



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Counseling & Human Development
Institution	Division/Department
Dennis D. Hedge	4/29/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
CHRD 773	Current Issues in Academic Advising and Student Affairs	3

Course Description

This course is designed to build upon the foundational practices of professional academic advising in post-secondary education. Course content will include core competencies of academic advising including student development theory, academic success, and professional preparation. Current issues in academic advising/student affairs and best advising practices to support diverse student populations will be explored.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
CHRD 770	Student Development: Theory and Practice	3
CHRD 771	Student Personnel Services	3
CHRD 772	Administration and Leadership in Student Affairs	3

Provide explanation of differences between proposed course and existing system catalog courses below:

CHRD 773 will provide a more focused based learning specific to professional academic advising. The course will strongly correlate with CHRD 770: Student Development: Theory & Practice, CHRD 771: Student Personnel Services and CHRD 772: Administration & Leadership in Student Affairs. These current existing courses include theories and research to emphasize various components within post-secondary education but lack a deep focus and emphasis for academic advising.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Two sections of internship will be combined, which will make room in the workload for Dr. Romsa to be able to teach this class.

3.2. Existing program(s) in which course will be offered: Counseling and Human Development (M.Ed.) – Administration of Student Affairs Specialization; Academic Advising Certificate

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 018 - Internet Synchronous

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 25 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SCHD

4.2. Proposed CIP Code: 13.1102

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Katelyn Romsa	Katelyn Romsa	11/25/2019
Request Originator	Signature	Date
Jay Trenhaile	Jay Trenhaile	12/6/2019
Department Chair	Signature	Date
Jill Thorngren	Jill Thorngren	3/30/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
Professional advising is critical for student success and retention rates within higher education. It is an essential component within Student Affairs. This course will provide students the opportunity to explore current issues of academic advising and access cutting-edge practice and research, so that they can improve their own practice in helping students realize their full potential within higher education. Currently there is not a course offered that solely highlights advising.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Katelyn Romsa, Assistant Professor, Ed.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment or room needed.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A