

## SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

## Authority to Offer an Existing Course

| SU  | Arts, Humanities & Social Sciences / Schoo<br>Global Studies  | Arts, Humanities & Social Sciences / School of American &<br>Global Studies |  |  |
|---|---|---|--|--|
| titution  | Division/Department   |   |  |  |
| nnis D. Hedge   |   | 7/16  | 5/2020   |  |
| titutional Appro  | val Signature   |   | Date   |  |
| s this a request t  | o offer an existing common course or an existing uniqu  | le course   | (annrova   |  |
| -   | e status from unique to common)?  | ie course   | (appi ora  |  |
| Common Cou  | • · · ·   |   |  |  |
| Unique Cours  | e 🕅   |   |  |  |
|   | lete description as it appears in the system database in  | cluding r   | ore-   |  |
| equisites and co-   |   |   |  |  |
| Prefix & No.  | Course Title  |   | Credits  |  |
| POLS 434  | Interest Group Politics   |   | 3  |  |
| **Approval of   | POLS 434 will include a course title change – Interest  | Groups a  | nd Lobby   |  |
| Course Descri   | ntion   |   |  |  |
|   | sical and contemporary scholarship on interest group for  | mation.   |  |  |
|   |   |   |  |  |
|   |   | actics use  | ed at  |  |
| mobilization a  | nd maintenance. Review of direct and indirect lobbying t<br>and local levels. Case study analysis and application of the  |   |  |  |
| mobilization a  | nd maintenance. Review of direct and indirect lobbying t  |   |  |  |
| mobilization at<br>national, state<br>best practices.<br>**Approval of  | nd maintenance. Review of direct and indirect lobbying t<br>and local levels. Case study analysis and application of the<br>POLS 434 will include a course description change –   | heory to c  | current  |  |
| mobilization at<br>national, state<br>best practices.<br>**Approval of<br>This course ex  | nd maintenance. Review of direct and indirect lobbying t<br>and local levels. Case study analysis and application of the<br>POLS 434 will include a course description change –<br>plores interest group politics and lobbying tactics use  | heory to c  | executive  |  |
| mobilization at<br>national, state<br>best practices.<br>**Approval of<br>This course ex<br>legislative, and  | nd maintenance. Review of direct and indirect lobbying to<br>and local levels. Case study analysis and application of the<br><b>POLS 434 will include a course description change</b> –<br>plores interest group politics and lobbying tactics use<br>judicial branches of government. Course assignment  | heory to c<br>d in the<br>nts are c   | executive<br>lirected a  |  |
| mobilization at<br>national, state<br>best practices.<br>**Approval of<br>This course ex<br>legislative, and<br>developing adv  | nd maintenance. Review of direct and indirect lobbying to<br>and local levels. Case study analysis and application of the<br><b>POLS 434 will include a course description change</b> –<br>plores interest group politics and lobbying tactics use<br>judicial branches of government. Course assignment<br>ocacy-related research, writing, and communication s  | heory to c<br>d in the<br>nts are c<br>skills that                          | executive<br>lirected a<br>t result in                             |  |
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| mobilization at<br>national, state<br>best practices.<br>**Approval of<br>This course ex<br>legislative, and<br>developing adv<br>persuasive and e<br>in lobbying mee                     | nd maintenance. Review of direct and indirect lobbying to<br>and local levels. Case study analysis and application of the<br><b>POLS 434 will include a course description change</b> –<br>plores interest group politics and lobbying tactics use<br>judicial branches of government. Course assignment<br>ocacy-related research, writing, and communication suffective lobbying materials and meetings. Students will free<br>ting simulations that involve creating and presenting lob  | heory to c<br>d in the<br>nts are c<br>skills that<br>requently             | executive<br>executive<br>lirected a<br>t result in<br>participate |  |
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- $\Box BHSU \Box DSU \Box NSU \Box SDSMT \Box SDSU \boxtimes USD$
- 4. Does Offering the Course Create FTE Implications? No
- **5. Does Offering the Course Create Schedule Management Implications?** No Explain: This course will be inserted into our current course rotation. This course has been taught within POLS 492 Topics.
- 6. Existing program(s) in which course will be offered: Political Science (B.A./B.S.)
- **7. CIP Code for the course:** 45.1001
- 8. Proposed instructional method by this university: D Discussion/Recitation

## 9. Proposed delivery method by this university: 001- Face to Face Term Based Instruction 10. University Dept. Code: SSAG 11. Authority to offer effective beginning in what term? Fall 2020 12. Section Restriction: 30

## **USD Approval:**

From: Earnest, David C Sent: Thursday, July 16, 2020 11:53 AM To: Garst-Santos, Christi Cc: Zimmerman, Jason Subject: Re: POLS 434 Inquiry

Good morning, Christi. It's good to hear from you.

We have <u>no objection</u> to the proposed change of name for POLS 434. Although we offer the course as an elective, it's a relatively infrequent offering—every other year, faculty assignments permitting. Hence, the proposed change of title and course description edit have no substantial impacts on our curriculum. Please proceed as you propose.

Let me know if you need anything else from me. Thanks much.

Be well and stay safe,

David

**David C. Earnest, Ph.D.** Odeen-Swanson Distinguished Professor of Political Science Chair, Department of Political Science Director, W. O. Farber Center for Civic Leadership



414 E. Clark Street Vermillion, SD 57069

*Phone*: 605-677-5242 *Fax*: 605-677-8808 *Skype*: david.c.earnest

Hi David—

I hope this email finds you well as we all navigate the uncertainties of fall. I am writing to request a possible name change (and perhaps course description edit) of POLS 434 Interest Group Politics. Last semester we submitted a new course request to offer POLS 325 Interest Groups and Lobbying. You can read our justification as to why we didn't go with a request to offer an existing course (we were trying to avoid making you change your course name). However, they have kicked this back to us and are now asking if we can use the existing course. We prefer to have lobbying in the title to make it more obvious and attractive to students. Would you be amenable to a name change? If not, we understand and will use that response as our justification to create a new course. If so, wonderful and we will submit the paperwork.

Unfortunately, there is an urgency to this request. Apparently it is tied to a group of changes that need to go forward sooner rather than later. I apologize about that. Please feel free to call me if you have any questions. My cell is 319.331.8769 (I will be moving around campus today).

Thank you, Christi

Christine Garst-Santos, Ph.D. Director School of American & Global Studies Associate Professor of Spanish South Dakota State University Wagner Hall 121 | Brookings, SD 57007