Landscapes \& Lab $(4,0)$ (recommended for PAM specialization) | 4 |
| GEOG | 365 | Land Use and Planning | 3 | GEOG | 365 | Land Use and Planning | 3 |
| GEOG | 372 | Introduction to GIS | 3 | GEOG | 372 | Introduction to GIS | 2 |
| GEOG | 372L | Introduction to GIS Lab | 0 | GEOG | 372L | Introduction to GIS Lab | 1 |
| $\begin{aligned} & \mathrm{HO} \\ & \text { or } \\ & \text { BOT } \end{aligned}$ | $\begin{aligned} & 339 \\ & 303-303 \mathrm{~L} \end{aligned}$ | Arboriculture and Urban Forestry (3) <br> Forest Ecology and Management \& Lab (3) | 3 | $\begin{aligned} & \mathrm{HO} \\ & \text { OR } \\ & \text { BOT } \end{aligned}$ | $\begin{aligned} & 339 \\ & 303-303 \mathrm{~L} \end{aligned}$ | Arboriculture and Urban Forestry (3) <br> Forest Ecology and Management \& Lab $(2,1)$ | 3 |
| LDR | 435 | Organizational Leadership and Team Development | 3 | LDR | 435 | Organizational Leadership and Team Development | 3 |
| NRM | 119 | Orientation to Natural Resource Management | 2 | NRM | 119 | Orientation to Natural Resource Management | 2 |
| NRM | 221 | Conservation Planning and Management I | 3 | NRM | 221 | Conservation Planning and Management I | 3 |
| NRM | 230 | Natural Resource Management Techniques | 2 | NRM | 230 | Natural Resource Management Techniques | 2 |
| NRM | 276 | Scientific Communications | 1 | NRM | 276 | Scientific Communications | 1 |
| NRM OR STAT | $\begin{aligned} & 282-282 \mathrm{~L} \\ & 281 \end{aligned}$ | Natural Resource Management Statistics \& Lab $(3,0)$ Introduction to Statistics (3) | 3 | NRM OR STAT | $\begin{aligned} & \hline 282-282 \mathrm{~L} \\ & 281 \end{aligned}$ | Natural Resource Management Statistics \& Lab $(2,1)$ <br> Introduction to Statistics (3) | 3 |
| NRM | 300 | Laws and Policies in Natural Resource Management | 3 | NRM | 300 | Laws and Policies in Natural Resource Management | 3 |
| NRM | 311 | Principles of Ecology | 3 | NRM | 311 | Principles of Ecology | 3 |
| NRM | 321 | Park Interpretation | 3 | NRM | 321 | Park Interpretation | 3 |
| PS | 213 | Soils | 2 | PS | 213 | Soils | 2 |
| PS | 213L | Soils Lab | 1 | PS | 213L | Soils Lab | 1 |
| RANG | 321 | Wildland Ecosystems | 3 | RANG | 321 | Wildland Ecosystems | 3 |
| RANG | 374 | Habitat Conservation and Management | 4 | RANG | 374 | Habitat Conservation and Management | 3 |
| RANG | 374L | Habitat Conservation and Management Lab | 0 | RANG | 374L | Habitat Conservation and Management Lab | 1 |
| RECR | 140 | Introduction to Sport, Recreation, and Park Management | 3 | RECR | 140 | Introduction to Spert and Recreation Management | 3 |
| RECR | 402 | Outdoor Recreation Resources Management | 3 | RECR | 402 | Outlor Reereation Resomes Managemen | 3 |
| WL | 430 | Human Dimensions in Natural Resource Management | 3 | WL | 430 | Human Dimensions in Natural Resource Management | 3 |
| Park Administration \& Management Specialization Requirements |  |  | 21 | Park Administration \& Management Specialization Requirements |  |  | 18 |
| ACCT | 210 | Principles of Accounting I | 3 | ACCT | 210 | Principles of Accounting I | 3 |
| BLAW or <br> BADM/ MGMT or HRM | 350 360 460 | Select $\underline{3}$ of the following: <br> Legal Environment of Business (3) <br> Organization and Management (3) <br> Human Resource Management (3) | 9 | BLAW <br> or <br> BADM/ <br> MGMT <br> or <br> HRM | $\begin{aligned} & 350 \\ & 360 \\ & 460 \\ & \hline \end{aligned}$ | Select $\underline{3}$ of the following: <br> Legal Environment of Business (3) <br> Organization and Management (3) <br> Human Resource Management (3) | 9 |

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Existing Curriculum
Proposed Curriculum (highlight changes)

| Pref. | Num | Title | Cr.Hrs | Pref. | Num | Title | Cr. Hrs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| or $\mathrm{CM}$ | 216 | Construction Methods and Material (3) |  | or $\mathrm{CM}$ | 216 | Construction Methods and Material (3) |  |
| BOT or BOT or BOT/ RANG | $\begin{aligned} & \hline 301-301 \mathrm{~L} \\ & 405-405 \mathrm{~L} \\ & 419-419 \mathrm{~L} \end{aligned}$ | Plant Systematics \& Lab $(3,0)$ <br> Grasses and Grasslike Plants \& Lab $(1,2)$ <br> Plant Ecology \& Lab $(2,1)$ | 3 | $\begin{aligned} & \hline \text { BOT } \\ & \text { or } \\ & \text { BOT } \\ & \text { or } \\ & \text { BOT/ } \\ & \text { RANG } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 301-301 \mathrm{~L} \\ & 405-405 \mathrm{~L} \\ & 419-419 \mathrm{~L} \end{aligned}$ | Plant Systematics \& Lab $(3,0)$ <br> Grasses and Grasslike Plants \& Lab $(1,2)$ <br> Plant Ecology \& Lab $(2,1)$ | 3 |
| RECR <br> or <br> RECR <br> or <br> RECR | 302 360 415 | Select two of the following: <br> Commercial Recreation and Tourism (3) <br> Sport, Recreation, and Park <br> Programming (3) <br> Sport and Recreation Facility <br> Management | 6 | RECR <br> ө <br> RECR <br> ө <br> RECR | $\begin{aligned} & 302 \\ & 360 \\ & 415 \end{aligned}$ | Select of the following: <br> Commereial Recreation and Tourism (3) <br> Sport, Recreation, and Park <br> Programming (3) <br> Sport and Recreation Facility <br> Management (3) | 3 |
| Electives |  |  | 9 | Electives |  |  | 18 |
| Summary of Credits Conservation Planning \& Park Management (B.S.) - Park Administration \& Management Specialization |  |  |  |  |  |  |  |
| System General Education Requirements |  |  | 32 | System General Education Requirements |  |  | 32 |
| College Requirements |  |  | 0 | College Requirements |  |  | $\theta$ |
| Major Requirements |  |  | 79 | Major Requirements |  |  | 70 |
| Major Core (58) |  |  |  | Major Core (52) |  |  |  |
| PAM Specialization (21) |  |  |  | PAM Specialization (21) |  |  |  |
| Electives |  |  | 9 | Electives |  |  | 18 |
| Total number of hours required for specialization Total number of hours required for degree |  |  | 111 | Total number of hours required for specialization Total number of hours required for degree |  |  | 102 |
|  |  |  | 120 |  |  |  | 120 |

## 8. Explanation of the Change:

Removed a specific course selection from SGR \#1, SGR \#2, and SGR \#3 to allow students more flexibility in meeting their System General Education requirements.

Departments have updated zero credit lab courses. The credits between the lecture and labs were adjusted to accurately reflect contact time.

Removed the RECR courses that no longer include park content or are no longer being offered by the School of Health and Consumer Sciences as of fall 2023.

