



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Pharmacy & Allied Health Professions / Allied & Population Health
Institution	Division/Department
Dennis D. Hedge	5/3/2021
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
RESP 360	Communication Skills for Respiratory Care	3

Course Description

Written and oral communication skills for respiratory care students with an emphasis on providing patients with comprehensive, well-rounded, interprofessional care.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
RESP 310	Advanced Respiratory Care	Pre-Req

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 311	Professionalism, Values, & Interprofessional Communication	3
SPCM 440	Health Communication	3

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course differs from the two courses listed above in focus and scope. The proposed course will focus on clinical communication specifically for respiratory care students. It will also be more narrow in scope compared to the nursing course which also covers professionalism and ethics..

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Schedule adjustments for respiratory care faculty will be made that open time to teach the new course.

3.2. Existing program(s) in which course will be offered: Respiratory Care (B.S.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 015 - Internet Asynchronous – Term Based Instruction

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 30 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Allied and Population Health

4.2. Banner Department Code: SAPH

4.3. Proposed CIP Code: 51.0908

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Lacy Patnoe</u>	<u>Lacy Patnoe</u>	<u>3/25/2021</u>
Request Originator	Signature	Date
<u>Sharrel Pinto</u>	<u>Sharrel Pinto</u>	<u>3/25/2021</u>
Department Chair	Signature	Date
<u>Dan Hansen</u>	<u>Dan Hansen</u>	<u>3/25/2021</u>
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
Course addition related to the Commission on Accreditation for Respiratory Care (CoARC) standard 4.05- Graduates must be able to function proficiently within inter-professional teams and communicate effectively with diverse populations.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Lacy Patnoe, Instructor, MHA, BS, RRT
7. Note whether adequate facilities are available and list any special equipment needed for the course.
The course will be taught online. No special equipment is needed for delivery of this course.
8. Note whether adequate library and media support are available for the course.
Adequate library resources are available through Briggs Library and Wegner Health Sciences Library.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A