



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences/Teaching, Learning, and Leadership
Institution	Division/Department
Dennis D. Hedge	1/26/2021
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
ECE 485	Preparation for Licensure and Practice	1

Course Description	This course will provide content related to various early childhood education topics and pedagogies that will assist students in becoming better prepared for the Praxis Content and PLT exams required for teacher certification.
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
ECE 320-320L	Pedagogy & Curriculum & Lab	Prerequisite
ECE 360-360L	Play & Inquiry & Lab	Prerequisite

Registration Restrictions

Junior standing

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

After a thorough search, no other course offerings are present on the common course catalog that are relevant or are similar to the one being proposed as this relates to prepping Early Childhood Education students for the Praxis exams required for teacher certification. SDSU is the only SDBOR that offers ECE as a major, therefore, no other courses exist or are relevant to the ECE content and material for this test prep course.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course would be delivered every spring and summer.

3.2. Existing program(s) in which course will be offered: Early Childhood Education

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction; 015 - Internet Asynchronous – Term Based Instruction, 018 – Internet Synchronous

3.5. Term change will be effective: Summer 2021

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL

4.2. Proposed CIP Code: 13.1210

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Mary Bowne Request Originator	Mary Bowne Signature	9/14/2020 Date
Jay Trenhaile Department Chair	Jay Trenhaile Signature	11/20/2020 Date
Jill Thorngren School/College Dean	Jill Thorngren Signature	11/23/2020 Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
The Early Childhood Education (ECE) program would like to add a 1 credit elective licensure and practice prep course. The purpose of this course is to prepare ECE students to pass both the ECE Content and PLT Praxis certification exams on their first attempt. The pass rates are lower than anticipated which are delaying teacher certifications and are impacting accreditation reports. This course would provide ECE content and pedagogies necessary to pass the exams. Briggs Library has test preparation materials available that will be used within the course content as well. This course is a strong recommendation from higher administration, as the overall passing rates need to increase for accreditation and licensing requirements. This course is to better prepare and give students the necessary test-taking skills and content and pedagogies needed to pass the exams.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Kay Cutler, Professor, Ph.D.
Mary Bowne, Professor, Ph.D.
Sue Brokmeier, Lecturer, M.S.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment will be needed; Pugsley 117 or other similar classrooms will be suitable for classroom needs. Students who enroll in this class will be requested to purchase the online practice exam for the course using www.ets.org/praxis, with an estimated cost of \$20.

8. Note whether adequate library and media support are available for the course.
Briggs Library has study guides available to students to check out/reserve that relate directly to the PLT and ECE Content Praxis exams for the face-to-face course option and availability to the Learning Express praxis guides offered by state library.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A