

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Arts, Humanities & Social Sciences / School of American & Global Studies	
Institution	Division/Department	
Dennis D. Hedge	-	3/25/2020
Institutional Approval S	Date	

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
GLST 435	Global Film	3

Course Description

In this course, students will view important films from around the world, discuss the relationship between the films, culture, and historical experience, and develop critical thinking and writing skills through film analysis and interpretation. Depending on the topic, films may be selected thematically, regionally, or focus on one country.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
ENGL 201	Composition II	Pre-requisite

Registration Restrictions

None

Section 2. Review of Course

- 2.1. Was the course first offered as an experimental course? \square Yes \boxtimes No
- 2.2. Will this be a unique or common course?

☑ Unique Course

Prefix & No.	Course Title	Credits
GER 455	German Film	3
SPAN 437	The Moving Image in the Spanish-Speaking World	3
THEA 305	World Cinema: Film and Culture	3

Provide explanation of differences between proposed course and existing system catalog courses below:

- GER 455 German Film is an exploration of German film from its inception though the present, and the course is taught in German.
- SPAN 437 The Moving Image in the Spanish-Speaking World is taught in Spanish and covers Spanish and/or Latin American films, shorts, documentaries, TV series, and videos.
- THEA 305 World Cinema screens films from many cultures and takes a comparative approach with US cinema. For GLST 435, we would like the option to focus on one country (e.g., films from Morocco) and not have the comparative US approach written into the course description.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☑ No. Schedule Management, explain below: This course will be inserted into the School's current course rotation; there are multiple instructors qualified to teach the course.

	which course will be offered: Global	` /			
3.3. Proposed instructional method by university: D – Discussion/Recitation					
3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction					
3.5. Term change will be effective: Fall 20203.6. Can students repeat the course for additional credit? □Yes ⋈ No					
-					
O .	se be limited to S/U (pass/fail)? □Y				
	be capped? ⊠Yes, max per section: (i.e., be considered the same course				
-	on courses in the common course sy	•			
and the Course Inventory R		stem database in Concague			
•	I for your university? ⊠ Yes □ No				
	and Course Codes (Completed				
	mu Course Coues (Completed	i by University Academic			
Affairs) 4.1. University Department					
4.2. Proposed CIP Code: 30					
Is this a new CIP code					
Cuma	NEW COURSE REQUES				
Suppo	rting Justification for On-Can	npus Review			
Molly Enz	Molly Enz	2/20/2020			
Request Originator	Signature	Date			
_	_				
Christi Garst-Santos	Christi Garst-Santos	2/20/2020			
Department Chair	Signature	Date			
Jason Zimmerman	Jason Zimmerman	2/21/2020			
School/College Dean	Signature	Date			
School/Conege Dean	Signature	Date			
Provide specific reasons the curriculum.	for the proposal of this course and ex	xplain how the changes enhance			
**** * ********************************	in the Global Studies program does a	not offer any courses on alchel			
	in the Global Studies program does if film courses offered in Spanish (SPA)				
	ountries and regions outside of the Un				
<u>=</u>	aught in English. This course would a				
	altures and to expand their analytical	<u> </u>			
	ons. It would fill a gap in the curricul	•			
	udies major and the Film Studies min				
	of American & Global Studies qualif	*			
various geographic areas of specialization including Europe, North Africa, Sub-Saharan Africa,					
•	nerica, and the Caribbean. Therefore,	this course could be offered			
regularly in the course rot	ation schedule.				
2. Note whether this course	is: \square Required \boxtimes Elective				
3. In addition to the major/program in which this course is offered, what other majors/					
will be affected by this co	<u> </u>	, 1 C			
None					
4. If this will be a dual liste made.	d course, indicate how the distinction	n between the two levels will be			

N/A

- 5. Desired section size 25
- 6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Christine Garst-Santos, Associate Professor, Ph.D.

Dale Potts, Associate Professor, Ph.D.

Eckhard Rölz, Professor, Ph.D.

José Álvarez, Associate Professor, Ph.D.

Luz Kirschner, Assistant Professor, Ph.D.

María Ramos-Garcia, Professor, Ph.D.

Maria Spitz, Associate Professor, Ph.D.

Marie-Pierre Baggett, Professor, Ph.D.

Molly Enz, Professor, Ph.D.

- 7. Note whether adequate facilities are available and list any special equipment needed for the course.
 - This course will not require special facilities.
- 8. Note whether adequate library and media support are available for the course. This course will not require special library or media support.
- 9. Will the new course duplicate courses currently being offered on this campus? ☐ Yes ☒ No
- 10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A