

## SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

# New Course Request

	es / School of Design
Division/Department	
-	4/29/2020
Institutional Approval Signature	
	-

## Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
ARCH 401	Writing Architecture	3
ARCH 501	Writing Architecture	3

#### **Course Description**

This course looks at both the history and the practice of writing about architecture from the end of the nineteenth century to the present with particular attention to the rise of criticism in architectural culture.

#### **ARCH 401 Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		Prerequisite

#### **Registration Restrictions**

None

#### Section 2. Review of Course

**2.1. Was the course first offered as an experimental course?**  $\Box$  Yes  $\boxtimes$  No

#### 2.2. Will this be a unique or common course?

#### 🛛 Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

For the first decade of the program there was no delineated place in the curriculum for "Theory". To bolster intellectual development in the professional program a three-course sequence of theoretical content spread across the curriculum is proposed as first year ARCH 101 Drawing Architecture (3 cr.), a second year ARCH 201 Reading Architecture (3 cr.), and this proposed course, fourth year ARCH 401 Writing Architecture (3 cr.).

## Section 3. Other Course Information

#### 3.1. Are there instructional staffing impacts?

⊠ No. Replacement of ARCH 492 Topics (3 cr.)

Effective date of deletion: Fall 2024

- **3.2. Existing program(s) in which course will be offered:** Architecture (B.F.A.)
- **3.3. Proposed instructional method by university:** R Lecture
- 3.4. Proposed delivery method by university: 001 Face to Face Term Based Instruction
- 3.5. Term change will be effective: Fall 2020
- **3.6. Can students repeat the course for additional credit?**  $\Box$  Yes, total credit limit:  $\boxtimes$  No
- **3.7. Will grade for this course be limited to S/U (pass/fail)?** 
  U Yes No

**3.8. Will section enrollment be capped?**  $\boxtimes$  Yes, max per section: 20  $\square$  No

**3.9.** Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? □ Yes ⊠ No

**3.10.** Is this prefix approved for your university?  $\boxtimes$  Yes  $\square$  No

### Section 4. Department and Course Codes (Completed by University Academic

### Affairs)

4.1. University Department Code: SDSG

4.2. Proposed CIP Code: 04.0201

Is this a new CIP code for the university?  $\Box$  Yes  $\boxtimes$  No

## NEW COURSE REQUEST Supporting Justification for On-Campus Review

Brian Rex	Brian Rex	11/11/2019
<b>Request Originator</b>	Signature	Date
Pat Crawford	Pat Crawford	2/3/2020
Department Chair	Signature	Date
Jason Zimmerman	Jason Zimmerman	2/3/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

For the first decade of the program there was no delineated place in the curriculum for "Theory". To bolster intellectual development in the professional program a three-course sequence of theoretical content spread across the curriculum is proposed as ARCH 101 Drawing Architecture (3 cr.), ARCH 402 Reading Architecture (3 cr.), and ARCH 401 Writing Architecture (3 cr.).

- 2. Note whether this course is:  $\square$  Required  $\square$  Elective
- 3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None
- 4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

Students taking the graduate level version of the course will be expected to produce a more sophisticated and extensive course research paper and to provide significant reflection writing not expected of the enrolled undergraduate students.

- 5. Desired section size 20
- 6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
  Jessica Garcia Fritz, Assistant Professor, M.Arch
  Robert Arlt, Instructor, M.Arch.
  Federico Garcia Lammers, Assistant Professor, M.Arch
  Brian Lee, Instructor, M.Arch
  Ben Pennell, Instructor, M.Arch
  Brian Rex, Associate Professor, M.Sc.Adv.Arch.Design

Fang Xu, Instructor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.

No special equipment is needed and adequate facilities are available.

- 8. Note whether adequate library and media support are available for the course. There is adequate library and media support available.
- 9. Will the new course duplicate courses currently being offered on this campus?  $\Box$  Yes  $\boxtimes$  No
- If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
   N/A