



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

**Program Termination or
Placement on Inactive Status**

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Inclusion and Equity Minor [SIEQ]
CIP CODE:	30.2301
UNIVERSITY DEPARTMENT:	College of Arts, Humanities & Social Sciences
BANNER DEPARTMENT CODE:	SCAS
UNIVERSITY DIVISION:	College of Arts, Humanities & Social Sciences
BANNER DIVISION CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

President of the University

5/6/2020

Date

1. Program Degree Level:

Associate Bachelor's Master's Doctoral

2. Category:¹

Certificate Specialization Minor Major

3. The program action proposed is:²

Inactive Status Termination

5. TERMINATION WITH ENROLLED STUDENTS

a. Provide a justification for terminating the program:

Headcount enrollment in the minor has not exceeded one student since the minor's launch in fall 2017.

¹ Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in Colleague.

² Note: An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review inactive programs periodically to determine the feasibility of reactivating or terminating the program. Programs can remain inactive for five (5) consecutive years at which time a university must terminate the program. A terminated program is a program for which a university ceases to have authority to offer. Reinstatement of a terminated program requires university and BOR approval through the prescribed new program approval processes.

b. What is the plan for completion of the program by current students?

The one currently enrolled student will be able to complete the program as planned. This minor draws mostly on courses offered by other programs, so the impact on course scheduling will be minimal. The College of Arts, Humanities & Social Sciences will provide academic advising support to help the student identify courses that will allow for completion.

c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?

Spring 2020

d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?

Spring 2020

e. What is the last term or date (day/month/year) by which a student can graduate from the program?

Spring 2023

f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

Potential cost savings consist primarily of faculty and professional staff workload associated with student recruitment, student advising, the instruction of one required upper-division course, and supervision of a required independent study. These savings will be used to close the college's operating deficit.

g. What are the resulting employee terminations and other possible implications including impact on other programs?

This and other program terminations in the College of Arts, Humanities & Social Sciences, will allow for the termination of a full-time Instructor position in the Department of English. The Department will retain its capacity to offer an appropriate selection of courses in SGR #1 and SGR #4, so SDSU expects no impact on other programs.