



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Arts, Humanities & Social Sciences / School of American & Global Studies
Institution	Division/Department
Dennis D. Hedge	4/29/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
POLS 325	Interest Groups and Lobbying	3

Course Description

This course explores interest group politics and lobbying tactics used in the executive, legislative, and judicial branches of government. Course assignments are directed at developing advocacy-related research, writing, and communication skills that result in persuasive and effective lobbying materials and meetings. Students will frequently participate in lobbying meeting simulations that involve creating and presenting lobbying materials and serving as lobbyists or government officials and employees.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
POLS 319	Civic Engagement and Activism	3
POLS 434	Interest Group Politics	3

Provide explanation of differences between proposed course and existing system catalog courses below:

POLS 319 Civic Engagement and Activism (offered by BHSU) is broader in scope by focusing on multiple types of civic engagement and activism. It also appears to be focused more on what individuals can do alone to influence government or as part of a social movement, especially at the local level by mentioning “community engagement.” The proposed course will focus on interest groups and the direct lobbying of government officials in the legislative, executive, and judicial branches of government at the state and federal level.

POLS 434 Interest Group Politics (offered by USD) is a course focused on the study of interest groups and their behavior (i.e., lobbying). Overall, it appears to review and analyze scholarship, theory, and lobbying tactics in a typical lecture-based classroom environment. The scope of the course is general and unclear.

The proposed course will provide students with hands-on application-based experience through simulation-based class periods to equip them with employment ready skills. POLS 325 will not

only provide students with foundational content knowledge regarding interest groups and lobbying, but will uniquely enhance the curriculum with a hands-on application-based course through simulation-based class periods to equip students with employment ready skills to influence the legislative, executive, and judicial branches of government at the state and federal levels.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course will be inserted into our current course rotation. This course has been taught within POLS 492 Topics.

3.2. Existing program(s) in which course will be offered: Political Science (B.A./B.S.), Legal Studies Minor

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 30 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SSAG

4.2. Proposed CIP Code: 45.1002

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

A. James Murphy	A. James Murphy	3/2/2020
Request Originator	Signature	Date
Christine Garst-Santos	Christine Garst-Santos	3/2/2020
Department Chair	Signature	Date
Jason Zimmerman	Jason Zimmerman	3/16/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The proposed course will provide students with hands-on application-based experience through simulation-based class periods to equip them with employment ready skills. POLS 325 will not only provide students with foundational content knowledge regarding interest groups and lobbying, but will uniquely enhance the curriculum with a hands-on application-based course through simulation-based class periods to equip students with employment ready skills to influence the legislative, executive, and judicial branches of government at the state and federal levels.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Lisa Hager, Assistant Professor, Ph.D.
David Wiltse, Associate Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
This course will not require special facilities.
8. Note whether adequate library and media support are available for the course.
This course will not require special library or media support.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A