YOUR SOUTH DAKOTA BOARD OF REGENTS PUBLIC UNIVERSITIES & SPECIAL SCHOOLS

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Specialization

| UNIVERSITY: | SDSU |
|-----------------------------------|---------------------------------|
| TITLE OF PROPOSED SPECIALIZATION: | Psychiatric Mental Health Nurse |
| | Practitioner |
| NAME OF DEGREE PROGRAM IN WHICH | Nursing (M.S.) |
| SPECIALIZATION IS OFFERED: | Nursing (D.N.P.) |
| INTENDED DATE OF IMPLEMENTATION: | 2020-2021 Academic Year |
| PROPOSED CIP CODE: | 51.3810 |
| UNIVERSITY DEPARTMENT: | Grad Study Nursing |
| BANNER DEPARTMENT CODE: | SGNU |
| UNIVERSITY DIVISION: | Graduate School |
| BANNER DIVISION CODE: | 3G |

Please check this box to confirm that:

- The individual preparing this request has read <u>AAC Guideline 2.6</u>, which pertains to new specialization requests, and that this request meets the requirements outlined in the guidelines.
- This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

| | Barry H. Dunn | | | | |
|----|------------------------------|-------------------------|-------------------------|-----------|--|
| | | | | 3/27/2020 | |
| | Institutional Ap | prova | l Signature | Date | |
| | President or Chief Acader | nic O <u>f</u> | ficer of the University | | |
| | | | | | |
| 1. | Level of the Specialization: | • | | | |
| | Baccalaureate □ Master's | $_{ m S} lacktriangleq$ | Doctoral ⊠ | | |

2. What is the nature/purpose of the proposed specialization? Please include a brief (1-2 sentence) description of the academic field in this specialization.

South Dakota State University (SDSU) requests authorization to offer the Psychiatric Mental Health Nurse Practitioner Specialization in the M.S. in Nursing and D.N.P. in Nursing (B.S. to D.N.P. and Post Master's to D.N.P. options). Advanced nursing practice in psychiatric mental health covers both outpatient and inpatient care, children through elderly individuals, and mild depression and anxiety to significantly disabling conditions including substance abuse, bipolar disorders and schizophrenia. The proposed specializations will prepare graduates to provide much needed high-quality mental health care to all populations and conditions in a variety of settings in rural and urban South Dakota.

In December 2018 the SDBOR approved the request for the Post-Graduate Psychiatric Mental Health Nurse Practitioner Certificate. The certificate allowed a more immediate option for currently practicing family nurse practitioners to add this much needed specialty content. The current request for the M.S. in Nursing – PMHNP, B.S.N. to D.N.P. - PMHNP, and Post-Master's to D.N.P. – PMHNP specializations will utilize the recently approved psychiatric mental health nurse practitioner specialty content within the well-established M.S. and D.N.P. core content.

According to the American Nurses Credentialing Center (ANCC) the following are requirements for sitting for the Psychiatric-Mental Health Nurse Practitioner board certification examination:

- 1. Hold a master's, postgraduate, or doctoral degree from a psychiatric-mental health nurse practitioner program accredited by the Commission on Collegiate Nursing Education (CCNE) or the Accreditation Commission for Education in Nursing (ACEN) (formerly NLNAC | National League for Nursing Accrediting Commission). A minimum of 500 faculty-supervised clinical hours must be included in the psychiatric-mental health nurse practitioner program.
- 2. Three separate, comprehensive graduate-level courses in:
 - Advanced physiology/pathophysiology, including general principles that apply across the life span,
 - Advanced health assessment, which includes assessment of all human systems, advanced assessment techniques, concepts, and approaches, and
 - Advanced pharmacology, which includes pharmacodynamics, pharmacokinetics, and pharmacotherapeutics of all broad categories of agents.
- 3. Content in:
 - Health promotion and/or maintenance
 - Differential diagnosis and disease management, including the use and prescription of pharmacologic and nonpharmacologic interventions
- 4. Clinical training in at least two psychotherapeutic treatment modalities.

The specializations will allow graduates to sit for certification and ultimately provide psychiatric mental health care in a variety of outpatient or inpatient settings throughout the state.

Successful completion of graduate level courses in Advanced Physical Assessment (Lifespan), Advanced Pathophysiology (Lifespan), Advanced Pharmacology / Pharmacotherapeutics (Lifespan) with a course grade of 3.0 or higher within the last 5 years is an admission requirement for the Post Master's to D.N.P. specialization. (*Refer to question #6 for admission requirements.*) This option for the D.N.P. program is completed by students who already have completed a master's degree, however are seeking another credential. Students will have already completed courses in pathophysiology, pharmacology, and physical assessment.

The University does not request new state resources.

3. Provide a justification for the specialization, including the potential benefits to students and potential workforce demand for those who graduate with the credential.

South Dakota ranks second in the nation for higher prevalence of mental illness and lower rates of access to care. Only 55% to 65% of the people in the state are provided mental health and substance use care; in isolated and reservation areas, 37% to 39% of these populations receiving care. A total of 848 nurse practitioners practice in the state of SD. Of these, approximately 2.3% (20) hold advanced psychiatric mental health nurse practitioner certification and practice in the state. Community mental health services lack psychiatric/mental health providers which leads to an increased demand for care at the state psychiatric hospital. Emergency department and hospital utilization for mental health care is high. The proposed specializations will increase much needed access to mental health care provision by psychiatric nurse practitioners in South Dakota where a current serious shortage exists. SDSU's clinical partners and the South Dakota Board of Nursing (SDBON) have implored the University to address this shortage through development of the post-graduate certificate option in the short term and additional Master's and D.N.P. in Nursing - Psychiatric Mental Health Nurse Practitioner specialty in the long term.

Due to the small number of existing practicing Psych NPs in South Dakota, a comparison of salaries is not obtainable. The Bureau of Labor Statistics projects a 26% growth in openings nationwide between 2018 and 2028, which is much higher than the average growth rate across all occupations during that time period. This upswing in job opportunities is expected to produce positions for 62,000 NPs across all specializations due to the increasing demand for healthcare professionals around the country.⁵

Potential graduate students who seek the psychiatric mental health specialized focus will have the degree option at either the M.S. or D.N.P. level. Students with a previous master's degree will have the additional option of the terminal D.N.P. degree with the PMHNP focus. Pathways for advanced practice and nursing leadership roles align with national directives for supporting full scope of practice to meet healthcare delivery needs. The M.S. in Nursing and B.S.N. to D.N.P. specializations will be distance accessible for students, core content is delivered online, practicum sites usually within geographic location of the student.

4. List the proposed curriculum for the specialization (including the requirements for completing the major – *highlight courses in the specialization*):

Nursing (M.S.) - Psychiatric Mental Health Nurse Practitioner Specialization

| | | | Credit | New |
|--------|--------|----------------------------------------------|--------|-----------|
| Prefix | Number | Course Title | Hours | (yes, no) |
| NURS | 615 | Foundations in Advanced Nursing | 3 | No |
| NURS | 623 | Pathophysiology Across the Lifespan: Applied | 4 | No |
| | | to Advanced Practice Nursing | | |

¹ https://www.nursingworld.org/our-certifications/psychiatric-mental-health-nurse-practitioner/.

https://helmsleytrust.org/sites/default/files/Focus%20on%20South%20Dakota Part%201.pdf.

https://helmsleytrust.org/sites/default/files/Focus%20on%20South%20Dakota Part%201.pdf

² Focus on South Dakota-A Picture of Health," Helmsley,

³ Young, South Dakota Board of Nursing, personal communication, June 28, 2018.

⁴ "Focus on South Dakota-A Picture of Health," Helmsley,

⁵ Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Nurse Anesthetists, Nurse Midwives, and Nurse Practitioners, on the Internet at https://www.bls.gov/ooh/healthcare/nurse-anesthetists-nurse-midwives-and-nurse-practitioners.htm (visited *September 04*, 2019).

| | | | Credit | New |
|-------------|------------------|--------------------------------------------------------------------------------|--------|-----------|
| Prefix | Number | Course Title | Hours | (yes, no) |
| NURS | 626 | Research in Nursing and Health Care | 3 | No |
| NURS | 631 | Advanced Assessment Across the Lifespan | 4 | No |
| NURS | 631L | Advanced Assessment Across the Lifespan Lab | 0 | No |
| NURS | 670 | Health Policy, Legislation, Economics and Ethics | 3 | No |
| NURS | 732 | Psychopharmacology and Neurobiology Across the Lifespan | 2 | No |
| NURS | 733 | Psychopathological Disorders Across the Lifespan | 3 | No |
| NURS | 734 | Theories and Interventions for Individuals and Groups | 2 | No |
| NURS | 735 | Advanced Psychiatric Assessment and Differential Diagnosis Across the Lifespan | 2 | No |
| NURS | <mark>736</mark> | Psychiatric/Mental Health Advanced Practice Across the Lifespan I | 4 | No |
| NURS | <mark>737</mark> | Psychiatric/Mental Health Advanced Practice Across the Lifespan II | 5 | No |
| NURS | 760 | Advanced Concepts in Health Promotion and Disease Prevention | 3 | No |
| NURS | 780 | Clinical Genetics and Genomics: Advanced Concepts | 1 | No |
| NURS | 781 | Clinical Epidemiology: Advanced Concepts | 1 | No |
| PHA | 645 | Pharmacotherapeutics Across the Lifespan: Application to Advanced Practice | 4 | No |
| PHA | 738 | Health Informatics | 1 | No |
| | | Select one of the following options: | | |
| | | Option A - Thesis | | |
| NURS | 798 | Thesis | 5 | No |
| | | Option B – Research/Design Paper | | |
| NURS | 788 | Problems in Nursing Research | 2 | No |
| | | Option C – Coursework Only | 0 | |
| | Total number | r of hours required for completion of specialization | 18 | |

Total number of hours required for completion of specialization

Total number of hours required for completion of major

Total number of hours required for completion of degree

Option A
Option B
Option C
45

Nursing (D.N.P.) - Psychiatric Mental Health Nurse Practitioner Specialization (B.S.N. to D.N.P.) $\,$

| | | | Credit | New |
|--------|--------|----------------------------------------------|--------|-----------|
| Prefix | Number | Course Title | Hours | (yes, no) |
| HSC | 631 | Biostatistics I | 3 | No |
| NURS | 615 | Foundations of Advanced Nursing | 3 | No |
| NURS | 623 | Pathophysiology Across the Lifespan: applied | 4 | No |
| | | to Advanced Practice Nursing | | |

| Prefix | Number | Course Title | Credit Hours | New (yes, no) |
|--------|------------------|--------------------------------------------------------------------------------|-----------------|---------------|
| NURS | 631 | Advanced Assessment Across the Lifespan | 4 | No |
| NURS | 631L | Advanced Assessment Across the Lifespan Lab | 0 | No |
| NURS | 670 | Health Policy, Legislation, Economics, and Ethics | 3 | No |
| NURS | 732 | Psychopharmacology and Neurobiology Across the Lifespan | 2 | No |
| NURS | 733 | Psychopathological Disorders Across the Lifespan | 3 | No |
| NURS | <mark>734</mark> | Theories and Interventions for Individuals and Groups | 2 | No |
| NURS | 735 | Advanced Psychiatric Assessment and Differential Diagnosis Across the Lifespan | 2 | No |
| NURS | <mark>736</mark> | Psychiatric/Mental Health Advanced Practice Across the Lifespan I | 4 | No |
| NURS | 737 | Psychiatric/Mental Health Advanced Practice Across the Lifespan II | 5 | No |
| NURS | 750 | Transformational Leadership in Nursing | 3 | No |
| NURS | 760 | Advanced Concepts in Health Promotion and Disease Prevention | 3 | No |
| NURS | 780 | Clinical Genetics and Genomics | 1 | No |
| NURS | 781 | Clinical Epidemiology-Advanced Concepts | 1 | No |
| NURS | 835 | Ethical Issues Influencing Practice & Research in Health Disciplines | 2 | No |
| NURS | 850 | Philosophical & Theoretical Foundations for Evidence-Based Care | 3 | No |
| NURS | 855 | Translational Research in Health Care | 3 | No |
| NURS | 860 | Health Operations and Financial Management for Nurse Mangers | 3 | No |
| NURS | 875 | DNP Intensive | 8 | No |
| NURS | 880 | DNP Project | 8 | No |
| РНА | 645 | Pharmacotherapeutics Across the Lifespan: Application to Advanced Practice | 4 | No |
| PHA | 738 | Health Informatics | 1 | No |
| | | | | |

Total number of hours required for completion of specialization

Total number of hours required for completion of major

Total number of hours required for completion of degree

75

Nursing (D.N.P.) - Psychiatric Mental Health Nurse Practitioner Specialization (Post Master's to D.N.P.)

| | | | Credit | New |
|-------------|------------------|--------------------------------------------------|----------------|-----------|
| Prefix | Number | Course Title | Hours | (yes, no) |
| HSC | 631 | Biostatistics I | 3 | No |
| NURS | <mark>732</mark> | Psychopharmacology and Neurobiology Across | 2 | No |
| | | the Lifespan | | |
| NURS | <mark>733</mark> | Psychopathological Disorders Across the Lifespan | <mark>3</mark> | No |

| - a | | | Credit | New |
|--------|------------------|--------------------------------------------------------------------------------|----------------|-----------|
| Prefix | Number | Course Title | Hours | (yes, no) |
| NURS | <mark>734</mark> | Theories and Interventions for Individuals and Groups | 2 | No |
| NURS | <mark>735</mark> | Advanced Psychiatric Assessment and Differential Diagnosis Across the Lifespan | 2 | No |
| NURS | 736 | Psychiatric/Mental Health Advanced Practice Across the Lifespan I | 4 | No |
| NURS | <mark>737</mark> | Psychiatric/Mental Health Advanced Practice Across the Lifespan II | <mark>5</mark> | No |
| NURS | 750 | Transformational Leadership in Nursing | 3 | No |
| NURS | 780 | Clinical Genetics and Genomics | 1 | No |
| NURS | 781 | Clinical Epidemiology-Advanced Concepts | 1 | No |
| NURS | 835 | Ethical Issues Influencing Practice & Research in Health Disciplines | 2 | No |
| NURS | 850 | Philosophical & Theoretical Foundations for Evidence-Based Care | 3 | No |
| NURS | 855 | Translational Research in Health Care | 3 | No |
| NURS | 860 | Health Operations and Financial Management for Nurse Mangers | 3 | No |
| NURS | 875 | DNP Intensive | 3 | No |
| NURS | 880 | DNP Project | 8 | No |
| PHA | 738 | Health Informatics | 1 | No |

Total number of hours required for completion of specialization

Total number of hours required for completion of major

Total number of hours required for completion of degree

49

5. Delivery Location

A. Complete the following charts to indicate if the university seeks authorization to deliver the entire program on campus, at any off campus location (e.g., UC Sioux Falls, Capital University Center, Black Hills State University-Rapid City, etc.) or deliver the entire specialization through distance technology (e.g., as an on-line program)?

| | Yes/No | Intended Start Date |
|-----------|--------|---------------------|
| On campus | No | |

| | Yes/No | If Yes, list location(s) | Intended Start Date |
|------------|--------|--------------------------|---------------------|
| Off campus | No | | |

| | Yes/No | If Yes, identify delivery methods Delivery methods are defined in AAC Guideline 5.5. | Intended Start Date |
|------------------------|--------|--------------------------------------------------------------------------------------|---------------------|
| Distance Delivery | Yes | 018 Internet Synchronous | 2020-2021 |
| (online/other distance | | 030 Blended Hybrid | Academic Year |
| delivery methods) | | _ | |

New Specializations: Nursing (M.S. & D.N.P.) - Psychiatric Mental Health Nurse Practitioner Specialization

B. Complete the following chart to indicate if the university seeks authorization to deliver more than 50% but less than 100% of the specialization through distance learning (e.g., as an on-line program)? This question responds to HLC definitions for distance delivery.

| | Yes/No | If Yes, identify delivery methods | Intended Start Date |
|------------------------|--------|-----------------------------------|---------------------|
| Distance Delivery | No | | |
| (online/other distance | | | |
| delivery methods) | | | |

The Psychiatric Mental Health Nurse Practitioner Specializations will be delivered online.

6. Additional Information:

Additional Admission Requirements

Nursing (M.S.) - Psychiatric Mental Health Nurse Practitioner Specialization

GRE: Not required

TOEFL: Score of 81 Internet-based, OR

IELTS: 6.5 total band

In addition to meeting basic requirements for admission to the Graduate School, applicants for graduate study in nursing must have:

- Bachelor's degree in nursing from an ACEN or CCNE Accredited program with a minimum cumulative 3.0 GPA.
- Current licensure as a Registered Nurse in the United States or its' territories prior to enrollment in first graduate nursing course.
- 1500 hours of documented nursing practice experience prior to the first clinical lab or within the first program year.
- Completed approved statistical methods course within the past 5 years.
- Completed and verified application to the Graduate Nursing program via NursingCAS website.
- Compliance requirements: Background check, FBI rolled fingerprint, drug screen, Basic Life Support for Healthcare Providers, ACLS certification for FNP specialization, professional liability insurance, influenza vaccine, and TB test.
- Interview with graduate faculty.
- Completion of a written response to questions regarding educational goals, scholarly practice interest and desired practice career.
- Applicants who have begun but not completed a graduate nursing program at another college or university must submit a letter to the College of Nursing indicating their reason for leaving that said program. A letter of recommendation must also be submitted to the College of Nursing from the dean/director of their former program that includes the applicant's standing in that program upon exit.

Nursing (D.N.P.) - Psychiatric Mental Health Nurse Practitioner Specialization (B.S.N. to D.N.P.)

GRE: Not required

TOEFL: Score of 81 Internet-based, OR

IELTS: 6.5 total band

In addition to meeting the Graduate School admission requirements, applicants for graduate study for the B.S.N. to Doctor of Nursing Practice - Psychiatric Mental Health Nurse Practitioner Specialization must have:

- Current licensure as a Registered Nurse in the United States or its' territories prior to enrollment in first graduate nursing course.
- Bachelor's degree in nursing from an ACEN or CCNE Accredited program with a minimum cumulative GPA of 3.3.
- 1500 hours of documented nursing practice experience prior to the first clinical course.
- Completed and verified application to the Graduate Nursing program via NursingCAS website.
- Completion of written response to questions regarding educational goals, scholarly practice interests, and desired practice career.
- Completed an approved statistical methods course within 5 years of enrollment in the designated research course within the D.N.P. program coursework.
- Interview with graduate faculty.
- Applicants who have begun but not completed a graduate nursing program at another college or university must submit a letter to the College of Nursing indicating their reason for leaving that said program. A letter of recommendation must also be submitted to the College of Nursing from the dean/director of their former program that includes the applicant's standing in that program upon exit.

Nursing (D.N.P.) - Psychiatric Mental Health Nurse Practitioner Specialization (Post Master's to D.N.P.)

GRE: Not required

TOEFL: Score of 81 Internet-based, OR

IELTS: 6.5 total band

In addition to meeting the Graduate School admission requirements, applicants for graduate study for the Post Master's to Doctor of Nursing Practice - Family Nurse Practitioner Specialization must have:

- Current licensure as a Registered Nurse in the United States or its' territories prior to enrollment in first graduate nursing course.
- Bachelor's degree in nursing from an ACEN or CCNE Accredited program.
- Master's degree in nursing (non-clinical focus) from an ACEN or CCNE accredited program with a minimum cumulative 3.3 GPA.
- 1500 hours of documented nursing practice experience prior to the first clinical course
- Completed and verified application to the Graduate Nursing program via NursingCAS website.

- Completion of written response to questions regarding educational goals, scholarly practice interests, and desired practice career.
- Completed an approved statistical methods course within 5 years of enrollment in the designated research course within the D.N.P. program coursework.
- Interview with graduate faculty.
- Applicants who have begun but not completed a graduate nursing program at another college or university must submit a letter to the College of Nursing indicating their reason for leaving that said program. A letter of recommendation must also be submitted to the College of Nursing from the dean/director of their former program that includes the applicant's standing in that program upon exit.

Student Learning Outcomes and Transferable Skills

Nursing (M.S.) - Psychiatric Mental Health Nurse Practitioner Specialization

At the completion of this program, the graduate will successfully demonstrate the following competencies:

- Incorporate knowledge and theories from nursing and other supportive disciplines to promote and translate evidence into practice to effectively tailor health care to diverse populations. (*Transferable Skill: Diversity Awareness*)
- Use leadership strategies at the organizational and individual level to work with interprofessional teams to recommend quality improvement initiatives to provide safe healthcare delivery and improve population health. (*Transferable Skill: Leadership Management*)
- Assume accountability to influence health policy, improve healthcare delivery, decrease health disparities and address the diversity of health care needs.
 (Transferable Skill: Awareness of Public Policy – Regulatory Affairs - legal aspects of content area)
- Utilize informatics to enhance delivery of healthcare to a population. (*Transferable Skill: Intellectual Traits*)
- Communicate effectively with populations to improve health through populationcentered strategies of health promotion/disease prevention education. (*Transferable Skill: Intellectual Traits*)
- Collaborate with the interprofessional team in the translation, implementation, analysis and dissemination of evidence-based practice to improve mental healthcare outcomes. (*Transferable Skill: Leadership Management*)

Nursing (D.N.P.) - Psychiatric Mental Health Nurse Practitioner Specialization (B.S.N. to D.N.P.)

At the completion of this program, the graduate will successfully demonstrate the following competencies:

- Integrate theoretical and scientific underpinnings of nursing and other disciplines to address emerging healthcare and practice issues. (*Transferable Skill: Intellectual Traits*)
- Engage in health policy at all levels to influence healthcare delivery concerns, such as health disparities, cultural sensitivity, ethics, access to care, health finance, and

quality of care. (Transferable Skill: Awareness of Public Policy- Regulatory Affairs (legal aspects of content area)

- Demonstrate leadership at the organizational and/or systems level to address health outcomes of individuals and populations though evidence-based initiatives. (*Transferable Skill: Leadership Management*)
- Utilize advanced nursing knowledge and information systems/technology related to clinical prevention and health promotion to address gaps in healthcare. (*Transferable Skill: Intellectual Traits*)
- Collaborate with the interprofessional team in the translation, implementation, analysis, and dissemination of evidence-based practice to improve healthcare outcomes. (*Transferable Skill: Leadership Management*)
- Employ evidence-based practice and advanced clinical judgment to comprehensively assess, design, and deliver mental health care for individuals across the lifespan. (*Transferable Skill: Diversity Awareness; Intellectual Traits*)

Nursing (D.N.P.) - Psychiatric Mental Health Nurse Practitioner Specialization (Post Master's to D.N.P.)

At the completion of this program, the graduate will successfully demonstrate the following competencies:

- Integrate theoretical and scientific underpinnings of nursing and other disciplines to address emerging healthcare and practice issues. (*Intellectual Traits*)
- Engage in health policy at all levels to influence healthcare delivery concerns, such as health disparities, cultural sensitivity, ethics, access to care, health finance, and quality of care. (*Transferable Skill: Awareness of Public Policy- Regulatory Affairs legal aspects of content area*)
- Demonstrate leadership at the organizational and/or systems level to address health outcomes of individuals and populations though evidence-based initiatives. (*Transferable Skill: Leadership – Management*)
- Utilize advanced nursing knowledge and information systems/technology related to clinical prevention and health promotion to address gaps in healthcare. (*Transferable Skill: Intellectual Traits*)
- Collaborate with the interprofessional team in the translation, implementation, analysis, and dissemination of evidence-based practice to improve healthcare outcomes. (*Transferable Skill: Leadership Management*)
- Employ evidence-based practice and advanced clinical judgment to comprehensively assess, design, and deliver mental health care for individuals across the lifespan. (*Transferable Skill: Diversity Awareness; Intellectual Traits*)