



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Certificate

UNIVERSITY:	SDSU
TITLE OF PROPOSED CERTIFICATE:	Post-Graduate Adult-Gerontology Acute Care Nurse Practitioner
INTENDED DATE OF IMPLEMENTATION:	2022-2023 Academic Year
PROPOSED CIP CODE:	51.3805
UNIVERSITY DEPARTMENT:	Nursing
BANNER DEPARTMENT CODE:	SNUR
UNIVERSITY DIVISION:	Nursing
BANNER DIVISION CODE:	3N

Please check this box to confirm that:

- The individual preparing this request has read [AAC Guideline 2.7](#), which pertains to new certificate requests, and that this request meets the requirements outlined in the guidelines.
- This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Institutional Approval Signature

President or Chief Academic Officer of the University

1/12/2022

Date

1. Is this a graduate-level certificate or undergraduate-level certificate?

Undergraduate Certificate

Graduate Certificate

2. What is the nature/ purpose of the proposed certificate? Please include a brief (1-2 sentence) description of the academic field in this certificate.

South Dakota State University (SDSU) requests authorization to offer the Post-Graduate Adult-Gerontology Acute Care Nurse Practitioner Certificate. Nurse practitioner foci are important to quality of care. Many graduates from Family Nurse Practitioner programs work in acute settings, but do not have the ideal academic background for this work. The role of the adult-gerontology acute care nurse practitioner (AGACNP) is to provide advanced nursing care to adult, older adult and elderly patients with acute, chronic, and critical conditions. The term acute differentiates acute care nurse practitioners from primary care practitioners. Adult-gerontology acute care nurse practitioners work in many different clinical settings providing advanced nursing care to patients in critical conditions, with

chronic or episodic illnesses and/or with acute medical needs. These settings include but are not limited to clinics, physicians' offices, hospitals, retirement homes, hospices, and private practices. The addition of this post-graduate certificate will ensure greater preparation for tertiary care roles for nurse practitioners. Some of SDSU's clinical placement sites have recognized a need for this training.

This will add a track to SDSU's graduate Advanced Practice Nurse Practitioner (APRN) programs and will consist of online coursework only. According to the American Nurses Credentialing Center (ANCC), the following are requirements for sitting for the Adult-Gerontology Acute Care Nurse Practitioner Certification (AGACNP-BC®):¹

- Hold a master's, post-graduate certificate, or DNP from an adult-gerontology acute care nurse practitioner program practitioner (AGACNP) program accredited by the Commission on Collegiate Nursing Education (CCNE) or the Accreditation Commission for Education in Nursing (ACEN) (formerly NLNAC | National League for Nursing Accrediting Commission). A minimum of 500 faculty-supervised clinical hours must be included in the adult-gerontology acute care nurse practitioner program.
- Three separate, comprehensive graduate-level courses in:
 - Advanced physiology/pathophysiology, including general principles that apply across the life span,
 - Advanced health assessment, which includes assessment of all human systems, advanced assessment techniques, concepts, and approaches, and
 - Advanced pharmacology, which includes pharmacodynamics, pharmacokinetics, and pharmacotherapeutics of all broad categories of agents.
- Content in:
 - Health promotion and/or maintenance
 - Differential diagnosis and disease management, including the use and prescription of pharmacologic and nonpharmacologic interventions

The program will allow graduates to sit for certification and ultimately provide acute care to adults, older adults, and elderly patients with acute, chronic, and critical conditions.

Successful completion of graduate level courses in Advanced Physical Assessment (lifespan), Advanced pathophysiology (lifespan), Advance Pharmacology/Pharmacotherapeutics (lifespan) with a course grade of 3.0 or higher within the last 5 years is an admission requirement for the post-graduate certificate. (Refer to question #8 for admission requirements.) The post-graduate certificate is completed by students who already have completed a master's or Doctor of Nursing Practice degree, however, are seeking another credential. Students will have already completed courses in pathophysiology, pharmacology, and physical assessment.

3. If you do not have a major in this field, explain how the proposed certificate relates to your university mission and strategic plan, and to the current Board of Regents Strategic Plan 2014-2020.

SDSU is currently authorized to offer programs in Nursing (B.S.N., M.S., Ph.D., and D.N.P.).

The proposed Post-Graduate Adult-Gerontology Acute Care Nurse Practitioner certificate supports the statutory mission of SDSU as provided in SDCL 13-58-1: *Designated as South*

¹ <https://www.nursingworld.org/our-certifications/adult-gerontology-acute-care-nurse-practitioner/>

Dakota's Land-grant University, South Dakota State University, formerly the State College of Agriculture and Mechanical Arts, located at Brookings, in Brookings County, shall be under the control of the Board of Regents and shall provide undergraduate and graduate programs of instruction in the liberal arts and sciences and professional education in agriculture, education, engineering, home economics, nursing and pharmacy, and other courses or programs as the Board of Regents may determine.

The proposed certificate also supports the goals stated in the South Dakota Board of Regents Strategic Plan 2014-2020:

Goal 1 - Student Success

- Increase total graduate degrees awarded.

Goal 2 - Academic Quality and Performance

- Continue to approve new graduate programs.
- Grow the number of students participating in experiential learning.
- Develop and grow high-quality and distinct academic programs to meet the needs of diverse students and market demands.

In addition, this graduate certificate aligns with the SDSU's Imagine 2023 strategic plan² by offering a student-centered education. Specifically, the certificate will contribute to the attainment of Strategic Goal 1 - Excellence through Transformative Education. This will be a distinct and high-quality academic program offered online designed to meet student and market demand.

4. Provide a justification for the certificate program, including the potential benefits to students and potential workforce demand for those who graduate with the credential.

Over 40% of South Dakota's nurse practitioners are employed in the ambulatory setting with roughly 28% employed in hospital settings. Most nurse practitioners in South Dakota are employed in the practice specialty areas of adult/family health (33%) with only 12% employed in acute care/critical care/trauma specialties. Additionally, South Dakota currently has over 1,400 licensed nurse practitioners with only 10.7% (n= 151) certified in adult/gerontology in either the acute or primary care.³ With increasing shortages of physicians in the acute care setting, nurse practitioners who are specifically trained for the acute care setting may help meet this critical need⁴

Current nurse practitioners can seek the post-graduate certification program for Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) if they are interested in receiving specialized training to care for adults, older adults, and elderly adults in the acute care setting. This additional training may help meet a critical need in the acute care setting while also enhancing the skill set and marketability of the nurse practitioner. Specialized certification as an AGACNP may be especially helpful as health care systems explore new models for delivery of care to meet critical patient and provider needs. Pathways for advanced practice roles align with national directives for supporting full scope of practice to meet healthcare delivery needs.

² <https://www.sdstate.edu/imagine-2023-aspire-discover-achieve>

³ South Dakota Center for Nursing Workforce (May 5, 2021). *South Dakota Nursing Workforce: 2021 Supply and Employment Characteristics*.

⁴ Pittman, P., Leach, B., Everett, C., Han, X., McElroy, D. (2020). NP and PA privileging in acute care settings: Do scope of practice laws matter? *Medical Care Research and Review*, 77(2), 112-120. doi: <https://doi.org/10.1177/1077558718760333>

5. Who is the intended audience for the certificate program (including but not limited to the majors/degree programs from which students are expected)?

The primary intended audience is master’s or doctorally prepared family nurse practitioners who desire to expand their skill set.

6. Certificate Design

A. Is the certificate designed as a stand-alone education credential option for students not seeking additional credentials (i.e., a bachelor’s or master’s degree)? If so, what areas of high workforce demand or specialized body of knowledge will be addressed through this certificate?

Yes. This certificate is designed as an additional professional certification for family nurse practitioners. Family nurse practitioners are academically prepared to care for patients in the primary care setting. Many family nurse practitioners in the rural setting will be required to be on-call to cover the emergency room and hospital. Many family nurse practitioners in the urban setting will also practice in specialty and acute care clinics. Due to the different skill sets, additional clinical and academic preparation is required to provide care outside the primary care clinic. The proposed plan of study will allow nurse practitioners to obtain an additional certification to meet this need.

B. Is the certificate a value added credential that supplements a student’s major field of study? If so, list the majors/programs from which students would most benefit from adding the certificate.

No.

C. Is the certificate a stackable credential with credits that apply to a higher level credential (i.e., associate, bachelor’s, or master’s degree)? If so, indicate the program(s) to which the certificate stacks and the number of credits from the certificate that can be applied to the program.

No.

7. List the courses required for completion of the certificate in the table below (if any new courses are proposed for the certificate, please attach the new course requests to this form).

AAC Guideline 2.7 limits certificates to nine to twelve credit hours unless valid reasons exist to exceed the limit. The proposed certificate has a total of 15 credit hours based on the clinical practice specialization, certification, and licensure requirements. The proposed 15 credit hours are consistent with other programs across the country.

Prefix	Number	Course Title	Prerequisites for Course	Credit Hours	New
NURS	738	AGACNP Integration: Practicum I		7 (3, 4)	Yes
NURS	739	AGACNP Integration: Practicum II	NURS 738	8 (3, 5)	Yes
Subtotal				15	

8. Student Outcome and Demonstration of Individual Achievement.

A. What specific knowledge and competencies, including technology competencies, will all students demonstrate before graduation?

- Demonstrate skills and knowledge specific to the adult-gerontology acute care nurse practitioner (AGACNP) role.
- Function in an acute care setting providing acute care to adults, older adults, and elderly patients with acute, chronic, and critical conditions.

B. Complete the table below to list specific learning outcomes – knowledge and competencies – for courses in the proposed program in each row.

Individual Student Outcome	Program Courses that Address the Outcomes	
	NURS 738	NURS 739
Demonstrate skills and knowledge specific to the adult-gerontology acute care nurse practitioner (AGACNP) role.	X	X
Function in an acute care setting providing acute care to adults, older adults, and elderly patients with acute, chronic, and critical conditions.	X	X

9. Delivery Location.

A. Complete the following charts to indicate if the university seeks authorization to deliver the entire program on campus, at any off campus location (e.g., USD Community College for Sioux Falls, Black Hills State University-Rapid City, Capital City Campus, etc.) or deliver the entire program through distance technology (e.g., as an on-line program)?

	Yes/No	Intended Start Date
On campus	No	

	Yes/No	If Yes, list location(s)	Intended Start Date
Off campus	No		

	Yes/No	If Yes, identify delivery methods <i>Delivery methods are defined in AAC Guideline 5.5.</i>	Intended Start Date
Distance Delivery (online/other distance delivery methods)	Yes	018 Internet Synchronous 015 Internet Asynchronous	2022-2023 Academic Year
Does another BOR institution already have authorization to	No	If yes, identify institutions:	

	Yes/No	If Yes, identify delivery methods <i>Delivery methods are defined in AAC Guideline 5.5.</i>	Intended Start Date
offer the program online?			

B. Complete the following chart to indicate if the university seeks authorization to deliver more than 50% but less than 100% of the certificate through distance learning (e.g., as an on-line program)? This question responds to HLC definitions for distance delivery.

	Yes/No	If Yes, identify delivery methods	Intended Start Date
Distance Delivery (online/other distance delivery methods)	No		

100% of the Post-Graduate Adult-Gerontology Acute Care Nurse Practitioner Certificate will be offered online.

10. Additional Information:

Additional Admission Requirements

GRE: Not required
 TOEFL: Score of 81 Internet-based, OR
 TOEFL Essentials: 8.5
 IELTS: 6.5 total band
 Duolingo: 110

In addition to meeting basic requirements for admission to the Graduate School, applicants for graduate study in nursing must have:

- Current licensure as a Registered Nurse and APRN in the United States or its' territories prior to enrollment in first graduate nursing course.
- Completed graduate level courses in Advanced Physical Assessment (Lifespan), Advanced Pathophysiology (Lifespan), Advanced Pharmacology / Pharmacotherapeutics (Lifespan) with a course grade of 3.0 within the last 5 years. A gap analysis review will be completed on the courses to determine if the courses meet the program requirements. Applicants should send the course syllabi for each course along with an unofficial transcript to Assistant Director of Nursing Student Services to initiate the review.
- Completed and verified application to the Graduate Nursing program via NursingCAS website.
- Interview assessment reviewed by graduate faculty.
- Completed Compliance requirements: Clear Background check, clear FBI rolled fingerprint, clear drug screen, Basic Life Support for Healthcare Providers, ACLS certification for FNP specialization, professional liability insurance, influenza vaccine, COVID-19 vaccine, and TB test.
- For applicants who completed their higher education within the United States:

- Bachelor’s degree in nursing from an ACEN or CCNE accredited program with a minimum cumulative preferred GPA of 3.0 or higher on a 4.0 point grading system.
- Master’s degree in nursing (from an ACEN or CCNE accredited program) with a minimum cumulative preferred GPA of 3.0 or higher on a 4.0 point grading system.
- For applicants who completed their higher education outside the United States:
 - A degree deemed equivalent (by the World Education Service) to a Bachelor’s degree in nursing (within the United States Education System) with a minimum cumulative preferred GPA of 3.0 or higher on a 4.0 point grading system.
 - A degree deemed equivalent (by the World Education Service) to a Master’s degree in nursing (within the United States Education System) with a minimum cumulative preferred GPA of 3.0 or higher on a 4.0 point grading system.
- International students: prior to admission: eligible to practice nursing in your country of residence — and RN licensure in one of the 50 states in the United States. We suggest the same state in which you will fulfill your clinical/research requirements; RN licensure in state(s) where you will satisfy clinical requirements or conduct research, if applicable to your course of study.
- Meet the technical standards.

Enrollment Projections

SDSU has reviewed similar programs to determine enrollment projections. While there is not a lot of data about the numbers of students enrolled in similar programs, an enrolled projection of 6 is realistic for how many students our clinical partners would be able to accommodate for clinical placements. This enrollment is also comparative to SDSU College of Nursing’s other specialized certificates (Psychiatric Mental Health Nurse Practitioner). Additionally, only about 11% of certified Family Nurse Practitioners are also certified as Adult-Gerontology Acute Care Nurse Practitioners, further justifying lower enrollment in the program. As need grows and as clinical placements expand, the College of Nursing will review their ability to increase enrollment.

Program Revenue

The revenue from the program is projected to exceed expenses (revenue of \$13,734.34 annually). Expenses related to the development of this program are course development and delivery.

Total estimated **expenses** are shown in the following table:

Prefix	Number	Course Title	Credit Hours	Workload Units	Salary*	Benefits**	Total Expense
NURS	738	AGACNP Integration: Practicum I	7	7	\$16,100.00	\$1,336.14	\$17,436.14
NURS	739	AGACNP Integration: Practicum II	8	8	\$18,400.00	\$1,527.02	\$19,927.02
							\$37,363.16

*Base salary of \$69,000

**Benefits estimate of 8.299%

Total estimated **revenue** is shown in the following table:

Prefix	Number	Course Title	Credit Hours	Students	Tuition Revenue*	Discipline Fee Revenue**	Total Estimated Revenue
NURS	738	AGACNP Integration: Practicum I	7	6	\$14,286.30	\$9,559.20	\$23,845.50
NURS	739	AGACNP Integration: Practicum II	8	6	\$16,327.20	\$10,924.80	\$27,252.00
							\$51,097.50

*Graduate - Resident Rate = \$340.15

**Graduate Discipline Fee Rate = \$227.60

Appendix A – New Course Requests



**SOUTH DAKOTA BOARD OF REGENTS
 ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Nursing
Institution	Division/Department
Dennis D. Hedge	1/3/2022
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 738	AGACNP Integration: Practicum I	7

Course Description
This course explores the role of the Adult-Gerontology Acute Care Nurse Practitioner. Emphasis is on content areas to advance competencies in the ethical, safe, collaborative, and evidence-based provision of care to adults, older adults, and elderly adults in the acute care settings.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

Admission to Post-Graduate Adult-Gerontology Acute Care Nurse Practitioner Certificate.

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

No similar courses are currently offered in the system catalog. NURS 738 AGACNP Integration: Practicum I (7 cr. – 3 didactic, 4 clinical) is a core requirement for the Post-Graduate Adult-Gerontology Acute Care Nurse Practitioner Certificate. Course content explores the role of the Adult-Gerontology Acute Care Nurse Practitioner and emphasizes the integration of content areas to advance competencies in the ethical, safe, collaborative, and evidence-based provision of care to adults, older adults, and elderly adults in the acute care settings. This course adds a specialty content focus applicable to the graduate certificate and allows current nurse practitioners to expand their scope of practice through the achievement of an additional certification.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The certificate plan of study is sequential, online, and cohort based. Each course is offered once during the specified semester. Adjunct faculty will be utilized to assist with teaching workload during the first two years and then permanent faculty will be utilized to teach.

- 3.2. **Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):** Post-Graduate Adult-Gerontology Acute Care Nurse Practitioner Certificate
- 3.3. **Proposed instructional method by university (as defined by AAC Guideline 5.4):** S - Internship/ Practicum
- 3.4. **Proposed delivery method by university (as defined by AAC Guideline 5.5):** 015 - Internet Asynchronous; 018 - Internet Synchronous
- 3.5. **Term change will be effective:** Fall 2022
- 3.6. **Can students repeat the course for additional credit?** Yes No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?** Yes No
- 3.8. **Will section enrollment be capped?** Yes, max per section: 6 No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?** Yes No
- 3.10. **Is this prefix approved for your university?** Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. **University Department:** Nursing
- 4.2. **Banner Department Code:** SNUR
- 4.3. **Proposed CIP Code:** 51.3805

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
 Supporting Justification for On-Campus Review**

Heidi Mennenga	Heidi Mennenga	11/9/2021
Request Originator	Signature	Date
Heidi Mennenga	Heidi Mennenga	11/9/2021
Department Chair	Signature	Date
Heidi Mennenga	Heidi Mennenga	11/9/2021
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 The proposed course is a core requirement for the Post-Graduate Adult-Gerontology Acute Care Nurse Practitioner Certificate. Course content explores the role of the Adult-Gerontology Acute Care Nurse Practitioner and emphasizes the integration of content areas to advance competencies in the ethical, safe, collaborative, and evidence-based provision of care to adults, older adults, and elderly adults in the acute care settings. This course adds a specialty content focus applicable to the proposed graduate certificate and allows current nurse practitioners to expand their scope of practice through the achievement of an additional certification.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
 N/A

5. Desired section size 6
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Anne Kvamme, DNP, ACNP-BC
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A
11. Add any additional comments that will aid in the evaluation of this request.
The purpose of this program will be to provide a post-graduate certification program for Adult-Gerontology Acute Nurse Practitioner. This program will consist of online coursework only. Nurse practitioner practice in the population in which they are educated. Many graduates from Family Nurse Practitioner programs work in acute settings, but do not have the ideal educational preparation for this work with healthcare facilities needing to provide the training needed for their positions. The addition of this post-graduate certificate will ensure greater preparation for tertiary care roles for nurse practitioners. Some of our clinical placement sites have recognized a need for this training due to their patient populations and the need for additional training to have a well-prepared workforce. Graduates are prepared to sit for the Acute Care Nurse Practitioner Certification (AGACNP-BC™) certification exam through American Nurses Credentialing Center (ANCC). The acute care post-graduate certificate will not expand the number of providers in the workforce but will improve academic preparation of the workforce.

This program aligns with the mission of the university through its engagement and innovation opportunities to meet the healthcare workforce needs for South Dakota and the Great Plains. This will add another option to our graduate Advanced Practice Nurse Practitioner (APRN) programs. Program benefits for students is to enhance their educational preparation by expanding on the family nurse practitioner certification to include care of the patient in acute care settings. There will be two new courses requested to ensure appropriate didactic and clinical preparation needed for the national certification exam.

There are no other Adult-Gerontology Acute Nurse Practitioner specializations or graduate certificates in the Regental system.



**SOUTH DAKOTA BOARD OF REGENTS
 ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Nursing
Institution	Division/Department
Dennis D. Hedge	1/3/2022
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 739	AGACNP Integration: Practicum II	8

Course Description
This course continues to expand upon the role of the Adult-Gerontology Acute Care Nurse Practitioner. Emphasis is on content areas to advance competencies in the ethical, safe, collaborative, and evidence-based provision of care to adults, older adults, and elderly adults in the acute care settings.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
NURS 738	AGACNP Integration: Practicum I	Pre-Req

Registration Restrictions

Admission to Post-Graduate Adult-Gerontology Acute Care Nurse Practitioner Certificate.

Section 2. Review of Course

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

No similar courses are currently offered in the system catalog. NURS 739 AGACNP Integration: Practicum II (8 cr. – 3 didactic, 5 clinical) is the second course in the core requirements for the Post-Graduate Adult-Gerontology Acute Care Nurse Practitioner Certificate. Course content continues to expand upon the role of the Adult-Gerontology Acute Care Nurse Practitioner and emphasizes the integration of content areas to advance competencies in the ethical, safe, collaborative, and evidence-based provision of care to adults, older adults, and elderly adults in the acute care settings. This course adds a specialty content focus applicable to the proposed graduate certificate and allows current nurse practitioners to expand their scope of practice through the achievement of an additional certification.

Section 3. Other Course Information

3.11. Are there instructional staffing impacts?

No. Schedule Management, explain below: The certificate plan of study is sequential, online, and cohort based. Each course is offered once during the specified semester. Adjunct

faculty will be utilized to assist with teaching workload during the first two years and then permanent faculty will be utilized to teach.

- 3.12. **Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):** Post-Graduate Adult-Gerontology Acute Care Nurse Practitioner Certificate
- 3.13. **Proposed instructional method by university (as defined by [AAC Guideline 5.4](#)):** S - Internship/ Practicum
- 3.14. **Proposed delivery method by university (as defined by [AAC Guideline 5.5](#)):** 015 - Internet Asynchronous; 018 - Internet Synchronous
- 3.15. **Term change will be effective:** Spring 2023
- 3.16. **Can students repeat the course for additional credit?** Yes No
- 3.17. **Will grade for this course be limited to S/U (pass/fail)?** Yes No
- 3.18. **Will section enrollment be capped?** Yes, max per section: 6 No
- 3.19. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?** Yes No
- 3.20. **Is this prefix approved for your university?** Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. **University Department:** Nursing
- 4.2. **Banner Department Code:** SNUR
- 4.3. **Proposed CIP Code:** 51.3805

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Heidi Mennenga	Heidi Mennenga	11/9/2021
Request Originator	Signature	Date
Heidi Mennenga	Heidi Mennenga	11/9/2021
Department Chair	Signature	Date
Heidi Mennenga	Heidi Mennenga	11/9/2021
School/College Dean	Signature	Date

- 11. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 The proposed course is the second course in the core requirements for the Post-Graduate Adult-Gerontology Acute Care Nurse Practitioner Certificate. Course content continues to expand upon the role of the Adult-Gerontology Acute Care Nurse Practitioner and emphasizes the integration of content areas to advance competencies in the ethical, safe, collaborative, and evidence-based provision of care to adults, older adults, and elderly adults in the acute care settings. This course adds a specialty content focus applicable to the proposed graduate certificate and allows current nurse practitioners to expand their scope of practice through the achievement of an additional certification.
- 12. Note whether this course is: Required Elective
- 13. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 None

14. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

N/A

15. Desired section size 6

16. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Anne Kvamme, DNP, ACNP-BC

17. Note whether adequate facilities are available and list any special equipment needed for the course.

No special equipment is needed and adequate facilities are available.

18. Note whether adequate library and media support are available for the course.

There is adequate library and media support available.

19. Will the new course duplicate courses currently being offered on this campus? Yes No

20. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A

11. Add any additional comments that will aid in the evaluation of this request.

The purpose of this program will be to provide a post-graduate certification program for Adult-Gerontology Acute Nurse Practitioner. This program will consist of online coursework only. Nurse practitioner practice in the population in which they are educated. Many graduates from Family Nurse Practitioner programs work in acute settings, but do not have the ideal educational preparation for this work with healthcare facilities needing to provide the training needed for their positions. The addition of this post-graduate certificate will ensure greater preparation for tertiary care roles for nurse practitioners. Some of our clinical placement sites have recognized a need for this training due to their patient populations and the need for additional training to have a well-prepared workforce. Graduates are prepared to sit for the Acute Care Nurse Practitioner Certification (AGACNP-BC™) certification exam through American Nurses Credentialing Center (ANCC). The acute care post-graduate certificate will not expand the number of providers in the workforce but will improve academic preparation of the workforce.

This program aligns with the mission of the university through its engagement and innovation opportunities to meet the healthcare workforce needs for South Dakota and the Great Plains. This will add another option to our graduate Advanced Practice Nurse Practitioner (APRN) programs. Program benefits for students is to enhance their educational preparation by expanding on the family nurse practitioner certification to include care of the patient in acute care settings. There will be two new courses requested to ensure appropriate didactic and clinical preparation needed for the national certification exam.

There are no other Adult-Gerontology Acute Nurse Practitioner specializations or graduate certificates in the Regental system.