



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

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|---|---|
| SDSU | Arts, Humanities & Social Sciences / School of American & Global Studies |
| Institution | Division/Department |
| Dennis D. Hedge | 3/25/2020 |
| Institutional Approval Signature | Date |

Section 1. Course Title and Description

| Prefix & No. | Course Title | Credits |
|--------------|---------------------------------------|---------|
| POLS 332 | Constitutional Law: Government Powers | 3 |

Course Description

Explores the U.S. Supreme Court's institutional and political role in deciding constitutional issues regarding the separation of powers, federalism, political rights, and Native Americans.

Pre-requisites or Co-requisites

| Prefix & No. | Course Title | Pre-Req/Co-Req? |
|--------------|--------------|-----------------|
| None | | |

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

| Prefix & No. | Course Title | Credits |
|--------------|--------------------|---------|
| POLS 430 | Constitutional Law | 3 |

Provide explanation of differences between proposed course and existing system catalog courses below:

POLS 430 is in most respects a survey of constitutional law. Most universities with programs in Political Science and Pre-Law teach constitutional law in a two-course sequence: one on government power and another on civil rights and liberties. A two-course sequence (POLS 332 and POLS 333) will provide students greater content depth of preparation for law school and training for legislative-related careers at the local, state, and federal level.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of POLS 430 Constitutional Law (3 cr.)

Effective date of deletion: 8/23/2021

No. Schedule Management, explain below: SDSU will no longer offer sections of POLS 430. This course will be inserted into the current course rotation; there are instructors qualified to teach the course.

3.2. Existing program(s) in which course will be offered: Political Science (B.A./B.S.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction

3.5. Term change will be effective: Fall 2020

- 3.6. Can students repeat the course for additional credit? Yes No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- 3.8. Will section enrollment be capped? Yes, max per section: 30 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SSAG

4.2. Proposed CIP Code: 45.1002

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

| | | |
|----------------------------|------------------------|-------------|
| A. James Murphy | A. James Murphy | 2/28/2020 |
| Request Originator | Signature | Date |
| Christine Garst-Santos | Christine Garst-Santos | 2/28/2020 |
| Department Chair | Signature | Date |
| Jason Zimmerman | Jason Zimmerman | 3/2/2020 |
| School/College Dean | Signature | Date |

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
POLS 430 is in most respects a survey of constitutional law. Most universities with programs in Political Science and Pre-Law teach constitutional law in a two-course sequence: one on government power and another on civil rights and liberties. A two-course sequence (POLS 332 and POLS 333) will provide students greater content depth of preparation for law school and training for legislative-related careers at the local, state, and federal level.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Lisa Hager, Assistant Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
This course will not require special facilities.
8. Note whether adequate library and media support are available for the course.

This course will not require special library or media support.

9. Will the new course duplicate courses currently being offered on this campus? Yes No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A