



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Education &amp; Human Sciences / Counseling &amp; Human Development</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	12/9/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
GERO 410	Families and Aging	3

<b>Course Description</b>	Examines the nature and significance of family and family-like relationships and social roles in later life, including long-term marriage, widowhood, divorce, remarriage, sexuality/sexual behavior, dating, singlehood, parent-child relationships, grandparenthood, siblings, and friendship. Exploration of issues related to the aging family system and implications for the development of practice and policy.
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**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None
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**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
GERO 201	Introduction to Gerontology	3
HDFS 241	Family Relations	3

Provide explanation of differences between proposed course and existing system catalog courses below:

GERO 201 and HDFS 241 introduce the concepts of aging in the family context, however, the interactions and importance of social networks, social supports, and relationships are not the main focus of those courses. GERO 410 will provide a more focused study of families and relationships in later life.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: This course would be delivered once a year and taught by current faculty. GERO 405 and GERO 410 will be offered within a course rotation in place of one section of GERO 201 Introduction to Gerontology, which is offered every semester.

**3.2. Existing program(s) in which course will be offered:** Gerontology Minor, Human Development & Family Studies (B.S. & minor)

**3.3. Proposed instructional method by university:** D – Discussion/Recitation

**3.4. Proposed delivery method by university:** 001 – Face-to-Face Term Based Instruction; 018 – Internet Synchronous

**3.5. Term change will be effective:** Fall 2021

**3.6. Can students repeat the course for additional credit?**  Yes  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

**3.8. Will section enrollment be capped?**  Yes, max per section: 25  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**  Yes  No

**3.10. Is this prefix approved for your university?**  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** SCHD

**4.2. Proposed CIP Code:** 30.1101

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

<u>Jay Trenhaile</u> <b>Request Originator</b>	<u>Jay Trenhaile</u> <b>Signature</b>	<u>11/20/2020</u> <b>Date</b>
<u>Jay Trenhaile</u> <b>Department Chair</b>	<u>Jay Trenhaile</u> <b>Signature</b>	<u>11/20/2020</u> <b>Date</b>
<u>Jill Thorngren</u> <b>School/College Dean</b>	<u>Jill Thorngren</u> <b>Signature</b>	<u>11/23/2020</u> <b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course will provide additional opportunities to deepen knowledge around relationships as people age and the importance of relationships, social supports, and social networks. For future human service professionals, who will encounter older adults directly or indirectly, having a greater understanding of lived experiences and supporting well-being will benefit their careers.

2. Note whether this course is:  Required  Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
Gerontology is an interdisciplinary minor in which majors from Human Development and Family Studies, Nursing, Pharmaceutical Sciences, Psychology, among others, frequently take courses.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
5. Desired section size      25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Erin S. Lavender-Stott, Ph.D., Assistant Professor
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
No special equipment or room needed.
8. Note whether adequate library and media support are available for the course.  
No special equipment or resources are needed.

9. Will the new course duplicate courses currently being offered on this campus?  Yes  No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A