



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Agriculture, Food & Environmental Sciences / Natural Resource Management
Institution	Division/Department
Dennis D. Hedge	3/25/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NRM 350	Conservation and Management of Endangered and Nongame Wildlife	3

Course Description

This course focuses on the conservation and management of native and nongame wildlife, with special emphasis on species that are threatened. Topics to be covered include: wildlife laws, historical development of endangered/nongame programs, the Endangered Species Act, the USFWS endangered species program, research/management strategies, public education and involvement, role of zoos, and captive breeding programs.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
NRM 282	Natural Resource Statistics	Pre-req
NRM 311	Principles of Ecology	Pre-req

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
BIOL 410	Conservation Biology	3
BIOL 473	Evolution	3

Provide explanation of differences between proposed course and existing system catalog courses below:

The courses listed evaluate basic science approaches to understand how populations of plants and animals and their genetics evolve and are conserved under different constraints. The proposed course, NRM 350, looks specifically at applied approaches to understand how state and federal wildlife agencies and non-governmental organizations conserve and manage endangered and nongame wildlife. Topics will include relevant wildlife laws, historical programs, the endangered species act, funding sources, research and management strategies, and public education and involvement.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The Department has instructional FTE workload to offer this course every spring semester.

3.2. Existing program(s) in which course will be offered: Wildlife and Fisheries Sciences (B.S.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 50 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNAR

4.2. Proposed CIP Code: 03.0601

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Alexander Smart</u> Request Originator	<u>Alexander Smart</u> Signature	<u>2/13/2020</u> Date
<u>Michele Dudash</u> Department Chair	<u>Michele Dudash</u> Signature	<u>2/13/2020</u> Date
<u>Don Marshal</u> School/College Dean	<u>Don Marshall</u> Signature	<u>2/13/2020</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course increases the coverage of endangered and nongame wildlife in the curriculum.

Many state and federal agencies and non-governmental agencies focus on non-hunted and non-consumed wildlife. This course will appeal to students who are interested in conservation of such species and prepare them for employment in this field.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

N/A

5. Desired section size 50

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Bruce Eichhorst, Instructor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
Facilities are adequate.
8. Note whether adequate library and media support are available for the course.
No special library or media support needed.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A