



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	SDSU
<b>CURRENT PROGRAM TITLE:</b>	Early Childhood Education (B.S.) - Cooperative Elementary Education Program with DSU [SBS.ECE.DSU]
<b>CIP CODE:</b>	13.1210
<b>UNIVERSITY DEPARTMENT:</b>	Teaching, Learning & Leadership
<b>BANNER DEPARTMENT CODE:</b>	STLL
<b>UNIVERSITY DIVISION:</b>	Education & Human Sciences
<b>BANNER DIVISION CODE:</b>	3H

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

Dennis D. Hedge

Vice President of Academic Affairs or  
President of the University

1/26/2021

Date

**1. This modification addresses a change in:**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input type="checkbox"/> Total credits of elective course work                   | <input type="checkbox"/> Total credits required for program                 |
| <input type="checkbox"/> Program name  | <input checked="" type="checkbox"/> Existing specialization                 |
| <input type="checkbox"/> CIP Code  | <input type="checkbox"/> Other (explain below)                              |

**2. Effective date of change:** 2021-2022 Academic Year

**3. Program Degree Level:** Associate  Bachelor's  Master's  Doctoral

**4. Category:** Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)
- Proposed new name:

**6. Primary Aspects of the Modification:**

*Existing Curriculum*

*Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
<b>System General Education Requirements</b>				<b>System General Education Requirements</b>			
ENGL	101	Composition I (SGR #1)	3	ENGL	101	Composition I (SGR #1)	3
ENGL	201	Composition II (SGR #1)	3	ENGL	201	Composition II (SGR #1)	3
SPCM	101	Fundamentals of Speech (SGR #2)	3	CMST	101	Fundamentals of Speech (SGR #2)	3
HDFS	210	Lifespan Development (SGR #3)	3	HDFS	210	Lifespan Development (SGR #3)	3
PSYC	101	General Psychology (SGR #3)	3	PSYC	101	General Psychology (SGR #3)	3
ART	121	Design I 2D (SGR #4)	3	ART	121	Design I 2D (SGR #4)	3
ENGL	240	Juvenile Literature (SGR #4)	3	ENGL	240	Juvenile Literature (SGR #4)	3

## Existing Curriculum

## Proposed Curriculum (highlight changes)

Prof.	Num.	Title	Cr. Hrs.	Prof.	Num.	Title	Cr. Hrs.
MATH	103	Mathematical Reasoning (3) or higher (SGR #5)	3	MATH	103	Mathematical Reasoning (3) or higher (SGR #5)	3
BIOL	101-101L	Biology Survey I and Lab (SGR #6)	3	BIOL	101-101L	Biology Survey I and Lab (SGR #6)	3
GEOG OR GEOG	131-131L 132-132L	Physical Geography: Weather & Climate (4) Physical Geography: Natural Landscapes (4)	4	GEOG OR GEOG	131-131L 132-132L	Physical Geography: Weather & Climate (4) Physical Geography: Natural Landscapes (4)	4
<b>EHS College Requirements</b>			<b>4</b>	<b>EHS College Requirements</b>			<b>4</b>
EHS	119	First Year Seminar	2	EHS	119	First Year Seminar	2
EHS	319	Life, Love, and Money	2	EHS	319	Life, Love, and Money	2
<b>Major Requirements</b>			<b>28</b>	<b>Major Requirements</b>			<b>28</b>
<b>ECE Major Core</b>			<b>28</b>	<b>ECE Major Core</b>			<b>28</b>
ECE	150-150L	Early Experience and Lab	2	ECE	150-150L	Early Experience and Lab	2
ECE	196	Field Experience	1	ECE	196	Field Experience	1
ECE	240	Child Development I: Prenatal to 2	3	ECE	240	Child Development I: Prenatal to 2	3
ECE	241	Child Development II: 3 to 8 Years	3	ECE	241	Child Development II: 3 to 8 Years	3
ECE	320-320L	Pedagogy and Curriculum & Lab	4	ECE	320-320L	Pedagogy and Curriculum & Lab	4
ECE	360-360L	Play and Inquiry & Lab	4	ECE	360-360L	Play and Inquiry & Lab	4
ECE	441	Professional Issues in ECE	2	ECE	441	Professional Issues in ECE	2
ECE	455	Administration and Supervision of Early Childhood Setting	3	ECE	455	Administration and Supervision of Early Childhood Setting	3
ECE	488	Student Teaching (Pre-K)	6	ECE	488	Student Teaching (Pre-K)	6
<b>Supporting Coursework</b>			<b>42</b>	<b>Supporting Coursework</b>			<b>38</b>
<b>Cooperative Elementary Education Specialization with DSU Supporting Coursework</b>			<b>42</b>	<b>Cooperative Elementary Education Specialization with DSU Supporting Coursework</b>			<b>38</b>
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
EDER	415	Educational Assessment	2	EDER	415	Educational Assessment	2
EDFN	338	Foundations of American Education	2	EDFN	338	Foundations of American Education	2
EDFN	365	Computer-Based Learning & Technology	2	EDFN	365	Computer-Based Learning & Technology	2
EDFN	475	Human Relations	3	EDFN	475	Human Relations	3
EPSY	302	Educational Psychology	3	EPSY	302	Educational Psychology	3
GEOG	210	World Regional Geography	3	GEOG OR HIST OR HIST OR POL	210 151 152 100	Select <u>one</u> of the following: World Regional Geography  United States History I (3)  United State History II (3)  American Government (3)	3
HDFS	241	Family Relations	3	HDFS	241	Family Relations	3
HIST OR HIST	151 152	United States History I (3) United States History II (3)	3	HIST OR HIST	151 152	United States History I (3) United States History II (3)	3
HLTH	420	Methods of Health Instruction	2	HLTH	420	Methods of Health Instruction	2
MATH	341	Math Concepts for Teachers I	3	MATH	341	Math Concepts for Teachers I	3
MATH	342	Math Concepts for Teachers II	3	MATH	342	Math Concepts for Teachers II	3
MUS	351	Elementary School Music Methods	2	MUS	351	Elementary School Music Methods	2
PE	360-360L	K-8 Physical Education Methods & Lab	2	PE	360-360L	K-8 Physical Education Methods & Lab	2
POLS	100	American Government	3	POLS	100	American Government	3
				ELED	361	Social Sciences for Teachers (DSU)	2
SPED	100	Introduction to Persons with Exceptionalities	3	SPED	100	Introduction to Persons with Exceptionalities	3
<b>Cooperative Elementary Education Specialization with DSU Cooperative ELED Certification Requirements</b>			<b>35</b>	<b>Cooperative Elementary Education Specialization with DSU ELED Certification Requirements</b>			<b>38</b>

## Existing Curriculum

## Proposed Curriculum (highlight changes)

Prof.	Num.	Title	Cr. Hrs.	Prof.	Num.	Title	Cr. Hrs.
EDFN	440	Classroom Management	2	EDFN	440	Classroom Management	2
ELED	303	Earth & Physical Science for Elementary Teachers	4	ELED	303	Earth & Physical Science for Elementary Teachers	4
ELED	320	K-8 Science Methods	3	ELED	320	K-8 Science Methods	3
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3
ELED	360	K-8 Social Studies Methods	2	ELED	360	K-8 Social Studies Methods	2
ELED	395	Practicum I	1	ELED	395	Practicum I	1
ELED	440	K-8 Language Arts Methods	2	ELED	440	K-8 Language Arts Methods	2
ELED	450	K-8 Reading Methods	3	ELED	450	K-8 Reading Methods	3
				ELED	456	4-8 Reading Methods (DSU)	3
				ECE	466	Literacy in ECE (SDSU)	3
ELED	459	Introduction to Literacy Assessment and Remediation	3	ELED	459	Introduction to Literacy Assessment and Remediation	3
ELED	488	Student Teaching	8	ELED	488	Student Teaching	8
ELED	495	Practicum II	1	ELED	495	Practicum II	1
EDFN	300	Survey of Middle Level Education	1	EDFN	300	Survey of Middle Level Education	1
SPED	441	Inclusive Methods for Diverse Learners	2	SPED	441	Inclusive Methods for Diverse Learners	2
<b>Electives</b>			<b>1</b>	<b>Electives</b>			<b>2</b>
<b>Summary of Credits Early Childhood Education (B.S.) – Cooperative Elementary Education Specialization with DSU</b>							
<b>System General Education Requirements</b>			<b>31</b>	<b>System General Education Requirements</b>			<b>31</b>
<b>EHS College Requirements</b>			<b>4</b>	<b>EHS College Requirements</b>			<b>4</b>
<b>Major Requirements</b>			<b>28</b>	<b>Major Requirements</b>			<b>28</b>
<b>Supporting Coursework</b>			<b>42</b>	<b>Supporting Coursework</b>			<b>38</b>
<b>Cooperative ELED Certification Requirements</b>			<b>35</b>	<b>Cooperative ELED Certification Requirements</b>			<b>38</b>
<b>Electives</b>			<b>1</b>	<b>Electives</b>			<b>2</b>
<b>Total number of hours required for degree</b>			<b>141</b>	<b>Total number of hours required for degree</b>			<b>141</b>
Total number of hours required for specializations			105	Total number of hours required for specializations			105
Total number of hours required for degree			141	Total number of hours required for degree			141

## 7. Explanation of the Change:

Dakota State University no longer offers ELED 450 (K-8 Reading Methods) but rather ELED 455 (K-3 Reading Methods) and ELED 456 (4-8 Reading Methods). SDSU's Cooperative ECE/ELED students were required to take ELED 450 to fulfill their requirements in past years. To ensure students have the appropriate skills and knowledge of literacy needed for both early childhood and elementary/middle students, the Cooperative students would take ECE 466 (Literacy in ECE) from SDSU and ELED 456 (4-8 Reading Methods) from DSU instead. This would help students be better prepared for the Praxis Content and PLT certification exams within the literacy area and be ready to teach or work with children from the early ages through middle school years with their literacy skills and development.

Dakota State University also offers a Social Sciences for Teachers course (ELED 361) that covers content related to topics typically taught and learned by children in grades K-8. College students have stated that the content in GEOG 210, HIST 151, HIST 152, and POLS 100 have helped them learn more about specific topics and content related to history and government but didn't focus on the teaching pedagogies and content needed for K-8 learners in the social science areas. This course would better prepares students to teach social sciences to K-8 learners and would help students with the Praxis content and PLT certification exams as the content specifically derives on the subject matter taught to children Kindergarten-8<sup>th</sup> grade.