



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	SDSU
<b>CURRENT PROGRAM TITLE:</b>	Nursing (B.S.N.)
<b>CIP CODE:</b>	51.3801
<b>UNIVERSITY DEPARTMENT:</b>	Nursing
<b>BANNER DEPARTMENT CODE:</b>	SNUR
<b>UNIVERSITY DIVISION:</b>	College of Nursing
<b>BANNER DIVISION CODE:</b>	3N

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

Dennis D. Hedge

1/26/2021

\_\_\_\_\_  
Vice President of Academic Affairs or  
President of the University

\_\_\_\_\_  
Date

**1. This modification addresses a change in:**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work        | <input type="checkbox"/> Total credits required for program                 |
| <input type="checkbox"/> Program name  | <input type="checkbox"/> Existing specialization                            |
| <input type="checkbox"/> CIP Code  | <input type="checkbox"/> Other (explain below)                              |

**2. Effective date of change:** 2021-2022 Academic Year

**3. Program Degree Level:**  Associate  Bachelor's  Master's  Doctoral

**4. Category:** Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

**6. Primary Aspects of the Modification:**

*Existing Curriculum*

*Proposed Curriculum (highlight changes)*

Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
<b>System General Education Requirements</b>			<b>32-33</b>	<b>System General Education Requirements</b>			<b>32</b>
ENGL	101	Composition I (SGR #1)	3	ENGL	101	Composition I (SGR #1) SGR # 1 – Written Communication	3
ENGL	201	Composition II (SGR #1)	3	ENGL	201	Composition II (SGR #1) SGR # 1 – Written Communication	3
		SGR #2 – Oral Communication	3			SGR #2 – Oral Communication	3
HDFS	210	Lifespan Development (SGR #3)	3	HDFS	210	Lifespan Development (SGR #3)	3

## Existing Curriculum

## Proposed Curriculum (highlight changes)

Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
SOC OR SOC OR SOC	100 150 240	Introduction to Sociology (3) (SGR #3) Social Problems (3) (SGR #3) The Sociology of Rural America (3) (SGR #3)	3	SOC OR SOC OR SOC	100 150 240	Introduction to Sociology (3) (SGR #3) Social Problems (3) (SGR #3) The Sociology of Rural America (3) (SGR #3)	3
		SGR #4 – Humanities and Arts/Diversity	3			SGR #4 – Humanities and Arts/Diversity	3
		SGR #4 – Humanities and Arts/Diversity	3			SGR #4 – Humanities and Arts/Diversity	3
		SGR #5 – Mathematics	3			SGR #5 – Mathematics	3
CHEM OR CHEM	106-106L 112-112L	Chemistry Survey & Lab (4) (SGR #6) General Chemistry I & Lab (4) (SGR #6)	4	CHEM OR CHEM	106-106L 112-112L	Chemistry Survey & Lab (4) (SGR #6) CHEM 112-112L General Chemistry I & Lab (4)	4
CHEM OR CHEM	108-108L 114-114L	Organic & Biochemistry & Lab (5) (SGR #6) General Chemistry II & Lab (4) (SGR #6)	4-5	<del>CHEM 108-108L</del> OR <del>CHEM 114-114L</del>	<del>Organic &amp; Biochemistry &amp; Lab (5) (SGR #6)</del> <del>General Chemistry II &amp; Lab (4) (SGR #6)</del>	<del>4-5</del>	
				MICR	231-231L	General Microbiology & Lab (4) (SGR #6)	4
<b>Pre-Nursing Requirements</b>			<b>19-20</b>	<b>Pre-Nursing Requirements</b>			<b>16</b>
Major Core			16	Major Core			16
BIOL	221-221L	Human Anatomy & Lab	4	BIOL	221-221L	Human Anatomy & Lab	4
BIOL	325-325L	Physiology & Lab	4	BIOL	325-325L	Physiology & Lab	4
NURS	119	First Year Seminar	2	NURS	119	First Year Seminar	2
NUTR	315	Human Nutrition	3	NUTR	315	Human Nutrition	3
PSYC	101	General Psychology	3	PSYC	101	General Psychology	3
Nursing Major and Accelerated Program			4	Nursing Major and Accelerated Program			0
MICR	231-231L	General Microbiology & Lab	4	<del>MICR 231-231L</del>	<del>General Microbiology &amp; Lab</del>	<del>4</del>	<del>4</del>
<b>Major Requirements</b>			<b>61-62</b>	<b>Major Requirements</b>			<b>62</b>
NURS	234	Patient-Centered Care Concepts I **	2	NURS	234	Patient-Centered Care Concepts I **	2
NURS	258-258L	Nursing Principles and Application I: Assessment and Interventions **	3	NURS	258-258L	Nursing Principles and Application I: Assessment and Interventions **	4
NURS	334	Patient-Centered Care Concepts II**	5	NURS	334	Patient-Centered Care Concepts II**	5
NURS	358-358L	Nursing Principles and Application II: Interventions & Lab -**	3	NURS	358-358L	Nursing Principles and Application II: Interventions & Lab -**	4
NURS	434	Patient-Centered Care Concepts III**	4	NURS	434	Patient-Centered Care Concepts III**	5
NURS	322	Pharmacology	3	NURS	322	Pharmacology	3
NURS	235	Clinical Application I	2	NURS	235	Clinical Application I	2
NURS	272	Professional Nursing Concepts I	2	NURS	272	Professional Nursing Concepts I	2
NURS	323	Pathophysiology	3	NURS	323	Pathophysiology	3
NURS	335	Clinical Application II	4	NURS	335	Clinical Application II	3
NURS	344	Patient Centered Care Concepts III	5	NURS	344	Patient Centered Care Concepts III	5
NURS	345	Clinical Application III	4	NURS	345	Clinical Application III	3
NURS	347	Concepts Synthesis I		NURS	347	Concepts Synthesis I	1
NURS	360	Research & Evidence Based Practice	3	NURS	360	Research & Evidence Based Practice	3
NURS	372	Professional Nursing Concepts II	2	NURS	372	Professional Nursing Concepts II	2
NURS	435	Clinical Application IV	3	NURS	435	Clinical Application IV	4
NURS	437	Concepts Synthesis II		NURS	437	Concepts Synthesis II	1
NURS	444-444L	Population Centered Care & Lab	3	NURS	444-444L	Population Centered Care & Lab	3
NURS	472	Professional Nursing Concepts III	5	NURS	472	Professional Nursing Concepts III	3

<i>Existing Curriculum</i>				<i>Proposed Curriculum (highlight changes)</i>			
Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
NURS	495	Practicum: Capstone	4	NURS	495	Practicum: Capstone	4
<b>Electives</b>			<b>6-7</b>	<b>Electives</b>			<b>10</b>
<b>Summary of Credits Nursing (B.S.N.) – Standard Program</b>							
<b>System General Education Requirements</b>			<b>32-33</b>	<b>System General Education Requirements</b>			<b>32</b>
<b>Pre-Nursing Requirements</b>			<b>20</b>	<b>Pre-Nursing Requirements</b>			<b>16</b>
<b>Major Requirements</b>			<b>61</b>	<b>Major Requirements</b>			<b>62</b>
<b>Electives</b>			<b>6-7</b>	<b>Electives</b>			<b>10</b>
<b>Total number of hours required for major</b>			<b>61-62</b>	<b>Total number of hours required for major</b>			<b>62</b>
<b>Total number of hours required for degree</b>			<b>120</b>	<b>Total number of hours required for degree</b>			<b>120</b>

## 7. Explanation of the Change:

The College of Nursing is continually assessing admission processes and streamlining admission to their programs. The College of Nursing faculty have been supportive of removing this second chemistry course in the major for some time for several reasons. First, they believe that requiring only one chemistry course along with the other prerequisite science courses is sufficient foundational knowledge needed to prepare nursing graduates for contemporary practice. Second, this second chemistry requirement is an outlier when compared to other nursing programs in the region, thus creating barriers for admission to SDSU's program. As a result, it has been identified for many years that requiring a second Chemistry course in the major is a barrier can lead to delayed student admission or decline admission to the program as students chose programs that do not require this second chemistry course. A taskforce researched opportunities to remove the second chemistry requirement. The Department of Health & Nutritional Sciences was consulted and approved the removal of chemistry as a requirement for NUTR 315, a nursing prerequisite. Additionally, NURS 322 Pharmacology faculty approved the removal of chemistry as a prerequisite.

Clinical judgment, problem solving, and critical thinking were reported among the top five skills required of entry-level RNs (National Council of State Boards of Nursing, 2018). Therefore, of the additional credits available in the curriculum plan due to the removal of the second chemistry, one was added to an existing nursing course. Faculty in NURS 358-358L Nursing Principles and Applications III expressed feeling rushed to delivery content or overlapping theory time with lab time to be sure all content was covered. Upcoming changes in the NCLEX-RN licensure exam administered by the National Council of State Boards of Nursing will represent increased expectations for performance by graduates of pre-licensure education programs completing the exam. The proposed curriculum revision of the Nursing major by adding credits to a lab course is designed to provide students with greater opportunities to acquire and demonstrate essential attributes of clinical judgment and decision-making experiences.

Revisions in the nursing major curriculum include credit reallocation to pre-nursing requirements. Students will have completed all nursing prerequisites and SGR requirements prior to entering the nursing major, except for electives. This will decrease student workload while in the major. Additionally, providing more credit availability for electives will allow more nursing students opportunity to pursue a minor.

No impact on the timeline for program completion is expected. Students complete the nursing curriculum in 5 semesters. Implementation dates will be staggered due to simultaneous delivery of the Standard program (5 semesters of BS in Nursing major completed in 2 ½ years) and the Accelerated program (5 semesters of BS in Nursing major completed in 12 months) across the four program sites. Courses with credit adjustments will be offered with variable credits until all program sites have completed the revised curriculum.

Course Modifications:

<b>Course</b>	<b>Current Credit Hours</b>	<b>Proposed Credit Hours</b>
NURS 234 Patient-Centered Care Concepts I	3	2
NURS 258-258L Nursing Principles and Application I: Assessment and Interventions	3	4
NURS 358-358L Nursing Principles & Application II: Interventions	3	4

- NURS 258 will be increased from 3 credits to 4 starting admission cycle catalog 2021-2022
- NURS 234 will be decreased from 3 credits to 2 starting admission cycle catalog 2021-2022
- NURS 358 will be increased from 3 credits to 4 starting admission cycle catalog 2021-2022
  - AB site credit changes will occur for 2022 cohort
  - BK and RC site credit changes will occur Spring 2023 for students that were admitted Fall 2021
  - SFNACC site credit changes will occur for 2022 cohort
  - SFS site credit changes will occur Spring 2023 for students admitted Fall 2021

**Timeline for Implementation**

<b><u>Site</u></b>	<b><u>Location</u></b>	<b><u>Delivery of Courses</u></b>	<b><u>Timeframe</u></b>
BK	Brookings	5 semester curriculum offered in academic calendar of fall & spring semesters	2 ½ years
RC	Rapid City	5 semester curriculum offered in academic calendar of fall & spring semesters	2 ½ years
AB	Aberdeen	5 semester curriculum offered in accelerated format January through December	12 months
SFNACC	Sioux Falls	5 semester curriculum offered in accelerated format August to August	12 months
SFS	Sioux Falls	5 semester offered in academic calendar of spring, summer, fall, spring, summer	2 years