



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Pharmacy &amp; Allied Health Professions / Allied &amp; Population Health</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	5/3/2021
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
RESP 119	Introduction to the Respiratory Care Profession	2

<b>Course Description</b>	This course will introduce students to the roles and responsibilities of a respiratory therapist and medical terminology used in respiratory care practice.
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**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None
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**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
RESP 110	Introduction to Respiratory Care	6
NURS 201	Medical Terminology	1

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course will be an online first year experience course to introduce students to the respiratory care profession and respiratory care medical terminology. RESP 110 differs significantly from the proposed course in that it focuses on foundational clinical skills in respiratory care with a laboratory component. The medical terminology course is a general course for students from any major but does not have the integration with the respiratory care discipline that the proposed course has.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: Schedule adjustments for respiratory care faculty will be made that open time to teach the new course.

**3.2. Existing program(s) in which course will be offered:** Respiratory Care (A.S. & B.S.)

**3.3. Proposed instructional method by university:** R - Lecture

**3.4. Proposed delivery method by university:** 015 - Internet Asynchronous – Term Based Instruction

**3.5. Term change will be effective:** Fall 2021

**3.6. Can students repeat the course for additional credit?**  Yes  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

3.8. Will section enrollment be capped?  Yes, max per section: 30  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  Yes  No

3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department: Allied and Population Health

4.2. Banner Department Code: SAPH

4.3. Proposed CIP Code: 51.0908

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

<u>Lacy Patnoe</u>	<u>Lacy Patnoe</u>	<u>3/25/2021</u>
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
<u>Sharrel Pinto</u>	<u>Sharrel Pinto</u>	<u>3/25/2021</u>
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
<u>Dan Hansen</u>	<u>Dan Hansen</u>	<u>3/25/2021</u>
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
This introductory course would be offered to prepare pre-respiratory therapy students with baseline medical terminology that will be necessary when evaluating medical records, research, and communicating with the interprofessional team in the clinical setting. The course is needed to ensure students are provided with the basics of the respiratory care profession. This will enable them to make informed decisions about their potential areas of focus and will tie in with other course offerings in the curriculum.
2. Note whether this course is:  Required  Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
5. Desired section size      30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Jill Olson, Instructor, BS RRT
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
This course will be taught online. No special equipment is required to teach the course.
8. Note whether adequate library and media support are available for the course.  
Adequate library resources are available through Briggs Library and Wegner Health Sciences Library.
9. Will the new course duplicate courses currently being offered on this campus?  Yes  No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
N/A