SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

## Substantive Program Modification Form

| UNIVERSITY: | SDSU |
| :--- | :--- |
| CURRENT PROGRAM TITLE: | Wildlife \& Fisheries Sciences (B.S.) |
| CIP CODE: | $\mathbf{0 3 . 0 6 0 1}$ |
| UNIVERSITY DEPARTMENT: | Natural Resource Management |
| UNIVERSITY DIVISION: | Agriculture, Food \& Environmental Sciences |

## University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge
Vice President of Academic Affairs or
3/25/2020
President of the University

1. This modification addresses a change in:
$\boxtimes \quad$ Total credits required within the discipline
Total credits of elective course work
Program name
CIP Code

Total credits of supportive course work
Total credits required for program
Existing specialization
Other (explain below)
2. Effective date of change: 2020-2021 Academic Year
3. Program Degree Level: Associate $\square \quad$ Bachelor's $\boxtimes \quad$ Master's $\square \quad$ Doctoral $\square$
4. Category: Certificate $\square \quad$ Specialization $\square \quad$ Minor $\square \quad$ Major $\boxtimes$
5. If a name change is proposed, the change will occur:On the effective date for all studentsOn the effective date for students new to the program (enrolled students will graduate from existing program)
Proposed new name:
6. Primary Aspects of the Modification:

| Existing Curriculum |  |  |  | Proposed Curriculum (Highlight Changes) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pref | Num | Title | Cr Hrs | Pref | Num | Title | Cr Hrs |
| System General Requirements |  |  | 32 | System General Requirements |  |  | 32 |
| ENGL | 101 | Composition I (SGR \#1) | 3 | ENGL | 101 | Composition I (SGR \#1) | 3 |
| ENGL | 201 | Composition II (SGR \#1) | 3 | ENGL | 201 | Composition II (SGR \#1) | 3 |
| SPCM | 101 | Fundamentals of Speech (SGR \#2) | 3 | SPCM | 101 | Fundamentals of Speech (SGR \#2) | 3 |
|  |  | Student Choice (SGR \#3) | 3 |  |  | Student Choice (SGR \#3) | 3 |
|  |  | Student Choice (SGR \#3) | 3 |  |  | Student Choice (SGR \#3) | 3 |
|  |  | Student Choice (SGR \#4) | 3 |  |  | Student Choice (SGR \#4) | 3 |
|  |  | Student Choice (SGR \#4) | 3 |  |  | Student Choice (SGR \#4) | 3 |
| MATH | 114 | College Algebra (SGR \#5) | 3 | MATH | 114 | College Algebra (SGR \#5) | 3 |
| BIOL | 151-151L | General Biology I \& Lab (SGR \#6) | 4 | BIOL | 151-151L | General Biology I \& Lab (SGR \#6) | 4 |

Existing Curriculum
Proposed Curriculum (Highlight Changes)

| Pref | Num | Title | Cr Hrs | Pref | Num | Title | Cr Hrs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { PHYS } \\ & \text { OR } \\ & \text { PHYS } \end{aligned}$ | $\begin{aligned} & 101-101 \mathrm{~L} \\ & 111-111 \mathrm{~L} \end{aligned}$ | Survey of Physics \& Lab (4) <br> Introduction to Physics \& Lab (4) | 4 | $\begin{aligned} & \text { PHYS } \\ & \text { OR } \\ & \text { PHYS } \\ & \hline \end{aligned}$ | $\begin{aligned} & 101-101 \mathrm{~L} \\ & 111-111 \mathrm{~L} \end{aligned}$ | Survey of Physics \& Lab (4) <br> Introduction to Physics \& Lab (4) | 4 |
| College Requirements |  |  | 2 | College Requirements |  |  | 2 |
| Students complete some maj Addition degrees f <br> - The met. of st <br> - 25 se abov Calc towa <br> Bachelor <br> Environ <br> Students approved Environm courses f entirely to <br> - NRM (Majo <br> - NRM Requ <br> - WL 2 (Majo | eeking the B he System rs, the stud requireme llow. <br> quirements pecific requ y. <br> mester credit <br> , with the <br> lus II and III <br> d the total. <br> of Science in <br> ental Scien <br> must comple <br> ist of Group <br> ntal Scienc <br> m the list, <br> the student <br> 282-282L N <br> Requireme <br> 311 Princip <br> ements) <br> 0 Introduct <br> Requireme | chelor of Science degree must neral Education Requirements. In t must select a "specialization." for both Bachelor of Science <br> f one of the College's majors must be ements are listed under each program <br> must be upper division (300 and ception that MATH 125 and 225, may be counted as five credits <br> Agriculture, Food and <br> a minimum of 11 credits from the 1 courses in Agriculture, Food and Some departments require specific hereas others leave the selection nd the advisor. ural Resource Statistics \& Lab (3) s) of Ecology (3) (Major <br> to Wildlife and Management (3) s) |  |  | seeking the the System ors, the stud 1 requireme llow. <br> equirements <br> t. Specific <br> am of study <br> mester credi <br> ), with the <br> lus II and III d the total. <br> of Science i <br> ental Scien <br> must comple <br> list of Grou <br> ental Scienc <br> ourses from <br> entirely to th <br> 282-282L N <br> Requireme <br> 311 Princip <br> rements) <br> 20 Introduc <br> or Requirem | Bachelor of Science degree must General Education Requirements. In nt must select a "specialization." ths for both Bachelor of Science <br> of one of the College's majors must equirements are listed under each <br> ts must be upper division (300 and exception that MATH 125 and 225, <br> I, may be counted as five credits <br> Agriculture, Food and ces <br> te a minimum of 11 credits from the <br> 1 courses in Agriculture, Food and <br> . Some departments require <br> the list, whereas others leave the e student and the advisor. atural Resource Statistics \& Lab (3) nts) es of Ecology (3) (Major <br> tion to Wildlife and Management (3) ents) |  |
| Major Requirements |  |  | 64-73 | Major Requirements |  |  | 67-73 |
| BIOL <br> OR <br> BOT <br> OR <br> NRM | $\begin{aligned} & 153-153 \mathrm{~L} \\ & 201-201 \mathrm{~L} \\ & 200-200 \mathrm{~L} \end{aligned}$ | General Biology II \& Lab (4) <br> General Botany I \& Lab (3) <br> Animal Diversity \& Lab (3) | 3-4 | $\begin{aligned} & \text { BIOL } \\ & \text { OR } \\ & \text { BOT } \\ & \text { OR } \\ & \text { NRM } \\ & \hline \end{aligned}$ | $\begin{aligned} & 153-153 \mathrm{~L} \\ & 201-201 \mathrm{~L} \\ & 200-200 \mathrm{~L} \end{aligned}$ | General Biology II \& Lab (4) <br> General Botany I \& Lab (3) <br> Animal Diversity \& Lab (3) | 3 |
| $\begin{aligned} & \text { BIOL } \\ & \text { OR } \\ & \text { BIOL } \end{aligned}$ | $202-202 \mathrm{~L}$ 371 | Genetics and Organismal Biology \& Lab (4) <br> Genetics (3) | 3-4 | $\begin{array}{\|l\|} \hline \text { AS } \\ \text { OR } \\ \text { BIOL } \\ \text { OR } \\ \text { BIOL } \\ \hline \end{array}$ | $\begin{aligned} & 332 \\ & 202-202 \mathrm{~L} \\ & 371 \end{aligned}$ | Livestock Breeding and Genetics <br> (3) <br> Genetics and Organismal Biology \& Lab (4) <br> Genetics (3) | 3 |
| CHEM AND CHEM OR CHEM AND CHEM | $\begin{gathered} \hline 106-106 \mathrm{~L} \\ 108-108 \mathrm{~L} \\ 112-112 \mathrm{~L} \\ 326-326 \mathrm{~L} \\ \hline \end{gathered}$ | Chemistry Survey \& Lab (4) <br> Organic and Biochemistry \& Lab (5) <br> General Chemistry I \& Lab (4) <br> Organic Chemistry I \& Lab (4) | 8-9 | CHEM AND CHEM OR CHEM AND CHEM | $\begin{aligned} & \hline 106-106 \mathrm{~L} \\ & 108-108 \mathrm{~L} \\ & 112-112 \mathrm{~L} \\ & 326-326 \mathrm{~L} \\ & \hline \end{aligned}$ | Chemistry Survey \& Lab (4) <br> Organic and Biochemistry \& Lab <br> (5) <br> General Chemistry I \& Lab (4) <br> Organic Chemistry I \& Lab (4) | 8-9 |
| CEE <br> OR <br> CHEM <br> OR <br> PS <br> OR <br> PS | $\begin{aligned} & 434 \\ & 328-328 \mathrm{~L} \\ & 213-213 \mathrm{~L} \\ & 243 \\ & \hline \end{aligned}$ | Hydrology (3) <br> Organic Chemistry II \& Lab (4) <br> Soils \& Lab (3) <br> Principles of Geology (3) | 3-4 | CEE <br> OR <br> CHEM <br> OR <br> PS <br> OR <br> PS | 434 $328-328 \mathrm{~L}$ $213-213 \mathrm{~L}$ 243 | Organic Chemistry II \& Lab (4) <br> Soils \& Lab (3) recommended <br> Principles of Geology (3) | 3-4 |
| ENGL | 379 | Technical Communication | 3 |  | $\begin{array}{\|l} 379 \\ 215 \end{array}$ | Technical Communication <br> Public Speaking | 3 |
| NRM | 119 | Orientation to Natural Resource Management | 2 | NRM | 119 | Orientation to Natural Resource Management | 2 |

Existing Curriculum
Proposed Curriculum (Highlight Changes)

| Pref | Num | Title |  | Pref | Nu | Title | Cr Hr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NRM | 230 | Natural Resource Management Techniques | 3 | NRM | 230 | Natural Resource Management Techniques | 3 |
|  |  |  |  | NRM | 76 | Scientific Communications |  |
| NRM | 282-282L | tural Resource Statistics \& Lab | 3 | NR | 282-2 | Natural Resource Statistics \& | 3 |
| NRM/ BIOL | 311 | Principles of Ecology | 3 | $\begin{array}{\|l\|} \hline \text { NRI } \\ \text { BIO } \end{array}$ | 311 | Principles of Ecology | 3 |
| WL | 220 | roduction to Wildlife |  | WL | 220 | ntroduction to Wildlif | 3 |
| WL | 411 | Principles of Wildlife Managemen |  | WL | 411 | Principles of Wildlife Management |  |
| WL | 412 | Principles of Fisheries Management | 3 | WL | 412 | Principles of Fisheries Management | 3 |
| Botany Requirement- Select one of the following: <br> BOT 301-301L Plant Systematics (3) <br> BOT 405-405L Grasses \& Grasslike Plants \& Lab (3) <br> BOT 415-415L Aquatic Plants \& Lab (3) <br> BOT 419-419L Plant Ecology \& Lab (3) <br> RANG 210-210L Range Plant Identification \& Lab (2) RANG 400 Judging Teams S01 (1) |  |  | 1-3 | Botany Requirement- Select one of the following: BOT 301-301L Plant Systematics (3) BOT 303-303L Forest Ecology (3) <br> BOT 405-405L Grasses \& Grasslike Plants \& Lab (3) BOT 415-415L Aquatic Plants \& Lab (3) BOT 419-419L Plant Ecology \& Lab (3) RANG 210-210L Range Plant Identification \& Lab (2) RANG 400 Judging Teams S01 (1) |  |  | 3 |
| Take three of the following: <br> WL 355-355L Mammalogy \& Lab (3) <br> WL 363-363L Ornithology \& Lab (4) <br> WL 367-367L Ichthyology \& Lab (3) <br> WL 418-418L Ecology of Aquatic Invertebrates (3) <br> WL 434-434L Herpetology \& Lab $(3,0)$ |  |  | 8-11 | Take three of the following: WL 355-355L Mammalogy \& Lab (3) WL 363-363L Ornithology \& Lab (4) WL 367-367L Ichthyology \& Lab (3) WL 418-418L Ecology of Aquatic Invertebrates (3) WL 434-434L Herpetology \& Lab $(3,0)$ |  |  | 8-11 |
| Take three of the following: <br> BIOL 373 Evolution (3) <br>  <br> Lab (3) <br> EES 430-430L Biological Invasions \& Lab (3) <br> NRM 450-450L Freshwater Monitoring \& Assessment \& Lab (3) <br> NRM 464 Ecosystem Ecology (3) <br> NRM 466-466L Environmental Toxicology and <br> Contaminants \& Lab (3) <br> NRM 482-482L NRM Biometry (3) <br> RANG 321 Wildland Ecosystems (3) <br> RANG 374-374L Habitat Conservation and <br> Management \& Lab (3) <br> WL 415-415L Upland Game Ecology \& Management (3) <br> WL 417-417L Large Mammal Ecology \& Management <br> \& Lab (3) <br>  <br> Lab (3) <br> WL 421 Grassland Fire Ecology (3) <br> WL 429-429L Ecology of Fishes \& Habitat \& Lab (3) <br> WL 431-431L Advanced Fisheries Management \& Lab (3) |  |  | 9 | Take three of the following: BIOL 373 Evolution (3) <br> EES 425-425L Disturbance \& Restoration Ecology \& Lab (3) <br> EES 430-430L Biological Invasions \& Lab (3) NRM 350 Conservation and Management of Endangered and NonGame Wildlife (3) NRM 450-450L Freshwater Monitoring \& Assessment \& Lab (3) <br> NRM 464 Ecosystem Ecology (3) <br> NRM 466-466L Evironmental Toxicology and Contaminants \& Lab (3) <br> NRM 482-482L NRM Biometry (3) <br> RANG 321 Wildland Ecosystems (3) <br> RANG 374-374L Habitat Conservation and <br> Management \& Lab (4) <br> WL 415-415L Upland Game Ecology \& Management <br> (3) <br> WL 417-417L Large Mammal Ecology \& Management <br> \& Lab (3) <br>  <br> Lab (3) <br> WL 421 Grassland Fire Ecology (3) <br> WL 429-429L Ecology of Fishes \& Habitat \& Lab (3) WL 431-431L Advanced Fisheries Management \& Lab (3) |  |  | 9-10 |
| Human Dimensions Requirement - Complete two classes, one required \& one elective, from the following courses: Required: <br> WL 430 Human Dimensions in Natural Resource <br> Management (3) <br> Electives: <br> NRM 300 Laws \& Public Policies in Natural Resource <br> Management (3) <br> WL 420 Wildlife Law \& Enforcement (3) |  |  |  | Human Dimensions Requirement - Complete two classes, one required \& one elective, from the following courses: <br> Required: <br> WL 430 Human Dimensions in Natural Resource <br> Management (3) <br> Electives: <br> NRM 300 Laws \& Public Policies in Natural Resource <br> Management (3) <br> WL 420 Wildlife Law \& Enforcement (3) |  |  | 6 <br>  <br>  <br>  <br>  |
|  |  |  | 13-22 | Electiv |  |  | 3-19 |


| Existing Curriculum |  |  |  | Proposed Curriculum (Highlight Changes) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pref | Num | Title | Cr Hrs | Pref | Num | Title | Cr Hrs |
| Summary of Credits for Wildlife and Fisheries Sciences (B.S.) |  |  |  |  |  |  |  |
| System General Requirements |  |  | 32 | System | neral | rements | 32 |
| College Requirements |  |  | 2 | Colleg | equirem |  | 2 |
| Major Requirements |  |  | 64-73 | Major | quireme |  | 67-73 |
| Electives |  |  | 13-22 | Electiv |  |  | 13-19 |
| Total number of hours required for major Total number of hours required for degree |  |  | 70-81 | Total number of hours required for major Total number of hours required for degree |  |  | 67-73 |
|  |  |  | 120 |  |  |  | 120 |

## 7. Explanation of the Change:

The requested changes include:
Students will be required to complete General Botany I and Lab BOT 201-201L) instead of general biology (BIOL 153-153L) or animal diversity (NRM 200-200L) which has not been taught in several years.

Students will also be required to complete either BIOL 371Genetics or AS 332 Livestock Breeding and Genetics instead of BIOL 202-202L.

Required physical science courses will focus on soils (PS 213-213 recommended) but will allow either organic chemistry (CHEM 328-328L) or geography (PS 243). Hydrology (CEE 434) will be deleted from the list of course possibility as few students take the course.

Forest ecology (BOT 303-303L) will be added as one of the botany electives. RANG 210 and RANG 400 will be removed because they do not meet certification requirements.

RANG 374 will increase from 3 to 4 credits.
NRM 276 Scientific Communications ( 1 cr .) was added to the major requirements. This course will emphasize best practices in communicating science in written reports and oral presentations to prepare students for upper level natural resource management courses.

In addition, a new course NRM 350 Conservation and Management of Endangered and Nongame Wildlife ( 3 cr .) was added as an elective.

