



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Pharmacy &amp; Allied Health Professions / Allied &amp; Population Health</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	5/3/2021
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
RESP 450	Advanced Concepts in Adult and Neonatal/Pediatric Respiratory Care	3

<b>Course Description</b>	The purpose of this course is to provide advanced concepts as related to adult critical care and neo-natal/pediatric care. The goal is to better prepare students to pursue advanced National Board for Respiratory Care Credentialing (NBRC).
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**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
RESP 310	Advanced Respiratory Care	Pre-Req

**Registration Restrictions**

None
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**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
PHA 748	Topics in Neonatal and Pediatric Pharmacotherapy	1
PHA 750	Critical Care Pharmacotherapeutics	2

Provide explanation of differences between proposed course and existing system catalog courses below:

No similar courses at the undergraduate level were found. At the graduate level, two discipline specific courses in adult critical care and neonatal/pediatric medicine were found. Neither of these courses would meet the specific needs of the respiratory care program.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: Schedule adjustments for respiratory care faculty will be made that open time to teach the new course.

**3.2. Existing program(s) in which course will be offered:** Respiratory Care (B.S.)

**3.3. Proposed instructional method by university:** R - Lecture

**3.4. Proposed delivery method by university:** 015 - Internet Asynchronous – Term Based Instruction

**3.5. Term change will be effective:** Fall 2021

**3.6. Can students repeat the course for additional credit?**  Yes  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

**3.8. Will section enrollment be capped?**  Yes, max per section: 30  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**  Yes  No

**3.10. Is this prefix approved for your university?**  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department:** Allied and Population Health

**4.2. Banner Department Code:** SAPH

**4.3. Proposed CIP Code:** 51.0908

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Lacy Patnoe	Lacy Patnoe	3/25/2021
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Sharrel Pinto	Sharrel Pinto	3/25/2021
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Dan Hansen	Dan Hansen	3/25/2021
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
The proposed course addresses specific accreditation requirements for bachelor’s degrees in respiratory care. SDSU plans to seek accreditation for the B.S. in Respiratory Care and enhancing course content in critical review of the literature is an important step towards meeting accreditation requirements. Course addition related to Commission on Accreditation for Respiratory Care (CoARC) Standard 4.01- For program’s offering a bachelor’s degree, the program must include content related to leadership development in management, education, research, and /or advanced clinical practice (which may include an area of specialization). Standard DA4.3- The graduate must demonstrate proficiency in his/her course of study by completing a program-defined summative measure as a national credentialing specialty examination.
- Note whether this course is:  Required  Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None
- If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
- Desired section size      30
- Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Abby Wortman, Instructor, BS, RRT
- Note whether adequate facilities are available and list any special equipment needed for the course.  
The course will be taught online. No special equipment is needed for delivery of this course.
- Note whether adequate library and media support are available for the course.  
Adequate library resources are available through Briggs Library and Wegner Health Sciences Library.
- Will the new course duplicate courses currently being offered on this campus?  Yes  No
- If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
N/A