



Bachelor of Arts in Arts, Humanities and Social Sciences

Major: History

Specialization: Teaching

2020-2021 Sample 4-Year Plan

Total Degree Requirements: 120 credits

Student _____ Student ID# _____ Student Phone # _____

Advisor _____ Minimum GPA 2.5 Minor/Career Interest(s) _____

Students are not limited to this plan; it is meant to be used as a guide for planning purposes in consultation with your advisor. The sample schedule is one possible path to completing your degree within four years. For official program requirements, please refer to the [Undergraduate Catalog](#).

First Year

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|-----------------------------------|---|---|---------|----------|-------|
| ACS 119 | First Year Seminar | Suggested | 2 | | |
| HIST 111 or HIST 121 | Western Civilization I or World Civilization I (SGR #4) | | 3 | | |
| HIST 151 | US History I (SGR #3) | | 3 | | |
| Modern Foreign Language Course | Students must complete through the 202 level in an approved Modern Language (SGR #4). | Placement testing is required to determine proficiency level. | 4 | | |
| SGR #2 | Oral Communication | Grade of C or higher required. | 3 | | |
| Total Credit Hours | | | 15 | | |

Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|-----------------------------------|--|--|---------|----------|-------|
| AIS 211 | South Dakota American Indian Culture and Education (SGR#3) | | 3 | | |
| ENGL 101 | English Composition I (SGR #1) | p. Placement; Grade of C or higher required. | 3 | | |
| HIST 112 or HIST 122 | Western Civilization II or World Civilization II | | 3 | | |
| HIST 152 | US History II | | 3 | | |
| Modern Foreign Language Course | Students must complete through the 202 level in an approved Modern Language. | p. 101 | 4 | | |
| Total Credit Hours | | | 16 | | |

Second Year

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|--|--|------------------------|---------|----------|-------|
| EDFN 101 | Explore Teaching and Learning | | 1 | | |
| ENGL 201 | English Composition II (SGR #1) | p. ENGL 101 | 3 | | |
| HIST 280 | Writing History | | 3 | F | |
| HIST 300 or 400 Level Elective Course | | | 3 | | |
| Modern Foreign Language Course | Students must complete through the 202 level in an approved Modern Language. | p. 102 | 3 | | |
| SGR #6 | Natural Sciences | | 3-4 | | |
| Total Credit Hours | | | 16-17 | | |

Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|--|--|---|---------|----------|-------|
| General Electives | | Taken as needed to complete degree requirements | 3 | | |
| HIST 300 or 400 Level Elective Course | | | 3 | | |
| Modern Foreign Language Course | Students must complete through the 202 level in an approved Modern Language. | p. 201 | 3 | | |
| SGR #5 | Mathematics | p. Placement; Grade of C or higher required. | 3 | | |

Information Subject to Change. This is not a contract.

p. = Course Prerequisite
Semester: F = Fall, S = Spring, SU = Summer



| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|---------------------------|------------------|------------------------|---------|----------|-------|
| SGR #6 | Natural Sciences | | 3-4 | | |
| Total Credit Hours | | | 15-16 | | |

Third Year

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|--|---|---|---------|----------|-------|
| EDFN 340 | Adolescent Development in Education Context | Teaching, Learning, and Leadership department consent required. | | | |
| EDFN 351 | Teaching & Learning I | Teaching, Learning, and Leadership department consent required. | 1 | | |
| General Electives | | Taken as needed to complete degree requirements | 6 | | |
| HIST 300 or 400 Level Elective Course | | | 6 | | |
| Total Credit Hours | | | 16 | | |

Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|--|---------------------------------------|---|---------|----------|-------|
| EDFN 352-352L | Teaching and Learning II and Lab | p. EDFN 351; Teaching, Learning and Leadership department consent required. | 5 | | |
| HIST 300 or 400 Level Elective Course | | | 6 | | |
| HIST 480 | Historical Methods and Historiography | | 3 | S | |
| SEED 450 | 7-12 Reading and Content Literacy | p. Teaching, Learning and Leadership department consent required. | 2 | | |
| Total Credit Hours | | | 16 | | |

Fourth Year

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|---------------------------|-----------------------------------|---|---------|----------|-------|
| EDFN 453- 453L | Teaching and Learning III and Lab | p. EDFN 352; Teaching, Learning and Leadership department consent required. | 7 | | |
| General Electives | | Taken as needed to complete degree requirements | 3 | | |
| SEED 415 | 7-12 Social Science Methods | | 3 | | |
| Total Credit Hours | | | 13 | | |

Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
|---------------------------|--------------------------|---|---------|----------|-------|
| EDFN 454 | Teaching and Learning IV | p. EDFN 453; Teaching, Learning and Leadership department consent required. | 11 | | |
| SEED 456 | Capstone/Action Research | c. EDFN 454 | 1 | | |
| Total Credit Hours | | | 12 | | |

Comments/Notes

Students from all academic majors can pursue graduation with Fishback Honors College distinction. View the [Honors program requirements](#).

As part of the History major, students in this program must complete:

- one of the six upper division elective course must be from the following designated diversity focused electives: US History choices – HIST 349, HIST 367, HIST 368, HIST 373, HIST 462, HIST 471; OR World History choices – HIST 402, HIST 415.
- all major classes with a grade of C or higher

As part of the College of Arts, Humanities and Social Sciences, students in this program must complete:

- a minimum of 33 upper division credits (300-400 level courses)
- a capstone course in their major
- a designated diversity, equity, and inclusion course – AHSS 111 (or AIS 211 for teaching specializations students only)
- minor, second major, or teaching specialization
- a grade of C or better is required in SPCM 101, ENGL 101, SGR #5 Mathematics, and in all education coursework

Testing into a higher-level language course may reduce time to graduation. To begin coursework above the 101 level, take the free modern language placement test at <https://www.sdstate.edu/modern-languages-global-studies/mfl-placement-information> Students with any modern language experience are strongly encouraged to complete the placement test.

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p. = Course Prerequisite
Semester: F = Fall, S = Spring, SU = Summer