



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Counseling & Human Development
Institution	Division/Department
Dennis D. Hedge	12/9/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
GERO 420	Grief and Loss	3

Course Description
Overview of the experiences of loss and grief due to death and non-death related causes over the lifespan. Exploration of theories, models, and concepts of grief and loss, impacts of loss at different stages in life, and contextual factors impacting grieving. Students will examine their own attitudes toward grief, locate resources to assist those during loss and grief, identify factors which indicate need for referral to other professionals, and develop a plan for self-care when working in the midst of those experiencing loss and grief.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
GERO 201	Introduction to Gerontology	3
SOC 459	Sociology of Death and Dying	3

Provide explanation of differences between proposed course and existing system catalog courses below:

Whereas students are introduced to concepts of grief and loss in Introduction to Gerontology, GERO 420 will provide a more focused study of the challenges of loss across the lifespan, including through job loss, workplace changes, separation and divorce, relocation, declines of health, and effects of a disaster and the accompanying grief around loss. Additionally, as noted above, GERO 420 will go beyond focusing on death as a loss to other losses people experience as they age. Additionally, the course differs from SOC 459 in that it covers a variety of losses including job, divorce, health, and disaster, not just death and dying.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course has previously been taught as a special topics (GERO 492). GERO 420 will be delivered once a year and taught by current faculty.

3.2. Existing program(s) in which course will be offered: Gerontology Minor, Human Development & Family Studies (B.S. & minor)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction; 015 - Internet Asynchronous – Term Based Instruction, 018 – Internet Synchronous

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 50 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SCHD

4.2. Proposed CIP Code: 30.1101

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Jay Trenhaile</u> Request Originator	<u>Jay Trenhaile</u> Signature	<u>11/20/2020</u> Date
<u>Jay Trenhaile</u> Department Chair	<u>Jay Trenhaile</u> Signature	<u>11/20/2020</u> Date
<u>Jill Thorngren</u> School/College Dean	<u>Jill Thorngren</u> Signature	<u>11/23/2020</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course will provide additional opportunities to expand and deepen knowledge around the challenges individuals and society faces around grief and loss, particularly during aging. For future human service professionals, who will encounter older adults directly or indirectly, having a greater understanding of lived experiences and supporting well-being will benefit their careers. As members of society and communities, students will develop the skills to provide and locate resources for those in the grieving process.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

Gerontology is an interdisciplinary minor in which majors from Human Development and Family Studies, Nursing, Pharmaceutical Sciences, Psychology, among others, frequently take courses.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A

5. Desired section size 50

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Naomi Timm-Davis, PhD, LPC, LMFT, NCC, Lecturer

7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment or room needed.
8. Note whether adequate library and media support are available for the course.
No special equipment or resources are needed.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A