

Program	Primary Office and Contact	Brief Description of the Program
Connection (Pre-enrollment): What will you do to be prepared for college?		
K-12 Outreach	Contact admissions and individual units for more information.	K-12 programs are offered through admissions and individual units.
TRiO - Upward Bound	Samantha Contarino, TRiO Program Director Larson Commons 104 605-688-6653 https://www.sdstate.edu/trio-programs/upward-bound	The TRiO Upward Bound program prepares high school students for success in college. The program focuses on developing academic skills and motivation while students are still in high school. Counseling, social and recreational activities are offered.
Dual Credit Enrollment	Tracia Hogue, Student Services Facilitator Continuing and Distance Education Briggs Library 119 605-688-4154 https://www.sdstate.edu/continuing-distance-education/high-school-programs	High school dual credit/concurrent is an opportunity for high school students to enroll in college courses at South Dakota State University and earn credits toward their high school diploma while starting on their requirements for a degree from SDSU. Students are able to choose from a number of on-campus and online courses. SDSU also partners with area high schools to deliver college level courses within the high school, taught by qualified high school instructors.
Admissions	Shawn Helmbolt, Director of Admissions Enrollment Services Center 605-688-4121 https://www.sdstate.edu/admissions	The Admissions Office is open Monday-Friday from 8:00am-5:00pm and hosts visitors to campus daily. This office sponsors recruitment programs throughout the year to assist prospective students and their families with exploring the academic programs, extracurricular activities, and services offered at SDSU in order to help them make an informed college choice. Programs include information on: admissions requirements, career exploration, how to select a major, navigating the financial aid process, differences between the high school and college environments, study abroad, Honors College, residential life, credit transfer and what to expect your first year at college, as well as many others.
New Student Orientation	Adam Karnopp, Director of Orientation SSU (Union) Room 150 605-688-6283 https://www.sdstate.edu/new-student-orientation	New Student Orientation (NSO) assists first time, transfer and returning students through the college transition process. NSO coordinates and executes orientation sessions during the summer and fall. Students register for classes; connect with advisors, faculty, staff and other students; learn about the campus culture as well as available services and resources; and, complete additional steps toward matriculation.
Summer Bridge Program	Justin Parks, Coordinator, Academic Success Wintrode Student Success Center 605-688-4297 https://www.sdstate.edu/SummerBridge	The Summer Bridge program assists first-year students in making a successful transition from high school to college, and helps them become acclimated to campus life, gain access to student support programs and services, and learn effective academic strategies
South Dakota Jump Start	Becky Kjelden, Jump Start Advisor	The Jump Start Program is designed to help Native American and low-income students succeed in college by providing them an academic and financial jump start. Students can participate in this program for their first three years of college to gain momentum to be successful in attaining their degree.

Acclimation (Year 1): How can you get off to a strong start at SDSU?**Meet State & ThumpStart
(extended orientation)**

Tobias Uecker, Associate Director for Living-Learning & Outreach
Caldwell Hall 179
605-688-5148
<https://www.sdstate.edu/newjacks>

Meet State is the name given to the many logistic (move-in) and programmatic (Convocation, Thumpstart, social events) components of move-in weekend. Meet State provides an extension to the orientation and transition process by creating a welcoming environment and providing education and community building programs to ease the transition to university life. An online portal with additional information about Meet State can be found online at <http://newjacks.sdstate.edu>. The portal is most likely to be useful to incoming students and their families during the timeframe of New Student Orientation, Move-In Weekend, and the first week of fall semester classes.

Common Read

Rebecca Bott, Dean, Fishback Honors College
Honors Hall, Room 119
605-688-5268
<https://www.sdstate.edu/van-d-and-barbara-b-fishback-honors/common-read>

The Common Read, which began in 2009, provides a common intellectual experience for the SDSU campus community. The Common Read is designed to raise the level of academic challenge at SDSU, enhance awareness of diverse perspectives, increase faculty and student interaction, and encourage and promote enriching, educational experiences both in and outside the classroom.

First Year Advising Center

Jody Owen, Director, First-Year Advising Center and Coordinator of University Academic Advising
Wintrade Student Success Center 110
605-688-4155
<https://www.sdstate.edu/FirstYearAdvising>

The First Year Advising Center provides academic advising and college transition support to nearly all new, incoming first-year students and to all deciding students. Professional advisors maintain regular contact with students to help them make informed decisions related to course registration and academic, career, and personal goals.

First Year Seminar

Associate/ Assistant Dean of the College
Call individual college offices

First Year Seminar is designed to facilitate first-year student transition to SDSU and college level academics and campus environment. For college and program specific FYS courses additional information on the discipline is provided.

Exploratory Studies

Jay Trenhaile, Department Head, Counseling and Human Development Department, College of Education and Human Sciences
605-688-4367
<https://www.sdstate.edu/exploratory-studies-program>

Exploratory Studies is designed for students who are uncertain about their choice of major and want an opportunity to explore the academic opportunities SDSU has to offer before deciding on a field of study.

Residence Hall Programming	Chris Kaberline, Associate Director of Housing & Residential Life; Toby Uecker, Associate Director for Living- Learning & Outreach Caldwell Hall 605-688-5148 https://www.sdstate.edu/residential-life	Each semester, the residence hall staff develops intentional interaction plans for each hall floor and building. The plan is based on Boyer's "Principles of Community" and Schroeder & Minor's "Six I's of Community" including community needs, student input, academic success, and individual student needs. These plans include a broad range of intentional efforts for students including academic, social, education, and collaborative programming with campus partners. Examples include: <ul style="list-style-type: none">• Campus Resources bulletin boards (maps, office information, descriptions of campus resources, etc.)• Get-to-know-you activities to introduce students to floormates and fellow building residents• Study Tables (often facilitated by community sign-ups and grouped by subject matter)• Stress management and study skills presentations• Welcome activities (floor/hall meetings, door decorations, etc.)
Living/Learning Communities	Tobias Uecker, Associate Director for Living-Learning & Outreach Caldwell Hall 179 605-688-5148 https://www.sdstate.edu/residential-life/living-learning-communities	Living Learning Communities (LLCs) help students connect their academic and residential experience by living in a hall with other students with a similar interest or academic major. Residential staff in each LLC work to: promote academic excellence (through coordinated study groups, tutoring, academic programming, etc.); encourage student engagement (through connection with campus organizations, involvement in service activities, etc.); and create community and connection with faculty and staff (through faculty dinners, in-hall office hours, social gatherings, etc.). For students in their first year at SDSU, LLCs provide an immediate community of peers with shared interests and/or goals. LLCs also help first-year students build connections between their academic and residential experiences, establishing an integrated and holistic view of the SDSU educational experience.

Alignment (Years 2 and 3): How will you make the most of your college experience?

Transfer Student Initiatives	Ryan Vande Kieft Enrollments Services Center – Admissions 605-688-6348 https://www.sdstate.edu/academics/transfer-information	The transfer student coordinator oversees transfer student recruitment to meet university and department enrollment goals and collaborates with academic and student affairs staff to provide transitional support including preliminary credit evaluation, campus visit programming, transitional support, and development of the Transfer Student Handbook. Future initiatives include establishing a transfer student organization and partnering with academic affairs staff to develop articulation agreements and maintain relationships with regional community colleges.
Lead State	Shelly Bayer, Assistant Director, Center for Enhancement of Teaching and Learning Briggs Library 126 605-688-6413 https://www.facebook.com/LeadState	LEADSTATE is a leadership development program designed to foster sophomore level students' understanding of concepts and models of leadership and to help them build and practice leadership skills.
Undergraduate Research/Scholarship/Creative Activity	Rebecca Bott, Dean, Fishback Honors College Honors Hall Room 119 605-688-5268 https://www.sdstate.edu/division-research-and-economic-development/student-research-opportunities	Student participation in undergraduate research, scholarship or creative activities in collaboration with faculty are proven to be one of the highest impact practices for student learning and engagement. Opportunities to work with faculty on research projects are available within many departments and colleges. Each spring semester, the Undergraduate Research, Scholarship and Creative Activity Day (URSCAD) is planned to encourage, promote and recognize student and faculty involvement in such activities.
Study Abroad	Sally Gillman, Director for Study Abroad Office of International Affairs and Outreach West Hall 124 605-688-6094 https://sdstate-sa.terradotta.com/	Study Abroad at SDSU provides varied opportunities to gain knowledge, understanding, and appreciation of people, cultures, and global trends. The Study Abroad office staff can assist with numerous international engagement opportunities that include international internships, service learning placements, research opportunities, and placements at Universities all around the world where courses that can enhance a SDSU major and/or minor are taught in English. While it is typical to have our 2nd and 3rd year students going abroad, we now offer two Pre-Freshman Abroad programs at SDSU to jump start the transition to college! The Study Abroad Office suggests and encourages first-year students to start investigating the different academic opportunities abroad at the end of their first semester. That way, students do not miss important deadlines and identify programs abroad that are a good fit for their present and future goals.

Internships and Experiential Learning	Contact department office	A wide variety of experiential learning and internship opportunities are available.
Service Learning/Civic Engagement Initiatives	Kevin Sackreiter, Director, Center for Enhancement of Teaching and Learning Briggs Library 126 605-688-6413 https://sdstate-sa.terradata.com/	<p>Service learning combines meaningful service in the community with a formal educational curriculum and structured time for participants to reflect on their service and educational experience. The SDSU Teaching Learning Center provides resources and support for faculty interested in integrating service learning pedagogy into their courses.</p> <p>Community service is a great way to build positive connections in the Brookings community. SDSU is home to many student organizations that promote volunteerism and identify philanthropy as central to their mission. The Office of Student Activities, within the Center for Student Engagement, can help student organizations identify service opportunities in the community or connect students to organizations involved in service.</p>
Academic Competitions	Contact academic department office https://www.sdstate.edu/academics/academic-competitions	A wide variety of academic competitions are held throughout the academic year. Please contact your academic advisor or academic department to seek out opportunities.
National Student Exchange	Multicultural Affairs and Student Support Services Student Union Multicultural Center Room 065 605-688-5585	Students have an opportunity to spend a semester or year at any one of 200 campuses across the nation and still pay in-state tuition rates. The National Student Exchange program provides this adventure for over 2,500 students each year. Students interested in this opportunity to grow educationally, culturally, and socially, should look for applications at the beginning of the calendar year and contact C.D. Douglas.
Living/Learning Communities	Tobias Uecker, Associate Director for Living-Learning & Outreach Caldwell Hall 179 605-688-5148 https://www.sdstate.edu/residential-life/living-learning-communities	Upperclass LLCs provide the opportunity for students to deepen their engagement with the SDSU community through leadership in their chosen interest area or academic major. Students returning to these LLCs are mentors for new students. LLCs also provide returning students a setting for meaningful interaction with staff and faculty outside the traditional classroom environment, to help them develop the sort of mentorship connections that may guide their upper-division coursework and research experiences. These LLCs also help students consider and prepare for their transition to off-campus living environments and personal/professional lives after their graduation from SDSU.

Transition Activities (Year 4 and beyond): What will you do to be prepared for your next steps?

Senior Year Handbook	Don Marshall, Vice Provost, Office of Academic Affairs 605-688-4173 https://www.sdstate.edu/sites/default/files/2018-03/senior_year_handbook.pdf	The Senior Year Handbook serves as a resource and guide for seniors as they prepare for graduation and commencement, ensure their program requirements have been met, and plan their next steps beyond college. Seniors will also find information on money management and how they can stay connected with SDSU.
Capstone Courses/Experiences	Contact individual department or program offices for details. https://www.sdstate.edu/sites/default/files/academic/upload/Capstone-Experiences-at-South-Dakota-State-University.pdf	Most academic programs offered at SDSU require students to participate in a capstone experience. Capstone is defined as a culminating experience in which students integrate, synthesize, and apply knowledge, skills and personal, academic and professional experiences as they prepare for the transition from college.
Alumni Connections	Annie Hanson, Alumni Relations Director Tompkins Alumni Center 605-697-5198 (local) 888-735-2257 (toll free) https://www.statealum.com/s/1108/rd16/home.aspx	The SDSU Alumni Association has an ongoing interest in supporting and enhancing the college experience of tomorrow's alumni, the students. Staters for State, the student chapter of the SDSU Alumni Association, works to promote SDSU, encourage student leadership, and establish a connection between SDSU alumni and current students. It is comprised of students from all majors, class years, and backgrounds. Staters for State plans and hosts a variety of events and activities throughout the academic year designed to foster a relationship between SDSU students and to introduce alumni to current student leaders on campus.
Career Transition Programming	Sherry Fuller Bordewyk, Associate Director for Career Development Student Union 136 605-688-4425 www.sdstate.edu/career-development	Students preparing to transition out of their undergraduate experience are supported through preparatory programs, including resume reviews and practice interviews tailored specifically to a student's career field or anticipated graduate/professional program. Career Development also sponsors career fairs, on-campus interview days and the employer-in-residence program, all designed to provide a venue to connect graduating seniors and potential long-term employment.
Professional School Transition	Contact individual department or program offices for details.	SDSU has a number of pre-professional academic programs, with advisors who are nationally trained on admissions trends and professional preparation, who assist students in creating academic and co-curricular plans, securing research/internship opportunities, and preparing for entrance exams.
Graduate School Outreach	Contact individual departments for details, or SDSU's Graduate School	The SDSU Graduate School advances post-baccalaureate education to meet the economic, technological and societal needs of South Dakota and beyond, supports graduate school success, and fosters innovation and diversity in graduate education and scholarship.

Throughout the SDSU Experience: How can you ensure your overall success as a student?

Academic Advising	Jody Owen, Director, First-Year Advising Center and Coordinator of University Academic Advising Wintrade Student Success Center 110 605-688-4155	Academic advisors connect students with information and resources available to support them with academic decision-making and their transitions to college and career. Academic advising typically is completed through the college or department in which a student's major falls, with most first-year students being advised through the First Year Advising Center. Students can find their academic advisor's name and contact information under their profile on WebAdvisor.
Early Alert (Starfish)	Jody Owen, Director, First-Year Advising Center and Coordinator for University Academic Advising and Stephanie Bebensee, Professional Academic Advisor Wintrade Student Success Center 110 605-688-4155 https://www.sdstate.edu/EarlyAlert	Early alert is a communication program that allows instructors to inform students, their advisors, and other key staff about challenges students are having in the classroom. This program targets courses most likely to determine success in each academic program. Early alert is available to faculty throughout the entire semester, with prompts for faculty participation beginning week 4 of each semester.
Wintrade Tutoring Program	Linde Murray, Tutoring & SI Coordinator Wintrade Student Success Center 110 605-688-4155 https://www.sdstate.edu/wintradetutoring	The Wintrade Tutoring Program provides small-group tutoring to students enrolled in select courses. Courses served tend to be large-enrollment courses with high DFW rates. Tutoring sessions focus on understanding of course material, improving study skills, and increasing confidence in relation to subject matter.
Supplemental Instruction	Linde Murray, Tutoring & SI Coordinator Wintrade Student Success Center 110 605-688-4155 https://www.sdstate.edu/si	Supplemental Instruction (SI) sessions are structured review sessions led by an SI leader who has previously taken the course and done well. SI targets high-enrollment courses with DFW rates of 30% or higher.
Fishback Honors College	Hanna Holmquist, Academic Advisor/Student Services Specialist Fishback Honors College Honors Hall, Room 119 605-688-5268 https://www.sdstate.edu/van-d-and-barbara-b-fishback-honors	The Fishback Honors College offers talented, motivated students in any major the opportunity to elevate, enrich, and enliven their academic experience at SDSU. The program includes Honors designated general education courses, colloquium, contracted courses, and an independent study experience. Students are also provided with opportunities for research, leadership, travel and service.

Involvement & Leadership	<p>Center for Student Engagement Student Union 150 605-688-4960 https://sdstate.campuslabs.com/engage/</p>	<p>SDSU recognizes more than 200 student organizations, each with unique missions and values. Co-curricular experiences help students develop important skills, including budget management, communication, conflict resolution, leadership and time management. These experiences often compliment curricular activities within academic programs and assist in the fulfillment of SDSU's Land Grant mission.</p>
Career Exploration and Development	<p>Sherry Fuller Bordewyk, Associate Director for Career Development, Student Union 136 605-688-4425 www.sdstate.edu/career-development</p>	<p>As students begin to align major and career goals, the Office of Career Development offers a variety of career exploration tools, including exploratory assessments, online resources, drop-in hours, classroom presentations and career exploration workshops.</p> <p>After a student selects a major, the focus shifts from exploration to development. Students are encouraged to gain relevant skills and experiences through internships, job shadowing, professional mentorship and other experiential learning opportunities. To prepare to take advantage of these opportunities, the Office of Career Development offers drop-in hours and individual appointments with career coaches and professional development workshops on a variety of topics, including resume writing, interview preparation and job/internship search strategies.</p>
Student Employment	<p>Lance Gladis, Employment Specialist, South Dakota Department of Labor & Regulation (SDDLRL) Student Union 045 605-688-6668 https://dlr.sd.gov/</p>	<p>Part-time jobs are available on- and off-campus. Students can check with individual departments or contact the SDDLRL for personal assistance.</p>
Program for Academic Recovery (Academic Success Program)	<p>Justin Parks, Program for Academic Recovery Coordinator Wintrose 201B 688-4297 https://www.sdstate.edu/AcademicSuccess</p>	<p>The goal of the Program for Academic Recovery is to help students who have been placed on probation or suspended raise their GPA, develop a strategy for success in college, and achieve "good standing" status.</p> <p>Students are enrolled in one of two courses, either UC 011: Strategies for Academic Success for students readmitted following a suspension or UC 140: Academic Recovery for students on academic probation. Both are early intervention courses designed to assist students with achieving greater success at SDSU. Course activities help students identify issues that led to the probation or suspended status, develop a plan of action to ensure future academic success, and increase personal responsibility and self-management. Students also have an opportunity to work with a peer mentor or participate in small group counseling, attend workshops, meet with advisors and access resources such as tutoring. Students who actively participate and successfully pass the course report higher levels of achievement, motivation and better GPA's, less stress and anxiety, and stronger connection to and use of resources on campus.</p>

Testing Center	<p>Kim Goodfellow, Testing Center Director Testing Center SEM, Box 2204 688-6460 https://www.sdstate.edu/testing-center</p>	<p>The Testing Center provides the following student services:</p> <p>Test proctoring</p> <ul style="list-style-type: none"> • special accommodations for students with documented disabilities • services for students enrolled in online courses through SDSU and other Institutions <p>Credit for Prior Learning</p> <ul style="list-style-type: none"> • National Exams, such as CLEP, AP, DSST/DANTES, and IB • Institutional Challenge by Exam • Institutional Challenge by Portfolio <p>Administration of other tests for placement (Accuplacer), ACT, MAT, graduate school admission (GRE, LSAT), and Pearson Vue certifications.</p>
Peer Mentoring	<p>Contact program office</p>	<p>Nearly 20 peer mentoring programs exist, offering activities such as academic, career, and graduate school preparation; support with the academic and social transition to college, study habits, time management, major selection, career planning, student engagement, development of healthy behaviors & goal setting; and service projects.</p>
TRiO - Student Support Services	<p>TRiO Program Director Larson Commons 104 605-688-6653 https://www.sdstate.edu/trio-programs/trio-student-support-services</p>	<p>TRiO Student Support Services (SSS) -- designed for students who meet one or more of the following characteristics: first-generation college student; have a physical, psychological and/or learning disability; from a family with limited resources. Students are provided on-going support and access to tutoring, peer mentoring, supplemental instruction, priority registration, academic and social events, personalized financial, career, and social assistance.</p>
Multicultural Center	<p>Kas Williams, Advisor for African American Programs Student Union SSU 065, Box 2815 605-688-5585 https://www.sdstate.edu/multicultural-center/multicultural-center</p>	<p>The Multicultural Center is actively involved in the cultural and educational development functions of the University. The office works closely with campus support services to provide resources to ethnic minority students and cultural organizations.</p>
Disability Services	<p>Nancy Hartenhoff-Crooks, Disability Services Coordinator Student Union SSU 065, Box 2815 605-688-4504 https://www.sdstate.edu/disability-services</p>	<p>The Office of Disability Services provides students with documented disabilities appropriate accommodations to facilitate equal access to the programs and activities of SDSU.</p>

Additional Resources and Programs for SDSU Students

Academic Advising Guides	<p>Janel Hoffelt, Curriculum and Catalog Coordinator Office of Academic Affairs, Morrill Hall (Admin) 230 605-688-4173 https://www.sdstate.edu/academics/academic-advising-guide-sheets</p>	<p>Academic Advising Guides are prepared and posted on the SDSU website for all majors offered at the university. The guides include both a list of all required courses for each program along with a proposed 4-year plan for degree completion.</p>
Math Help Center	<p>Bill Alsaker, Instructor and Math Help Center Coordinator Architecture, Math & Engineering Bldg 282 605-688-6196 https://www.sdstate.edu/mathematics-statistics/math-help-center</p>	<p>The Math Help Center, located in AME 292, provides free walk-in tutoring for introductory and beginning level math courses (from Math 095 through Math 125) and Stat 281.</p>
Writing Center	<p>Nathan Serfling, Instructor and Writing Center Coordinator Briggs Library 103B 605-688-6559 https://www.sdstate.edu/english/writing-center</p>	<p>The SDSU Writing Center serves all students enrolled in the university, both graduate and undergraduate. Students can chat about an essay for a composition or history class, a research paper, abstracts for a human development or sociology paper, or a job or graduate school application letter-in short, any type of writing that they have concerns about. Consultations take place during any stage of the writing process - from determining the ideas, focus, and framework to citing sources and figuring out how semi-colons work and polishing the style.</p>