SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM TITLE:	**Psychology (B.A, B.S.) - Teaching Specialization**
CIP CODE:	**42.0101 – Psychology Major** **13.1299 – Teaching Specialization**
UNIVERSITY DEPARTMENT:	**Psychology**
BANNER DEPARTMENT CODE:	**SPSY**
UNIVERSITY DIVISION:	**Arts, Humanities & Social Sciences**
BANNER DIVISION CODE:	**3S**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge	3/16/2020
Vice President of Academic Affairs or President of the University	Date

1. **This modification addresses a change in:**

☒ Total credits required within the discipline   ☐ Total credits of supportive course work

☒ Total credits of elective course work   ☐ Total credits required for program

☐ Program name   ☒ Existing specialization

☐ CIP Code   ☐ Other (explain below)

2. **Effective date of change:** 2020-2021 Academic Year

3. **Program Degree Level:** Associate ☐   Bachelor's ☒   Master's ☐   Doctoral ☐

4. **Category:** Certificate ☐   Specialization ☒   Minor ☐   Major ☐

5. **If a name change is proposed, the change will occur:**

☐ On the effective date for all students

☐ On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

6. **Primary Aspects of the Modification:**

		Existing Curriculum				*Proposed Curriculum (*==highlight changes==*)*	
Pref.	**Num.**	**Title**	**Cr. Hrs**	**Pref.**	**Num.**	**Title**	**Cr. Hrs**
System General Education Requirements			**30**	**System General Education Requirements**			**30**
ENGL	101	Composition I (SGR #1)	3	ENGL	101	Composition I (SGR #1)	3
		SGR #1	3			SGR #1	3
		SGR #2	3			SGR #2	3
PSYC	101	General Psychology (SGR #3)	3	PSYC	101	General Psychology (SGR #3)	3
		SGR #3	3			SGR #3	3
		SGR #4	3			SGR #4	3
		SGR #4	3			SGR #4	3

		Existing Curriculum				*Proposed Curriculum (highlight changes)*	
Pref.	**Num.**	**Title**	**Cr. Hr**	**Pref.**	**Num.**	**Title**	**Cr. Hrs**
		SGR #5	3			SGR #5	3
		SGR #6	3			SGR #6	3
		SGR #6	3			SGR #6	3
AHSS College Requirements *Additional required credits of coursework beyond SGRs, Major, and Support Courses*			9-13+ 7-9	**AHSS College Requirements** *Additional required credits of coursework beyond SGRs, Major, and Support Courses*			9-13+ 7-9
		One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.	-			One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.	-
		Capstone course within major PSYC 409 History and Systems of Psychology	-			Capstone course within major PSYC 409 History and Systems of Psychology	-
		Upper Division Credits (300-400 level coursework inside and outside of the major)	33			Upper Division Credits (300-400 level coursework inside and outside of the major)	33
Bachelor of Arts			9+ 9	**Bachelor of Arts**			9+ 9
		Modern Foreign Language (6+) *Competency at the 202 level* *(6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)*	6+ 6			Modern Foreign Language (6+) *Competency at the 202 level* *(6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)*	6+ 6
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
Bachelor of Science			13+ 7+	**Bachelor of Science**			13+ 7+
		Natural Sciences (10+) Satisfying coursework must include -at least two classes with laboratory components -at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)	10+ 4+			Natural Sciences (10+) Satisfying coursework must include -at least two classes with laboratory components -at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)	10+ 4+
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
Majors Requirements			42 39	**Majors Requirements**			41 38
Major Core			18 15	Major Core			14 11
PSYC	101	General Psychology (SGR 3)	--	PSYC	101	General Psychology (SGR 3)	--
PSYC	201	The Field of Psychology	1	~~PSYC~~	~~201~~	~~The Field of Psychology~~	~~1~~
PSYC	210	Introduction to Biopsychology	3	~~PSYC~~	~~210~~	~~Introduction to Biopsychology~~	~~3~~
PSYC	375-375L	Research Methods in Psychology & Lab	4	PSYC	375-375L	Research Methods in Psychology & Lab	4
PSYC	376-376L	Research Methods II and Lab	4	PSYC	376-376L	Research Methods II and Lab	4
PSYC	409	History and Systems of Psychology	3	PSYC	409	History and Systems of Psychology	3

		Existing Curriculum				*Proposed Curriculum (highlight changes)*	
Pref.	**Num.**	**Title**	**Cr. Hrs**	**Pref.**	**Num.**	**Title**	**Cr. Hrs**
Psychology Teaching Specialization Requirements			24	Psychology Teaching Specialization Requirements			27
		Domain I – Complete both of the following:	6			**Domain I – Complete both of the following and one additional course from the Domain:**	9
PSYC	305	Learning and Conditioning	3	PSYC	305	Learning and Conditioning	3
PSYC	406	Cognitive Psychology	3	PSYC	406	Cognitive Psychology	3
						Choose one of the following classes:	
				PSYC	301	Sensation and Perception	
				PSYC	411	Physiological Psychology	
				PSYC	414	Drugs and Behavior	
				PSYC	417	Health Psychology	
		Domain II - Complete both of the following:	6			**Domain II - Complete all of the following:**	9
PSYC	327	Child Psychology	3	PSYC	327	Child Psychology	3
PSYC	367	Psychological Gender Issues	3	PSYC	367	Psychological Gender Issues	3
		Domain III - Complete both of the following:	6	PSYC	441	Social Psychology	3
PSYC	441	Social Psychology	3			**Domain III – Complete PSYC 451, plus two of the following:**	9
PSYC	451	Psychology of Abnormal Behavior	3	PSYC	451	Psychology of Abnormal Behavior	3
						Choose two of the following classes:	6
				PSYC	331	Industrial & Organizational Psychology	3
				PSYC	357	Psychological Therapies	3
				PSYC	358	Behavior Modification	3
				PSYC	427	Child Psychopathology	3
				PSYC	492	Topics: Organizational Development	
		Domain IV - Select two of the following:	6			~~**Domain IV - Select two of the following:**~~	~~6~~
PSYC	331	Industrial & Organizational Psychology	3	~~PSYC~~	~~331~~	~~Industrial & Organizational Psychology~~	~~3~~
PSYC	357	Psychological Therapies	3	~~PSYC~~	~~357~~	~~Psychological Therapies~~	~~3~~
PSYC	358	Behavior Modification	3	~~PSYC~~	~~358~~	~~Behavior Modification~~	~~3~~
PSYC	389	Pseudoscience and Psychology	3	~~PSYC~~	~~389~~	~~Pseudoscience and Psychology~~	~~3~~
PSYC	427	Child Psychopathology	3	~~PSYC~~	~~427~~	~~Child Psychopathology~~	~~3~~
PSYC	440	Forensic Psychology	3	~~PSYC~~	~~440~~	~~Forensic Psychology~~	~~3~~
PSYC	477	Psychology Testing & Measurement	3	~~PSYC~~	~~477~~	~~Psychology Testing & Measurement~~	~~3~~
Teaching Specialization Requirements			**34**	**Teaching Specialization Requirements**			**34**
AIS	211	South Dakota American Indian Culture and Education (College Requirement)	--	AIS	211	South Dakota American Indian Culture and Education (College Requirement)	--
EDFN	101	Exploration of Teaching & Learning	1	EDFN	101	Exploration of Teaching & Learning	1
				EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	3	EDFN	352	Teaching & Learning II	3
EDFN	352L	Teaching & Learning II Lab	2	EDFN	352L	Teaching & Learning II Lab	2
EDFN	453	Teaching & Learning III	5	EDFN	453	Teaching & Learning III	3
EDFN	453L	Teaching & Learning III Lab	2	EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV: Student Teaching	11	EDFN	454	Teaching & Learning IV: Student Teaching	11
EDFN	475	Human Relations	3	~~EDFN~~	~~475~~	~~Human Relations~~	~~3~~
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
		Varies by major - Content Methods (3-4*) SEED 415 7-12 Social Science Methods (3)	3			Varies by major - Content Methods (3-4*) SEED 415 7-12 Social Science Methods (3)	3
Electives (*Taken as needed to complete any additional degree requirements*)			**8-10**	**Electives** (*Taken as needed to complete any additional degree requirements*)			**9-11**

		Existing Curriculum	Cr. Hrs			*Proposed Curriculum (==highlight changes==)*	Cr. Hrs
Pref.	**Num.**	**Title**	**Cr. Hrs**	**Pref.**	**Num.**	**Title**	**Cr. Hrs**
Summary of Credits Psychology (B.A.) – Teaching Specialization							
System General Education Requirements			30	**System General Education Requirements**			30
AHSS College Requirements *Additional required credits of coursework beyond SGRs, Major, and Support Courses*			9+ 9	**AHSS College Requirements** *Additional required credits of coursework beyond SGRs, Major, and Support Courses*			9+ 9
Majors Requirements			42	**Majors Requirements**			==41==
Major Core (15)			39	**Major Core (11)**			==38==
Psychology Teaching Specialization Requirements (24)				Psychology Teaching Specialization Requirements (==27==)			
Teaching Specialization Requirements			34	**Teaching Specialization Requirements**			34
Electives (Taken as needed to complete any additional degree requirements)			8	**Electives** (Taken as needed to complete any additional degree requirements)			==9==
Summary of Credits Psychology (B.S.) – Teaching Specialization							
System General Education Requirements			30	**System General Education Requirements**			30
AHSS College Requirements *Additional required credits of coursework beyond SGRs, Major, and Support Courses*			13+ 7+	**AHSS College Requirements** *Additional required credits of coursework beyond SGRs, Major, and Support Courses*			13+ 7+
Majors Requirements			42	**Majors Requirements**			==41==
Major Core (15)			39	**Major Core (11)**			==38==
Psychology Teaching Specialization Requirements (24)				Psychology Teaching Specialization Requirements (==27==)			
Teaching Specialization Requirements			34	**Teaching Specialization Requirements**			34
Electives *(Taken as needed to complete any additional degree requirements)*			10	**Electives** *(Taken as needed to complete any additional degree requirements)*			==11==
Total number of hours required for specialization			73	Total number of hours required for specialization			==72==
Total number of hours required for degree			120	Total number of hours required for degree			120

7. Explanation of the Change:

The Psychology curriculum has been revised to decrease the number of required courses to allow students more opportunity to focus their major on the courses they want for their final career of interest, while still obtaining a broad exposure to the field as a whole.

There have been changes in the SD DOE certification rules that impact the teacher education curriculum. The requirement for Human Relations has been replaced with an Adolescent Development requirement because of secondary certification moving down to 5th grade and elementary certification through 8th grade; there is no longer a middle grades certification. Currently the TLL faculty added adolescent development concepts to the existing human relations course but that is not the best way to deliver the content. EDFN 475 Human Relations (3 cr.) will be replaced by EDFN 340 Adolescent Development in Educational Contexts (3 cr.).

In addition, for ease of student transfers to teaching majors, course scheduling, and workload distribution, the Department of Teaching, Learning and Leadership is moving away from the large 7 bock for EDFN 453-453L to have EDFN 453 be a 3 credit course and with a 4 credit lab.