



**SOUTH DAKOTA
STATE UNIVERSITY**
College of Nursing

Nurs 462, Population Health: Nursing Perspectives, 3 Credits
South Dakota State University
College of Nursing – Undergraduate Department – RN to B.S.N.
2nd Half Fall Semester 2020: October 19- December 4

Course Meeting Time and Location: Online

Instructor/Coordinator Names & Contact Information:

Elizabeth (Libby) Pasquariello, MSN/ED, RN, HN-BC

Office Location: Distance Educator

Office Hours: Available via phone or Zoom by appointment M-F

Phone – 319.551.8642

Email: Elizabeth.pasquariello@sdstate.edu

Student/Faculty Communication: If you need to ask a question, please start by sending an email. I respond to emails within 48 hours of the business week. As needed, we can use communication tools such as Zoom or a phone call to discuss questions or issues.

Catalog Description: This course introduces the registered nurse student to the concept of the client as a member of the community. The student examines population health issues and the role of the nurse in providing care, with an emphasis on population assessment, program planning, and evaluation. The student will complete experiential learning in rural and/or urban population settings.

Course Prerequisites: Must be a licensed RN and have CastleBranch requirements fully met to participate in this practicum-oriented course.

Description of Instructional Methods: This course is D2L-enhanced and students are required to have internet access and access to D2L. Basic computer skills are a prerequisite. Learning experiences may include the following methods:

- Asynchronous web-based discussions
- Practicum directed learning experiences within community/aggregate
- Independent inquiry through: reading, online library searches, written paper
- Professional Presentation to your community agency contact

COURSE REQUIREMENTS

Main Textbook:

Clark, M. J. (2015). *Population and Community Health Nursing*. (6th ed.) New Jersey: Prentice-Hall.

Minnesota Department of Health, Section of Public Health Nursing. (2001). *Public health interventions; applications for public health nursing practice*, Minneapolis, MN: Author. Order



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free at their web site. Click on link below "Download or (save as a reader file) the entire Public Health Interventions Manual"(366 pages) [Public Health Nursing Interventions](#)

American Nurses Association. (2013). *Public health nursing: Scope and standards of practice, 2nd ed.* Washington, DC: American Nurses Publishing. Order directly from: <https://www.nursingworld.org/nurses-books/public-health-nursing--scope--standards-of-practice-2nd-edition/>

Quad Council Coalition: [Community/ Public Health Nursing \[C-PHN\] Competencies PDF](#)

American Psychological Association (2010). *APA Publication Manual, (6th ed.)*. Washington, D.C. American Psychological Association.

Supplemental APA Resource: [Purdue Online Writing Lab The Essentials of Baccalaureate Education for Professional Nursing Practice](#)

[Code of Ethics](#)

ADA Statement: South Dakota State University strives to ensure that physical resources, as well as information and communication technologies, are reasonably accessible to users in order to provide equal access to all. If you encounter any accessibility issues, you are encouraged to immediately contact the instructor of the course and the Office of Disability Services (Phone: 605-688- 4504; Fax: 605-688-4987; E-mail: Nancy.Crooks@sdstate.edu or SDSU.Disabilityservices@sdstate.edu; Address: Room 271, Box 2815, University Student Union, Brookings South Dakota 57007)

Undergraduate Class Attendance Policy: SDSU's [general class attendance policy](#), as stated in the SDSU Undergraduate Catalog and Policy and Procedure Manual, will be followed.

Students missing lecture are responsible for obtaining information and assignments. If a quiz or exam is missed related to an excused absence, the same or alternative quiz or exam will be completed on the date and time arranged between the student and faculty member. **A student who is not present in class to take a scheduled quiz or exam due to an unexcused absence will be allowed to take the quiz or exam. The student will receive the grade earned if below 76%. For any grade above this cut-off, the maximum grade that will be recorded is 76%.**

Requests for excused absences due to approved university - sponsored/recognized trips must be submitted one week prior to the trip or event. Students must present the completed approved trip absence card to the faculty member prior to the trip or event to have an official excused absence. Faculty members are not required to honor incomplete or late cards. Absences for trips or activities will not be approved during finals week.



Students with official excused absences: Students with excused absences will be given appropriate make up work or faculty member-determined equivalent opportunities for obtaining grades as students who were in attendance. Students with official excused absences are not to be penalized in course progress or evaluation. However, should excused absences be excessive, the faculty member may recommend withdrawal from the course(s) or a grade of incomplete be given.

Mediation on absence: Please refer to Guideline for Communication of Undergraduate Student Program Concerns document in CON online handbook.

Veterans and Active Duty Military Personnel: Veterans and Active Duty Military Personnel with special circumstances (e.g., upcoming deployments, drill requirements, disabilities, and other qualifying needs, are welcome and encouraged to communicate these, in advance if possible, to the instructor in order to address attendance requirements or other actions in accordance with SDBOR and University Policies and procedures.

SDSU RN-to-BSN Program Key Dates:

– Last Day to Drop/Add course fees: **October 24**

Student Learning Outcomes:

1. Apply the nursing process to community as client using population health assessment tools and theories. (Essentials 1, 7, 9)
2. Analyze groups as interacting components of large social, political, cultural, ecological, economic, and healthcare systems. (Essentials 5, 7)
3. Compare and contrast individual health to health of population, nation, and world, integrating a global nursing perspective. (Essentials 1, 7, 9)
4. Integrate professional nursing roles for practice within population healthcare. (Essentials 6, 7, 8)

Evaluation Methods:

Discussions, Paper, Presentation

Performance Standards:

Accountability is being responsible for your own actions and is demonstrated by adhering to the University policies and guidelines, College of Nursing (CON) policies and guidelines, and professional standards of practice. Accountability is evident by consistently demonstrating the following professional behaviors:

- Supporting and contributing to a positive learning environment in the classroom, clinical sites, laboratories, and on-campus clinical simulation experiences.
- Coming prepared and engaging in learning activities in all classroom, laboratory, clinical, and on-campus clinical simulation experiences.



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- Demonstrating timeliness by arriving on time and adhering to assignment due dates for all classroom, clinical, laboratory, and on-campus clinical simulation experiences.
- Maintaining professional written and oral communication with students, faculty, administrators, clinical agency employees, and in public settings.
- Demonstrating respectful behavior at all times with and toward students, faculty, administrators, clinical agency employees and in public settings.
- Demonstrating safe patient care and professionalism consistent with the American Nurses Association's Code of Ethics, Standards of Practice, and the SDSU Student Code of Conduct.
- Submitting assignments that reflect individual work, unless specified in the course assignment.
- Proactively seeking guidance from an advisor, faculty member, and other staff member.
- Following the CON and clinical agency(s) dress code for classroom, clinical, laboratory, and simulation experiences.
- Utilizing SDSU approved secure technology which is current and up to date.
- Recognizing and reporting others' unprofessional behaviors.
- Maintaining compliant student status by completing requirements such as the background check, immunizations, basic life support, agency requirements and time limits for submission of material such as those need to access to the electronic medical record.

Professional performance and behavior are integral to the nursing profession. As such, nursing students are always expected to demonstrate professional behavior. Professional behavior includes but is not limited to demonstrating accountability for one's own actions; being truthful and dependable; maintaining confidentiality; acting respectfully toward others; and demonstrating a commitment to one's own nursing education and nursing professional standards.

When poor performance or unprofessional behavior is identified, the performance improvement plan (PIP) process will be initiated by the instructor (as outlined in the UG student handbook). The faculty member will work with the student to correct the performance or behavior. If the student continues to demonstrate poor performance or unprofessional behavior, as evidenced by failed resolution of a PIP or repeated poor performance or unprofessional behavior issues, consequences may range from a course grade reduction of at least 5% of the final course grade up to dismissal from a course or from the nursing program.

In this course, 10% of the final course grade will reflect student accountability, as detailed on the Accountability Rubric.

Grading Standards:

The Undergraduate Nursing Department course grading scale is as follows:

- A = 92 to 100%
- B = 84 to <92%
- C = 76 to <84%



- D = 68 to <76%
- F = <68%

Percentages, points and point fractions will not be rounded for any exam, assignment, or course total.

Students will be evaluated by the academic and professional judgment of the individual faculty member(s) assigned to teach the course, based on requirements and performance standards approved by the College of Nursing. Students must attain a “C” in this course in order to proceed in the nursing major. University policy for filing delinquent slips for below “C” grades at midterm will be followed. Students will receive periodic feedback throughout the course.

Students must earn a 76% average on exams in all nursing courses (except Pathophysiology) to progress to the next semester of the major. If a student does not achieve this exam average, the student cannot receive higher than a D in the course. If the exam average is above 76%, the scores from quizzes and other assignments will be added to the exam score to determine the final grade.

Tentative Course Outline:

Module 1: Introduction & Beginning Practicum Project

Module 2: Community Health Assessment & Tools

Module 3: Prioritizing Community Health Needs

Module 4: Implementing Community Intervention

Module 5: Evaluation of Community Interventions

See Course Schedule posted in course for all due dates.

Course Assignments and Points Distribution:

Assignments	Outcomes Assessed	Points
Module 1: Introduce Yourself	NA	10
Module 1: Introduction to Population Health	3	10
Module 1: Practicum Project Steps 1-3	1, 2, 3, 4	40
Module 2: Practicum Project Step 4	1, 2, 3, 4	50
Module 3: Practicum Project Steps 5-6	1, 2, 3, 4	50
Module 4: Practicum Project Step 7	1, 2, 3, 4	50
Module 5: Practicum Project Steps 8-9	1, 2, 3, 4	50
Module 5: Submit Completed Practicum Project Workbook	NA	Pass/Fail
Module 5: Submit Completed Health Teaching Presentation Evaluation Tool	1, 2, 4	10
Overall Accountability (complete and submit Accountability rubric as self-evaluation)	4	30



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<i>Assignments</i>	<i>Outcomes Assessed</i>	<i>Points</i>
	Total Course Points	300

Late Assignment Policy: Assignments must be turned in on time unless an extension has been requested in writing and approved by the responsible faculty member prior to the due date and time. If prior arrangements for an approved extension have not been made, late assignments will be accepted and scored for points up to 48 hours after the due date and time. If scored below 76% of total possible points, the student will receive the points earned for the assignment. If scored at 76% or greater, the maximum that will be recorded is 76% of total possible points. Late assignments submitted more than 48 hours after the due date and time without a prior approved extension will receive a zero.

SDSU College of Nursing Diversity Statement: Diversity encompasses all characteristics that comprise each unique individual. These characteristics include but are not limited to socio-economic status, geographical location, cultural and educational background, gender identity, sexual orientation, and overall life experience. The College of Nursing believes and embraces how diversity enhances the student learning environment and strengthens collaborative relationships. We recognize and welcome the value of diversity among nurses as well as individuals seeking to become future nurses. We regard these characteristics as important assets in creating a diverse healthcare workforce, reflective of the people nurses serve thus working to create a healthier region, nation, and world.

Freedom in Learning: Students are responsible for learning the content of any course of study in which they are enrolled. Under Board of Regents and University policy, student academic performance shall be evaluated solely on an academic basis and students should be free to take reasoned exception to the data or views offered in any courses of study. Students who believe that an academic evaluation is unrelated to academic standards but is related instead to judgment of their personal opinion or conduct should first contact the instructor of the course. If the student remains unsatisfied, the student may contact the Department Head, Dean, or both, of the college which offers the class to initiate a review of the evaluation.

Student Academic Integrity and Appeals: The University has a clear expectation for academic integrity and does not tolerate academic dishonesty. [University Policy 2.4](#) sets forth the definitions of academic dishonesty, which includes but is not limited to, cheating, plagiarism, fabrication, facilitating academic dishonesty, misrepresentation, and other forms of dishonesty relating to academics. The policy and procedures also set forth how charges of academic dishonesty are handled at the University. Academic Dishonesty is strictly proscribed and if found may result in student discipline up to and including dismissal from the University.

Early Alert D2L/Syllabus Statement



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Academic Success/Early Alert

As your professor, my goals are to support your success in this course and provide a meaningful learning experience. For that reason, if there are academic performance concerns that may impede your success, I will communicate with you and those dedicated to supporting your success using ConnectState. Notifications will be sent to your jacks email account and can be reviewed in the ConnectState platform. If you receive a notification, please come see me or seek assistance from your advisor, the Student Success Center, or other campus resources.

Access to ConnectState is found on the MyState dashboard page and uses the same login credentials as MyState.

Distance Education Support:

[Technology Support Services](http://www.sdstate.edu/technology/support-desk.cfm) (<http://www.sdstate.edu/technology/support-desk.cfm>) or call 605/688-6776)

[Distance Education Support](#)

[SDSU Briggs Library](#) offers many online databases, articles, and journals.

APA Resources: All course assignments must follow APA guidelines.

[Hilton M. Briggs Library APA Guide](#)

[Purdue Online Writing Lab](#)

Last Update: LP, July 2020