

## SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

## Substantive Program Modification Form

| UNIVERSITY: | SDSU |
| :--- | :--- |
| CURRENT PROGRAM DEGREE: | Bachelor of Science (B.S.) |
| CURRENT PROGRAM MAJOR/MINOR: | Biology |
| CURRENT SPECIALIZATION: | Secondary Education Specialization |
| CIP CODE: | $\mathbf{2 6 . 0 1 0 1 ~ - ~ M a j o r ~ C I P ~}$ |
|  | $\mathbf{1 3 . 1 2 0 5 ~ - ~ S e c o n d a r y ~ E d u c a t i o n ~}$ |
|  | Specialization |
| UNIVERSITY DEPARTMENT: | Biology \& Microbiology |
| BANNER DEPARTMENT CODE: | SBIM |
| UNIVERSITY COLLEGE: | College of Natural Sciences |
| BANNER COLLEGE CODE: | 3T |

## University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

| Dennis D. Hedge | $4 / 3 / 2023$ |
| :---: | :---: |
| Vice President of Academic Affairs or |  |
| President of the University |  |

1. This modification addresses a change in:
$\boxtimes \quad$ Total credits required within the discipline
$\boxtimes \quad$ Total credits of elective course work
$\square \quad$ Program name
CIP Code
Modification requiring Board of Regents approval
Must have prior approval from Executive Director or designee
2. Effective date of change: 2023-2024 Academic Year
3. Program Degree Level:

Associate $\square \quad$ Bachelor's $\boxtimes \quad$ Master'
Master'sDoctoral
4. Category:

Certificat $\square$ Specialization $\boxtimes$

MinorMajor
5. If a name change is proposed, the change will occur:On the effective date for all studentsOn the effective date for students new to the program (enrolled students will graduate from existing program)
Proposed new name:
Reminder: Name changes may require updating related articulation agreements, site approvals, etc.
6. Is the program being modified associated with a current articulation agreement?

## Yes <br> No $\boxtimes$

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

## 7. Primary Aspects of the Modification:

Existing Curriculum
Proposed Curriculum (Highlight Changes)

| Pref | Num | Title | Cr Hrs | Pref | Num | Title | Cr Hrs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| System General Education Requirement |  |  | 32-34 | System | Gener | Education Requirement | 24-26 |
| System General Education Requirement - Electives |  |  | 12 | System General Education Requirement - Electives |  |  | 21 |
|  |  |  |  |  |  | SGR \#1 Elective | 3 |
|  |  |  |  |  |  | SGR \#1 Elective | 3 |
|  |  |  |  |  |  | SGR \#2 Elective | 3 |
|  |  | SGR \#3 Elective | 3 |  |  | SGR \#3 Elective | 3 |
|  |  | SGR \#3 Elective | 3 |  |  | SGR \#3 Elective | 3 |
|  |  | SGR \#4 Elective | 3 |  |  | SGR \#4 Elective | 3 |
|  |  | SGR \#4 Elective | 3 |  |  | SGR \#4 Elective | 3 |
|  |  |  |  |  |  |  |  |
| System General Education Requirement - Required |  |  | 20-22 | System General Education Requirement - Required |  |  | 3-5 |
| ENGL | 101 | Composition I (SGR \#1) | 3 | ENGE | 104 | Gomposition I (SGR \#1) | 3 |
| ENGL | 201 | Composition II (SGR \#1) | 3 | ENGE | 201 | Comprition \# (SGR \#1) | 3 |
| CMST | 101 | Fundamentals of Speech (SGR \#2) | 3 | EMST | 101 | Fundamentals of Speech (SGR \#2) | 3 |
| MATH | 115 | Pre-Calculus or higher Consult advisor as some professional schools require calculus. | 3-5 | MATH | 115 | Pre-Calculus or higher Consult advisor as some professional schools require calculus. | 3-5 |
| BIOL | 151 | General Biology I (SGR \#6) | 4 | BIOL | 151 | General Biology I (SGR \#6) (Major Requirement) | -- |
| BIOL | 151L | General Biology I Lab (SGR \#6) | 0 | BIOL | 151L | General Biology I Lab (SGR \#6) (Major Requirement) | -- |
| BIOL | 153 | General Biology II (SGR \#6) | 4 | BIOL | 153 | General Biology II (SGR \#6) (Major Requirement) | -- |
| BIOL | 153L | General Biology II Lab (SGR \#6) | 0 | BIOL | 153L | General Biology II Lab (SGR \#6) (Major Requirement) | -- |
|  |  |  |  |  |  |  |  |
| Department Requirements |  |  | -- | Department Requirements |  |  | -- |
| - 25 semester credits must be upper division (300 and above), with the exception that MATH 125 and 225, Calculus II and III, may be counted as five credits toward the total. <br> - Students must complete a minimum of 33 credits from the natural sciences. Refer to departments offering the degree for specific course listings. |  |  | ${ }^{--}$ | 25 semester credits must be upper division ( 300 andabove) with the exception that MATH 125 and 225 ,Caleulus II and III, may beommed as five creditsterd theStudents must complete a minimum of 33 eredits fromthe natural sciences. Refer to departments offering thedegree for specific course listings. |  |  | -- |
| Major Requirements |  |  | 50-51 | Major Requirements |  |  | 55-56 |
| BIOL | 119 | First Year Seminar | 2 | BIOL | 119 | First Year Seminar | 2 |
| BIOL | 151 | General Biology I (SGR \#6) | -- | BIOL | 151 | General Biology I (SGR \#6) | 4 |
| BIOL | 151L | General Biology I Lab (SGR \#6) | -- | BIOL | 151L | General Biology I Lab (SGR \#6) | 0 |
| BIOL | 153 | General Biology II (SGR \#6) | -- | BIOL | 153 | General Biology II (SGR \#6) | 4 |
| BIOL | 153L | General Biology II Lab (SGR \#6) | -- | BIOL | 153L | General Biology II Lab (SGR \#6) | 0 |
| BIOL | 202 | Genetics and Organismal Biology | 3 | BIOL | 202 | Genetics and Organismal Biology | 3 |
| BIOL | 202L | Genetics and Organismal Biology Lab | 1 | BIOL | 202L | Genetics and Organismal Biology Lab | 1 |
| BIOL | 204 | Genetics and Cellular Biology | 3 | BIOL | 204 | Genetics and Cellular Biology | 3 |
| BIOL | 204L | Genetics and Cellular Biology Lab | 1 | BIOL | 204L | Genetics and Cellular Biology Lab | 1 |
| BIOL | 290 | Seminar | 1 | BIOL | 290 | Seminar | 1 |
| CHEM | 112 | General Chemistry I | 3 | CHEM | 112 | General Chemistry I | 3 |
| CHEM | 112L | General Chemistry I Lab | 1 | CHEM | 112L | General Chemistry I Lab | 1 |
| CHEM | 114 | General Chemistry II | 3 | CHEM | 114 | General Chemistry II | 3 |
| CHEM | 114L | General Chemistry II | 1 | CHEM | 114L | General Chemistry II | 1 |
| CHEM | 326 | Organic Chemistry I | 3 | CHEM | 326 | Organic Chemistry I | 3 |
| CHEM | 326L | Organic Chemistry I Lab | 1 | CHEM | 326L | Organic Chemistry I Lab | 1 |

Existing Curriculum
Proposed Curriculum (Highlight Changes)

| Pref | Num | Title | Cr Hrs | Pref | Num | Title | Cr Hrs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHYS | 101 | Survey of Physics | 4 | PHYS | 101 | Survey of Physics | 3 |
| PHYS | 101L | Survey of Physics Lab | 0 | PHYS | 101L | Survey of Physics Lab | 1 |
| ENGL | 379 | Technical Communication - Biology \& Microbiology | 3 | ENGE | 379 | Technieal Commenieation Biology \& Miebiology | 3 |
| MICR | 233 | Introductory Microbiology | 4 | MICR | 233 | Introductory Microbiology | 3 |
| MICR | 233L | Introductory Microbiology Lab | 0 | MICR | 233L | Introductory Microbiology Lab | 1 |
| Biology Secondary Education Specialization Requirements |  |  |  | Biology Secondary Education Specialization Requirements |  |  | 3 |
| BOT | 201 | General Botany | 3 | BOT | 201 | General Botany |  |
| BOT | 201L | General Botany Lab | 0 | BOT | 201L | General Botany Lab | 0 |
| BIOL | 221 | Human Anatomy | 4 | BIOL | 221 | Human Anatomy | 4 |
| BIOL | 221 L | Human Anatomy Lab | 0 | BIOL | 221 L | Human Anatomy Lab | 0 |
| BIOL | 373 | Evolution | 3 | BIOL | 373 | Evolution | 3 |
| NRM | 311 | Principles of Ecology | 3 | NRM | 311 | Principles of Ecology | 3 |
|  |  | Select one of the following: <br> BIOL 326-326L Biomedical <br> Physiology \& Lab $(3,1)$ <br> BIOL/PHIL 383 Bioethics (4) <br> CHEM 328-328L Organic Chemistry <br> II \& Lab $(3,1)$ <br> NRM 200-200L Animal Diversity \& Lab $(4,0)$ <br> PHIL/REL 454 Environmental Ethics <br> (3) | 3-4 |  |  | Select one of the following <br> BIOL 325-325L - Physiology \& Lab $(4,0)$ <br> BIOL 326-326L Biomedical Physiology \& Lab $(3,1)$ <br> BIOL/PHIL 383 Bioethics (4) <br> CHEM 328-328L Organic Chemistry II \& Lab $(3,1)$ <br>  <br> Lab $(4,0)$ <br> PHIL/REL 454 Environmental Ethics <br> (3) | 3-4 |
| Teaching Specialization Requirements |  |  |  | Teaching Specialization Requirements |  |  |  |
|  |  |  | 373 |  |  |  | 37 |
| AIS | 211 | South Dakota American Indian Culture and Education |  | AIS | $\begin{aligned} & \text { ng Spec } \\ & \hline 211 \end{aligned}$ | South Dakota American Indian Culture and Education | 3 |
| EDFN | 101 | Exploration of Teaching and Learning | 1 |  | 101 | Exploration of Teaching and Learning | 1 |
| EDFN | 340 | Adolescent Development in Educational Contexts | 3 | EDFN | 340 | Adolescent Development in Educational Contexts | 3 |
| EDFN | 351 | Teaching and Learning I | 1 | EDFN | 351 | Teaching and Learning I | 1 |
| EDFN | 352 | Teaching and Learning II | 3 | EDFN | 352 | Teaching and Learning II | 3 |
| EDFN | 352L | Teaching and Learning II Lab | 2 | EDFN | 352L | Teaching and Learning II Lab | 2 |
| EDFN | 453 | Teaching and Learning III | 3 | EDFN | 453 | Teaching and Learning III | 3 |
| EDFN | 453L | Teaching and Learning III Lab | 4 | EDFN | 453L | Teaching and Learning III Lab | 4 |
| EDFN | 454 | Teaching and Learning IV | 11 | EDFN | 454 | Teaching and Learning IV | 11 |
| SEED | 450 | Reading and Content Literacy | 2 | SEED | 450 | Reading and Content Literacy | 2 |
| SEED | 456 | Capstone/Action Research Credits | 1 | SEED | 456 | Capstone/Action Research Credits | 1 |
|  |  | Content Methods (Varies by Content Area <br> SEED 413 7-12 Science Methods | 3 |  |  | Content Methods (Varies by Content Area <br> SEED 413 7-12 Science Methods | 3 |
|  |  |  |  |  |  |  |  |
| Electives |  |  | 0-1 | Electives |  |  | 1-4 |
| Summary of Credits Biology (B.S.) - Secondary Education Specialization |  |  |  |  |  |  |  |
| System General Education Requirement |  |  | 32-34 | System | Gener | Education Requirement | 24-26 |
| Department Requirements |  |  | -- | Depart | ment R | quirements | -- |
| Major Requirements |  |  | 50-51 | Major | Requir | ents | 55-56 |
| Teaching Specialization Requirements |  |  | 37 | Teachi | g Spec | lization Requirements | 37 |
| Electives |  |  | 18-21 | Electiv |  |  | 1-4 |
| Total number of hours required for specialization |  |  | $\begin{array}{r} 107- \\ 110 \\ \hline \end{array}$ | Total number of hours required for specialization <br> Total number of hours required for degree |  |  | 95-98 |
| Total number of hours required for degree |  |  | 120 |  |  |  | 120 |

## 8. Explanation of the Change:

The Department of Biology and Microbiology has identified the following changes to the Biology - Secondary Education Specialization:

- Removed a specific course selection from SGR \#1 and SGR \#2 to allow students more flexibility in meeting their System General Education requirements.
- Replaced BIOL 326-326L Biomedical Physiology \& Lab (3, 1 cr.) with BIOL 325-325L Physiology \& Lab (3, 1 cr.) due to lack of resources to offer BIOL 326-326L as originally intended. BIOL 326-326L Biomedical Physiology \& Lab has not and will not likely be offered in the near term.
- Removed ENGL 379 Technical Communication (Capstone) (3 cr.). Students participate in an action research project and technical communication through the SEED 456 course, and scientific and technical communication is integral to their work in all EDFN and SEED coursework. Additionally, this change allows for additional electives/minor courses to be taken by SEED students.
- Removed the department requirements to complete 25 upper division credits with the exception that five credits of MATH 125 and MATH 225 may be counted toward that total and that students were required to complete a minimum of 33 natural sciences courses. This language is redundant to current program requirements and SDSU and BOR graduation policy requirements. The requirements were carried over when the department transitioned from the College of Agriculture and Biological Sciences to the College of Natural Sciences.

