SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	**College of Arts, Humanities & Social Sciences / School of American & Global Studies**
Institution	**Division/Department**
Dennis D. Hedge	5/3/2021
Institutional Approval Signature	**Date**

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
AIS 430-530	Indigenous Relationships to the Environment	3

Course Description

This course provides an overview of Indigenous relationships to the environment which promote the systemic flourishing of life. Students will engage in knowledges that demonstrate the common ground of Indigenous culture and scientific thought. This course will also provide an opportunity to develop professional skills in working with Indigenous peoples, culture, and the environment.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

☒ **Unique Course**

Prefix & No.	Course Title	Credits
HIST 319	Environmental History of the US	3
BIOL/PHIL 454	Environmental Ethics	3

Provide explanation of differences between proposed course and existing system catalog courses below:

HIST 319 examines the history of interactions between human cultures and the natural world, from early humans to the present day. Although a limited portion of the course does look at historical interactions of Indigenous peoples and environment, AIS 430-530 is a course from the disciplinary perspective of American Indian and Indigenous Studies which includes worldview, the role of narrative and Indigenous Languages. It neither includes a chronological study across Western concepts of time, nor collective study of environmental relationships across all human societies.

BIOL/PHIL 454 has an in-depth study of humanity's relationship to the environment, its problems, and looking at ecological sustainability. It is primarily an ethical study based in the Western ethical tradition while global in its inclusion of people. AIS 430-530 is taught from the perspective of Indigenous languages, thought and ethical considerations and focuses on the Indigenous community's relationship to the environment in contrast to non-indigenous relations. While the two courses share an ethical perspective on ecological

sustainability, the methodological analysis is from a completely different framework of Indigenous thought.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: The course will be offered in the current course rotation.

3.2. Existing program(s) in which course will be offered: American Indian Studies (B.S. & Minor)

3.3. Proposed instructional method by university: D - Discussion/Recitation

3.4. Proposed delivery method by university: 001 - Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit? ☐Yes ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)? ☐Yes ☒ No

3.8. Will section enrollment be capped? ☒Yes, max per section: 30   ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐Yes ☒ No

3.10. Is this prefix approved for your university? ☒ Yes   ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: School of American and Global Studies

4.2. Banner Department Code: SAGS

4.3. Proposed CIP Code: 05.0202

Is this a new CIP code for the university?   ☐ Yes ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Mark Freeland	Mark Freeland	8/18/2020
Request Originator	**Signature**	**Date**
A. James Murphy	A. James Murphy	2/26/2021
Department Chair	**Signature**	**Date**
Jason Zimmerman	Jason Zimmerman	3/2/2021
School/College Dean	**Signature**	**Date**

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   Indigenous peoples are deeply rooted in environment as something more than physical location or a form of geography, but as a web of relatedness that is intimately connected to identity and belonging. This course focuses on both Indigenous thought with the environment and what relationships with Indigenous peoples and land looks like in a professional setting. Creating a dual-level (400-500) course will be useful both as an upper level AIS elective and provide a graduate level course for other programs.

2. Note whether this course is: ☐ Required   ☒ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   Community & Regional Planning (B.S.), Natural Resource Management programs

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made. The 500-level course will require additional coursework in the requirement to prepare and teach at

least one class section on a subject most related to their specified course of study and provide a written précis on four readings engaging in Indigenous relational theory.

5. Desired section size   30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
    Mark Freeland, Assistant Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
    This course will not require special facilities.

8. Note whether adequate library and media support are available for the course.
    This course will not require special library or media support.

9. Will the new course duplicate courses currently being offered on this campus? ☐ Yes ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A