



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Pharmacy & Allied Health Professions / Allied & Population Health
Institution	Division/Department
Dennis D. Hedge	5/3/2021
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
RESP 280	Pathophysiology for Respiratory Care II	3

Course Description	Application of cardiopulmonary disease management. This course will incorporate discharge planning, patient education, disease management strategies and methods to reduce hospital readmissions.
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
RESP 180	Pathophysiology for Respiratory Care I	Pre-Req

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 315	Pathophysiology	4
NURS 323	Introduction to Pathophysiology	3

Provide explanation of differences between proposed course and existing system catalog courses below:

Both of the pathophysiology courses listed above are specific for nursing students. The proposed course will be part of a pathophysiology course sequence focused on cardiopulmonary disorders for respiratory care students.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Schedule adjustments for respiratory care faculty will be made that open time to teach the new course.

3.2. Existing program(s) in which course will be offered: Respiratory Care (A.S. & B.S.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 30 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Allied and Population Health

4.2. Banner Department Code: SAPH

4.3. Proposed CIP Code: 51.0908

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Lacy Patnoe</u>	<u>Lacy Patnoe</u>	<u>3/25/2021</u>
Request Originator	Signature	Date
<u>Sharrel Pinto</u>	<u>Sharrel Pinto</u>	<u>3/25/2021</u>
Department Chair	Signature	Date
<u>Dan Hansen</u>	<u>Dan Hansen</u>	<u>3/25/2021</u>
School/College Dean	Signature	Date

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
The National Board for Respiratory Care (NBRC), the licensing organizing for respiratory care, clinical simulation content and section sub-scores scores indicate an opportunity for improvement in disease identification and management. The NBRC matrix emphasizes an increased focus in disease processes. The accrediting body Commission on Accreditation for Respiratory Care (CoARC) also outlines several learning outcomes related to disease identification, management, and prevention. The creation of a pathophysiology course sequence will allow increased time for coverage of these accreditation and licensure expectations.
- Note whether this course is: Required Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
- If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
- Desired section size 30
- Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Lacy Patnoe, Instructor, MHA, BS, RRT
- Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities are available to offer the proposed course, and no special equipment will be required.
- Note whether adequate library and media support are available for the course.
Adequate library resources are available through Briggs Library and Wegner Health Sciences Library.
- Will the new course duplicate courses currently being offered on this campus? Yes No
- If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A