



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Teaching, Learning & Leadership
Institution	Division/Department
Dennis D. Hedge	1/26/2021
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDFN 620	Upscaling, Sustainability, and Evaluation in Competency-Based Learning Programs	3

Course Description	<p>This course focuses on the use of data and evaluation to make decisions in the competency-based setting. Specifically, there will be assignments and discussions which consider types of assessment, program evaluation, funding and external support, continual community and family involvement, and reflective practices. Significant time in this course will be on how to continue and improve communication with stakeholders (students, parents/guardians, teachers, admin, staff, and community members).</p>
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
EDFN 615	Building and Maintaining Competency-Based Learning Programs	Pre-req

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

SDSU is partnering with the SD Department of Education to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate will provide K12 educators content associated with customized/personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course seeks to build a foundational understanding of competency-based education through exploration of the history, purpose, and research underpinning the approach. There will also be considerable discussion and examination of the culture-building process with school stakeholders which is necessary to any program. Currently, there are no other courses that specifically cover this content in detail.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Courses will be taught during the summer when K-12 teachers have time to focus on the course. Among the current faculty, the Department have workload available during the summer. The development and initial implementation of the courses and certificate will be funded through the contract with the SD Department of Education. EDFN 610, EDFN 615, and EDFN 620 will be offered more often once the courses have been implemented.

3.2. Existing program(s) in which course will be offered: Competency-based Learning Certificate, Curriculum and Instruction (M.Ed.), Educational Administration (M.Ed.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 018 – Internet Synchronous, 030 – Blended/Hybrid

3.5. Term change will be effective: Summer 2021

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL

4.2. Proposed CIP Code: 13.1299

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>Jay Trenhaile</u> Request Originator	<u>Jay Trenhaile</u> Signature	<u>12/3/2020</u> Date
<u>Jay Trenhaile</u> Department Chair	<u>Jay Trenhaile</u> Signature	<u>12/3/2020</u> Date
<u>Jill Thorngren</u> School/College Dean	<u>Jill Thorngren</u> Signature	<u>12/4/2020</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The South Dakota Department of Education received CARES ACT money to support educators and schools across the state to implement instructional practices that support all students on a continuum of learning including remote, online, blended, hybrid or in person learning environment. SDSU is partnering with the DOE to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate (9 credits) will provide K12 educators content associated with customized/personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course will focus on the use of data and evaluation to make decisions in the competency-based setting by considering types of assessment, program evaluation, funding and external support, continual community and family involvement, and reflective practices that are specific to competency-based learning.

2. Note whether this course is: Required (*Competency-based Learning Certificate*)
 Elective (*M.Ed. in Curriculum & Instruction and Educational Administration*)
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Patrick Hales, Ph.D., Assistant Professor
Laura Hasselquist, Ph.D., Assistant Professor
Anthony Durr, Ph.D., Assistant Professor
Alison Wilson, Ph.D., Assistant Professor
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment or room needed.
8. Note whether adequate library and media support are available for the course.
Yes, adequate support is available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A