SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	**SDSU**
CURRENT PROGRAM DEGREE:	**Master of Education (M.Ed.)**
CURRENT PROGRAM MAJOR/MINOR:	**Educational Administration**
CURRENT SPECIALIZATION	**N/A**
CIP CODE:	**13.0401**
UNIVERSITY DEPARTMENT:	**Education, Counseling and Human Development**
BANNER DEPARTMENT CODE:	**SECH**
UNIVERSITY COLLEGE:	**College of Education & Human Sciences**
BANNER COLLEGE CODE:	**3H**

University Approval
To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge — 4/27/2022
Vice President of Academic Affairs or President of the University — Date

1. **This modification addresses a change in:**
   - ☒ Total credits required within the discipline
   - ☒ Total credits of elective course work
   - ☐ Program name
   - ☐ CIP Code
   - ☐ Total credits of supportive course work
   - ☐ Total credits required for program
   - ☐ Existing specialization
   - ☐ Other
2. **Effective date of change:** 2022-2023 Academic Year
3. **Program Degree Level:** Associate ☐ Bachelor's ☐ Master's ☒ Doctoral ☐
4. **Category:** Certificate ☐ Specialization ☐ Minor ☐ Major ☒
5. **If a name change is proposed, the change will occur:**
   ☐ On the effective date for all students
   ☐ On the effective date for students new to the program (enrolled students will graduate from existing program)
   Proposed new name:
6. **Primary Aspects of the Modification:**

Existing Curriculum				*Proposed Curriculum (highlight changes)*			
Pref.	**Num.**	**Title**	**Cr. Hrs.**	**Pref.**	**Num.**	**Title**	**Cr. Hrs.**
EDAD	705	Introduction to School Administration	3	EDAD	705	Introduction to School Administration	3
EDAD	706	Supervision	3	EDAD	706	Supervision	3
EDAD	731	School Finance	2	EDAD	731	School Finance	2
EDAD	736	Educational Law/Legislation	3	EDAD	736	Educational Law/Legislation	3
EDAD	741	Community & Public Relations	3	EDAD	741	Community & Public Relations	3

Existing Curriculum				*Proposed Curriculum (highlight changes)*			
Pref.	**Num.**	**Title**	**Cr. Hrs.**	**Pref.**	**Num.**	**Title**	**Cr. Hrs.**
EDER	610	Introduction to Research	3	EDER	610	Introduction to Research	3
EDFN	600	Advanced Pedagogy	3	EDFN	600	Advanced Pedagogy	3
EDFN	725	Education in a Pluralistic Society	3	EDFN	725	Education in a Pluralistic Society	3
EDFN	730	Current Issues in Education	3	EDFN	730	Current Issues in Education	3
EPSY	740	Advanced Psychology	3	EPSY	740	Advanced Psychology	3
Option C – Coursework Only				*Option C – Coursework Only*			
EDAD	794	Internship	2	EDAD	794	Internship	4
EDFN	701	Capstone	1	EDFN	701	Capstone	1
		Approved Electives	3			Approved Electives	1
Total number of hours required for degree			35	Total number of hours required for degree			35

7. Explanation of the Change:

The School of Education, Counseling and Human Development has reviewed the Educational Administration M.Ed. program alignment to national standards (NELP) required by the state and Council for the Accreditation of Educator Preparation (CAEP) accreditation, which are also tied to state principal certification. NELP standards state that candidates should complete at least 10-15 concentrated hours of internship experience per week for a minimum of 6 months during their internship. This translates to a minimum of 120 internship hours per semester for 2 semesters. The SDSU internship credit policy assigns 1 credit to every 40-100 hours of on-site experience; therefore, students should be required to complete 2 credits of internship each semester (120 experience hours) for 2 semesters (4 internship credits total). The internship credit hours for EDAD 794 were revised from 2 to 4 credits. To maintain the same total number of hours required for the degree (35), the approved elective credits were reduced from 3 to 1. The program plans to offer 1-credit special topics courses as elective options to accommodate this change. The modifications should not be disruptive to current students' plan of study because it does not alter the number of semesters required for internship or add additional coursework and should not extend the time to degree completion.