YOUR SOUTH DAKOTA BOARD OF RECENTS PUBLIC UNIVERSITIES & SPECIAL SCHOOLS

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Revised Course Request: Unique Course (Substantive Modification)

SDSU	Teresa Seefeldt	Dan Hansen	3/24/2021
Institution	Form Initiator	Dean's Approval Signature	Date
	Pharmacy & Allied Health Professions / Allied & Population		
SDSU	Health	Dennis D. Hedge	5/3/2021
Institution	Division/Department	Institutional Approval Signature	Date

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
RESP 110	Introduction to Respiratory Care	6

Course Description

Introduces respiratory care students to the profession in the clinical laboratory setting. Students will apply methods and principles from the clinical areas through small group projects and discussion under faculty supervision.

Section 2. Modification(s) Requested

- 2.1. This modification will include:
- ☑ A change in description/subject matter content (enter revised description below).

 RESP 110 Course Description:

Introductory course covering core	a concents of respiratory care
I minoductory course covering core	e concepts of respiratory care.

- \boxtimes Change in instructional method RESP 110: $\underline{G-Clinical\ Laboratory}$ to $\underline{R-Lecture}$
- \square Credit Hours $\underline{6}$ to $\underline{4}$

☒ Addition of a lab component

Prefix & No.	Course Title	Credits
RESP 110L	Introduction to Respiratory Care Lab	2

RESP 110L Course Description

Introduces respiratory care students to the profession in the clinical laboratory setting. Students will apply methods and principles from the clinical areas through small group projects and discussion under faculty supervision.

If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below:

Prefix & No.	Course Title	Pre-Req/Co-Req?
RESP 110	Introduction to Respiratory Care	Co-Req

Will the grade for this lab/lecture component be limited to S/U (pass/fail)? ☐ Yes ☐ No

Will section enrollment for the lab/lecture component be capped? \square Yes, max per section: \square No Instructional Method: RESP 110L: G – Clinical Laboratory

Effective term of the change: <u>Summer 2022</u>

2.2. Add justification for all changes noted above:

accreditation guidelines and board exam matrices.

Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the Course Inventory Report)? □ Yes ☒ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

□ Current New

□ Change in University Department Code

SAPH to No change

This change will better balance didactic instruction with laboratory training as outlined in

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☐ Change in University Department Code	SAPH	to	No change
☐ Change in CIP Code	51.0908	to	No change