



**Associate of Science
Major: Respiratory Care
2021-2022 Sample 2-Year Plan**

Total Degree Requirements: 68 credits

Student _____ Student ID# _____ Student Phone # _____
 Advisor _____ Minimum GPA _____ Minor/Career Interest(s) _____

Students are not limited to this plan; it is meant to be used as a guide for planning purposes in consultation with your advisor. The sample schedule is one possible path to completing your degree within four years. For official program requirements, please refer to the [Undergraduate Catalog](#).

First Year

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|--------------------------------------|---|---|---------|----------|-------|
| BIOL 151-151L | General Biology & Lab (SGR #6) | | 4 | | |
| CHEM 106-106L OR CHEM 112-112L | Chemistry Survey & Lab (SGR #6) General Chemistry & Lab (SGR #6) | p. MATH 114 or MATH 115 or MATH 120 or MATH 121 or MATH 123 or MATH 125 or MATH 281 | 4 | | |
| ENGL 101 | Composition I (SGR #1) | | 3 | | |
| MATH 114 | College Algebra | p. MATH 095 or minimum grade of "C" in MATH 101 or determined by Board of Regents placement | 3 | | |
| Total Credit Hours | | | 14 | | |

Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|---------------------------|---|------------------------|---------|----------|-------|
| BIOL 221-221L | Human Anatomy & Lab | p. BIOL 151 | 4 | | |
| PSYC 101 | General Psychology (SGR #2) | | 3 | | |
| RESP 119 | Introduction to the Respiratory Care Profession | | 2 | | |
| RESP 105 | Respiratory Care Science | | 3 | S | |
| SGR #2 | Oral Communication - CMST 101 | | 3 | | |
| Total Credit Hours | | | 15 | PS | |

Summer

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|---------------------------|--------------------------------------|---------------------------|---------|----------|-------|
| RESP 110 | Introduction to Respiratory Care | c. RESP 150; c. RESP 110L | 4 | SU | |
| RESP 110L | Introduction to Respiratory Care Lab | c. RESP 150; c. RESP 110 | 2 | SU | |
| RESP 150 | Clinical Experience I | c. RESP 110 | 4 | SU | |
| RESP 180 | Pathophysiology for Respiratory Care | c. RESP 110 | 2 | SU | |
| Total Credit Hours | | | 12 | | |

Second Year

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|---------------------------|---|--|---------|----------|-------|
| RESP 280 | Pathophysiology for Respiratory Care II | p. RESP 110; p. RESP 180; c. RESP 210 and RESP 250 | 3 | F | |
| RESP 210 | Respiratory Critical Care | p. RESP 110; c. RESP 210L | 3 | F | |
| RESP 210L | Respiratory Critical Care Lab | p. RESP 110; c. RESP 210 | 2 | | |
| RESP 250 | Clinical Experience II | p. RESP 150 | 5 | F | |
| RESP 395 | Observation Practicum | p. RESP 150 and instructor consent | 2 | F | |
| Total Credit Hours | | | 15 | | |

Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|-----------------|---------------------------|---------------------------------------|---------|----------|-------|
| RESP 310 | Advanced Respiratory Care | p. RESP 210; c. RESP 350 and RESP 355 | 4 | | |



| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|---------------------------|---------------------------------------|---------------------------------------|---------|----------|-------|
| RESP 350 | Clinical Experience III | p. RESP 210; c. RESP 310 and RESP 355 | 5 | | |
| RESP 355 | Respiratory Care in Clinical Medicine | p. RESP 210; c. RESP 310 and RESP 350 | 3 | | |
| Total Credit Hours | | | 12 | | |

Comments/Notes

Students from all academic majors can pursue graduation with Fishback Honors College distinction. View the [Honors program requirements](#).

Academic Requirements

Satisfactory academic progress is defined as:

- A final grade of at least “C” in each course in the program curriculum and an overall GPA of at least 2.60 on a 4.00 scale.
- If a student obtains an unsatisfactory final grade (D or F) in any class in the program curriculum and repeats it, the grade in which repeated class must be at least a “B”. Any general education course in the respiratory care curriculum may be repeated more than once, but the final grade must be at least a “B”.
- RESP prefix courses may be repeated only once to remove any unsatisfactory grade.

Individual course syllabi give details on grade determination, content, and requirements for each course.