



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Pharmacy & Allied Health Professions / Allied & Population Health
Institution	Division/Department
Dennis D. Hedge	5/3/2021
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
RESP 489	Capstone Project	3

Course Description
 Integration and application of respiratory care knowledge and skills.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
RESP 310	Advanced Respiratory Care	Pre-Req

Registration Restrictions

Department consent.

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
SOC 489	Capstone	3
POLS 489	Capstone	3

Provide explanation of differences between proposed course and existing system catalog courses below:
 Several major specific capstone courses exist to create culminating experiences for students in that major. RESP 489 will focus on integration and synthesis of knowledge in the field of respiratory care.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Schedule adjustments for respiratory care faculty will be made that open time to teach the new course.

3.2. Existing program(s) in which course will be offered: Respiratory Care (B.S.)

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 015 - Internet Asynchronous – Term Based Instruction

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 30 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Allied and Population Health

4.2. Banner Department Code: SAPH

4.3. Proposed CIP Code: 51.0908

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Lacy Patnoe</u> Request Originator	<u>Lacy Patnoe</u> Signature	<u>3/25/2021</u> Date
<u>Sharrel Pinto</u> Department Chair	<u>Sharrel Pinto</u> Signature	<u>3/25/2021</u> Date
<u>Dan Hansen</u> School/College Dean	<u>Dan Hansen</u> Signature	<u>3/25/2021</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
The addition of a capstone course will enhance the curriculum by providing respiratory care students an opportunity to integrate knowledge and skills gained in their previous courses and apply that information to patient care challenges.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Lacy Patnoe, Instructor, MHA, BS, RRT
7. Note whether adequate facilities are available and list any special equipment needed for the course.
The course will be taught online. No special equipment is needed for delivery of this course.
8. Note whether adequate library and media support are available for the course.
Adequate library resources are available through Briggs Library and Wegner Health Sciences Library.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A