



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM TITLE:	Gerontology Minor
CIP CODE:	30.1101
UNIVERSITY DEPARTMENT:	Counseling & Human Development
BANNER DEPARTMENT CODE:	SCHD
UNIVERSITY DIVISION:	Education & Human Sciences
BANNER DIVISION CODE:	3H

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

12/9/2020

Vice President of Academic Affairs or
President of the University

Date

1. This modification addresses a change in:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |

2. Effective date of change: 2021-2022 Academic Year

3. Program Degree Level: Associate Bachelor's Master's Doctoral

4. Category: Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)
- Proposed new name:

6. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr.Hrs.	Pref.	Num.	Title	Cr.Hrs.	
Select 11 credits from the following Level One aging courses			11	GERO	201	Introduction to Gerontology	3	
BIOL	439	Biology of Aging	3	Select from the following electives. The study of Gerontology is from a bio-psycho-social perspective. Thus, the goal is to take electives in each area including general electives, up to 15 credits.				15
CA	442	Family Resource Management Lab	3	Biological Area Electives				
GERO	201	Introduction to Gerontology	3	BIOL	439	Biology of Aging	3	
GERO	492	Topics	1-3	NURS	201	Medical Terminology	1	

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr.Hrs.	Pref.	Num.	Title	Cr.Hrs.
HDFS	247	Human Development III: Adulthood	3	NURS	323	Pathophysiology	3
NURS	201	Medical Terminology	1	BIOL	325-325L	Physiology	4
PSYC	324	Psychology of Aging	3	Psychological Area Electives			
SOC	490	Seminar	1-3	PSYC	324	Psychology of Aging	3
Select 7 credits from Level Two and Three approved courses with the program coordinator. • A portion of Level Two courses is aging-related. • Level Three courses cover the study of biological, psychological, or social aspects of humans. <i>E.g Level 2 & 3 Classes: HDFS 210 Lifespan Development; NURS 323 Pathophysiology; BIOL 325/325L Physiology</i>			7	GERO	420	Grief & Loss	3
			Social Area Electives				
			CA	442	Family Resource Management Lab	3	
			SOC	490	Seminar	1-3	
			GERO	405	Issues in Aging	3	
			GERO	410	Families & Aging	3	
			GERO	415	Intergenerational Issues	3	
			General Electives				
			HDFS	210	Lifespan Development	3	
			HDFS	247	Human Development III: Adulthood	3	
				GERO	486	Service Learning	1-3
				GERO	491	Independent Study	1-3
				GERO	492	Topics	1-3
Total number of hours required for minor			18	Total number of hours required for minor			18

7. Explanation of the Change:

The primary change is rearranging the structure of the Gerontology Minor for better management among students, faculty, and advisors. Foundational competencies of the field of gerontology include frameworks for understanding human aging, biological aspects of aging, psychological aspects of aging, social aspects of aging, and research and critical thinking (Association for Gerontology in Higher Education, 2014). GERO 201 Introduction to Gerontology (3 cr.) lays the foundation of these frameworks and as students take courses in each foundational area will gain knowledge and skills towards competency with research and critical thinking woven throughout the courses.