SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU College of Nursing

Institution Division/Department
Dennis D. Hedge 3/16/2020

Institutional Approval Signature Date

Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HSC 764</td>
<td>Applied Dissemination and Implementation Research in Health</td>
<td>3</td>
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<tr>
<td>PUBH 764</td>
<td>Applied Dissemination and Implementation Research in Health</td>
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Course Description
An introduction to theories and methods in dissemination and implementation research applied to clinical and public health. Analysis of factors and application of frameworks and processes to enhance uptake and utilization of population-based interventions (dissemination research) and successfully integrate and implement evidence-based interventions to achieve desired outcomes in targeted clinical and community settings (implementation research).

Pre-requisites or Co-requisites

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<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
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<tbody>
<tr>
<td>None</td>
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Registration Restrictions
None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? ☐ Yes ☒ No

2.2. Will this be a unique or common course?
☒ Unique Course

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<tbody>
<tr>
<td>PHA 758</td>
<td>Institutional Practice Based Research I</td>
<td>1</td>
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<tr>
<td>NURS 840</td>
<td>Health Promotion Theory and Research in Underserved Populations</td>
<td>3</td>
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Provide explanation of differences between proposed course and existing system catalog courses below:
The proposed course focuses on two specific types of research that are important to public and population health: dissemination research and implementation research. Other courses with instruction on research in the health sciences were found, but none focused on dissemination and implementation research. PHA 758 gives students exposure to inpatient clinical research focused on quality improvement; this course does not have a population health focus. NURS 840 teaches research methodologies that are useful in health promotion research with underserved populations but does not include dissemination and implementation research.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below: Another instructor will be taking over instruction of NURS 615 which opens up workload space to offer this new course.
3.2. Existing program(s) in which course will be offered: Master of Public Health (M.P.H.)
3.3. Proposed instructional method by university: R-Lecture
3.4. Proposed delivery method by university: 015 - Internet Asynchronous - Term Based
3.5. Term change will be effective: Fall 2020
3.6. Can students repeat the course for additional credit? ☒ Yes ☐ No
3.7. Will grade for this course be limited to S/U (pass/fail)? ☐ Yes ☒ No
3.8. Will section enrollment be capped? ☒ Yes, max per section: 20 ☐ No
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐ Yes ☒ No
3.10. Is this prefix approved for your university? ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: SNUR
4.2. Proposed CIP Code: 51.2201
   Is this a new CIP code for the university? ☐ Yes ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

<table>
<thead>
<tr>
<th>Request Originator</th>
<th>Signature</th>
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<tr>
<td>Tom Stenvig</td>
<td></td>
<td>1/21/2020</td>
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<tr>
<th>Department Chair</th>
<th>Signature</th>
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<tr>
<td>Mindy Tinkle</td>
<td></td>
<td>1/21/2020</td>
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<tr>
<th>School/College Dean</th>
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<td>Mary Anne Krogh</td>
<td></td>
<td>1/21/2020</td>
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1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   Dissemination and implementation research is an emerging area in public health. Public health professionals who engage this type of research need to have an understanding of relevant models and their application. This course will be an elective course in the MPH program to give interested students exposure to research methods in this area. This will increase the variety of electives offered for MPH students and will support development of a needed skill for public health professionals.

2. Note whether this course is: ☒ Required ☐ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   Other disciplines such as dietetics may be interested in taking this course as an elective.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size 20

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Thomas Stenvig, Associate Professor, PhD, MPH, RN
7. Note whether adequate facilities are available and list any special equipment needed for the course.
   This course will be taught in the landscape architecture studios, which are adequate for the proposed courses’ requirements. There is no special equipment needed to which the program does not already have access.

8. Note whether adequate library and media support are available for the course.
   Online library resources through Hilton M. Briggs Library and Wegner Health Sciences Library are sufficient for this course offering.

9. Will the new course duplicate courses currently being offered on this campus? ☐ Yes ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A