



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

<u>SDSU</u>	<u>Natural Sciences / Geography & Geospatial Sciences</u>
Institution	Division/Department
<u>Dennis D. Hedge</u>	<u>5/3/2021</u>
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
GEOG 401-501	Geography of Languages	3

Course Description

The world's languages examined from a geographic perspective. Emphasis placed on the five geographic themes to understand the locations of languages, how many languages have spread to new places and regions, factors explaining their locations and pathways of movement, how languages are expressed in cultural landscapes, and how natural environments influence languages.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
ANTH 240	Linguistic Anthropology	3
LING 403-503	Introduction to Linguistics	3
GEOG 200	Introduction to Human Geography	3

Provide explanation of differences between proposed course and existing system catalog courses below:

ANTH 240 “examines how the languages that people speak reflect their cultural traditions, how the use of language reproduces those traditions, how categories of language are related to categories of thought, and how linguistic variation both reflects and helps shape social categories such as gender, ethnicity, and race.” The proposed course does not consider any of these issues.

LING 403-503 examines the “History of linguistics and basic principles of its subareas.” Although the proposed course acknowledges and notes that languages are distinguished by their structure (i.e., morphology, syntax, and semantics), it does not explore these aspects of language.

GEOG 200 examines the geography of languages from the same perspective as the proposed course but only for one week/one chapter and at an introductory level. The proposed course will consider the same issues for an entire semester at an advanced level.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course is being created to meet the growing demand for summer courses. GEOG 401-501 will be taught outside the normal teaching load of regular instructors.

3.2. Existing program(s) in which course will be offered: Geography (B.A. & B.S.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 - Face-to-Face Term Based Instruction); 015 - Internet Asynchronous – Term Based Instruction

3.5. Term change will be effective: Summer 2021

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 40 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Geography & Geospatial Sciences

4.2. Banner Department Code: SGGS

4.3. Proposed CIP Code: 45.0701

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>George White</u> Request Originator	<u>George White</u> Signature	<u>3/4/2021</u> Date
<u>Robert Watrel</u> Department Chair	<u>Robert Watrel</u> Signature	<u>3/5/2021</u> Date
<u>Greg Heiberger</u> School/College Dean	<u>Greg Heiberger</u> Signature	<u>3/22/2021</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The geography of languages is a fundamental topic of human geography and is seen by the fact that an entire chapter is devoted to it in introductory human geography textbooks that accompany GEOG 200 (Introductory Human Geography), a SGR #3 course. This proposed course provides students with the opportunity to study this topic in greater depth at an advanced level. Moreover, acquiring knowledge about the world's languages is particularly pertinent in today's globalizing world and helps to fulfill SDSU's core value of "diversity".

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

This course is unlikely to affect other majors or programs. However, the course will be open to non-geography majors.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made. Graduate students will be expected to complete additional questions and go into greater depth on all

questions on assignments, quizzes, and exams.

5. Desired section size 40
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
George W. White, Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities are available and no additional equipment is needed to teach the course.
8. Note whether adequate library and media support are available for the course.
Adequate library and media support are available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A