



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Counseling & Human Development
Institution	Division/Department
Dennis D. Hedge	12/9/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
GERO 405	Issues in Aging	3

Course Description

Exploration of current issues which affect the lives of older people, including aging issues among diverse populations; women’s aging experience; formal and informal caregiving; political, healthcare, legal, and economic issues. Policy and its link to well-being of older adults and their families will be discussed.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
GERO 201	Introduction to Gerontology	Prerequisite

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
GERO 201	Introduction to Gerontology	3
HDFS 435	Family Policy	3

Provide explanation of differences between proposed course and existing system catalog courses below:

This course would build upon GERO 201 Introduction to Gerontology lessons, particularly the context of aging. HDFS 435 Family Policy focuses on the family as whole and often takes a family with young children perspective. GERO 405 will provide a more focused study of the challenges of aging within our cultural and policy context.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course would be delivered once a year and taught by current faculty. GERO 405 and GERO 410 will be offered within a course rotation in place of one section of GERO 201 Introduction to Gerontology, which is offered every semester.

3.2. Existing program(s) in which course will be offered: Gerontology Minor

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction; 015 - Internet Asynchronous – Term Based Instruction, 018 – Internet Synchronous

3.5. Term change will be effective: Fall 2021

- 3.6. Can students repeat the course for additional credit? Yes No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- 3.8. Will section enrollment be capped? Yes, max per section: 50 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SCHD

4.2. Proposed CIP Code: 30.1101

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Jay Trenhaile	Jay Trenhaile	11/20/2020
Request Originator	Signature	Date
Jay Trenhaile	Jay Trenhaile	11/20/2020
Department Chair	Signature	Date
Jill Thorngren	Jill Thorngren	11/23/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
This course will provide additional opportunities to expand and deepen knowledge around the challenges individuals and society faces around aging. For future human service professionals, who will encounter older adults directly or indirectly, having a greater understanding of lived experiences and supporting well-being will benefit their careers.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
Gerontology is an interdisciplinary minor in which majors from Human Development and Family Studies, Nursing, Pharmaceutical Sciences, Psychology, among others, frequently take courses.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 50
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Erin S. Lavender-Stott, Ph.D., Assistant Professor
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment or room needed.
8. Note whether adequate library and media support are available for the course.
No special equipment or resources are needed.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is

to be determined.

N/A